SC Annual School Report Card Summary

GEORGE I PAIR ELEMENTARY
Lexington 2
Grades: PK-5 **Enrollment: 368**
Principal: Dr. Vicki Traufler
Superintendent: Venus J. Holland, Ed. D.
Board Chair: Rick Shull

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

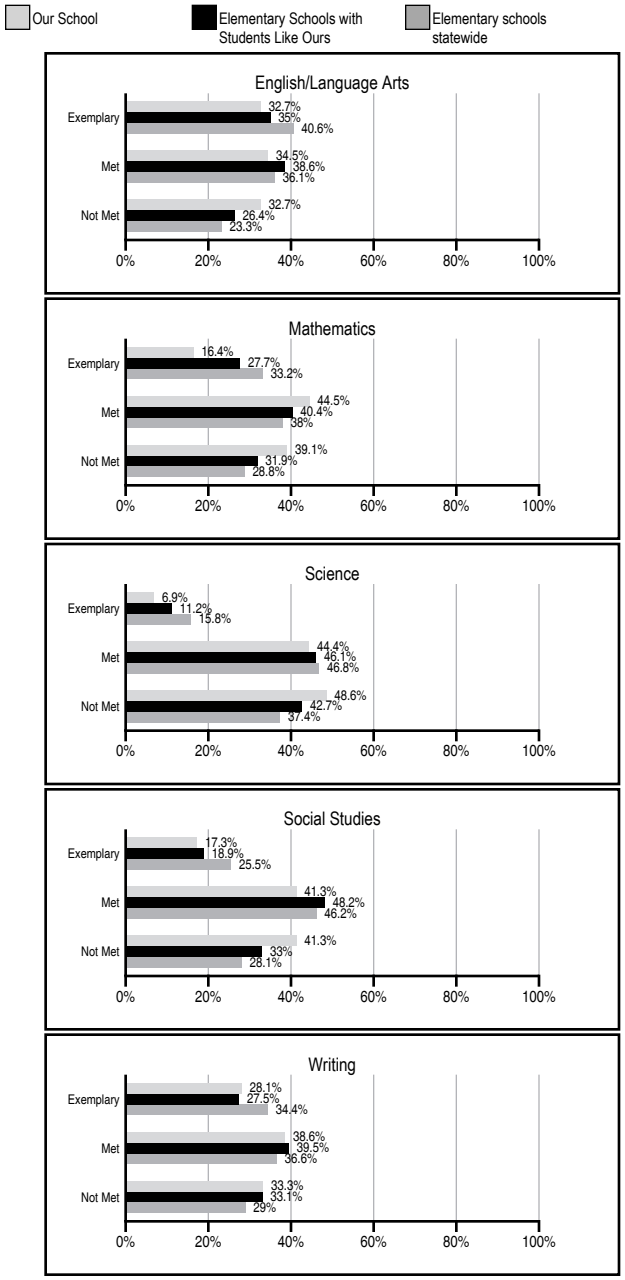
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Below Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	CSI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	CSI

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	12	101	13	1

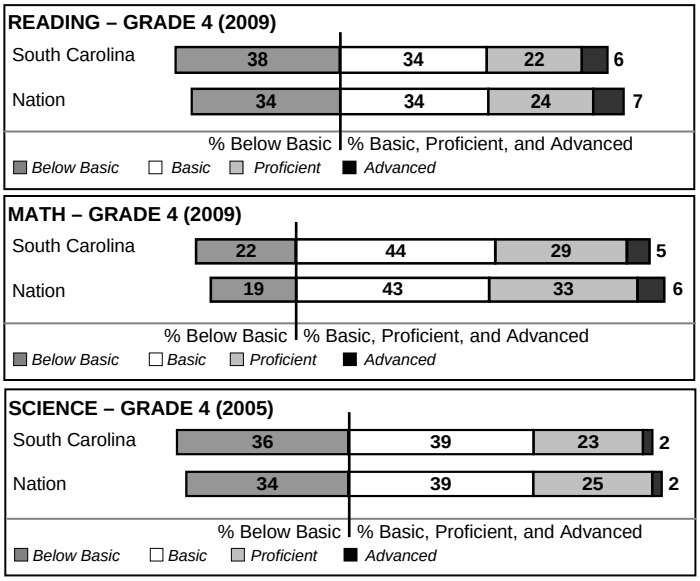
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

GEORGE I PAIR ELEMENTARY [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=368)				
Retention rate	1.3%	Up from 0.7%	1.6%	1.2%
Attendance rate	99.9%	Up from 96.1%	95.7%	96.1%
Eligible for gifted and talented	9.6%	Up from 8.4%	9.6%	11.7%
With disabilities other than speech	7.1%	Up from 5.6%	9.1%	8.0%
Older than usual for grade	0.0%	Down from 0.8%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 0.9%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	55.6%	Up from 43.8%	59.4%	60.5%
Continuing contract teachers	81.5%	Up from 62.5%	85.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	75.3%	Down from 78.1%	87.1%	87.0%
Teacher attendance rate	93.4%	Down from 94.9%	94.8%	95.4%
Average teacher salary*	$47,077	Up 8.7%	$46,539	$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	23.9 days	Up from 15.0 days	11.0 days	10.5 days
School				
Principal's years at school	1.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 16.5 to 1	19.3 to 1	19.2 to 1
Prime instructional time	91.6%	Up from 89.9%	89.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$8,252	Up 11.7%	$7,518	$7,548
Percent of expenditures for instruction**	71.3%	Up from 71.0%	67.8%	68.7%
Percent of expenditures for teacher salaries**	68.5%	Down from 68.8%	64.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	38	18
Percent satisfied with learning environment	100.0%	86.8%	72.2%
Percent satisfied with social and physical environment	96.0%	89.5%	88.9%
Percent satisfied with school-home relations	76.0%	86.8%	72.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

George I. Pair Elementary School had a terrific year of student growth and achievement in 2009-2010. The faculty and staff "celebrated the world around us" by focusing on the diversity of our students and modifying instruction to meet the needs of all students.

Our students were involved in differentiated activities that challenged and motivated them to reach new heights. They went on field trips to many locations such as Charleston and Camden to discover new learning connections. After-school programs also focused on the various needs of students in grades 1-5.

Pair Elementary achieved Adequate Yearly Progress (AYP) for the first time by meeting all seventeen of its objectives based on No Child Left Behind mandates. Even with ninety-two percent free and reduced lunch, our students worked diligently with our teachers to achieve this great accomplishment.

Our focus for 2010-2011 will be to continue building on the Habits of Mind (HOM) concepts of Costa and Kallick. The HOM's are behaviors and characteristics that enable students to reach greater levels of achievement and with the support of parents and the community; we will look forward to the challenges that lay ahead.

Dr. Wanda C. Whatley, Principal
Mrs. Nicole Marchant, SIC Chairperson

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