SC Annual School Report Card Summary

R EARLE DAVIS SCHOOL FOR TECHNOLOGY
Lexington 2
Grades: PK-5 **Enrollment: 415**
Principal: Thomas M. Drew
Superintendent: Venus J. Holland, Ed. D.
Board Chair: Rick Shull

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

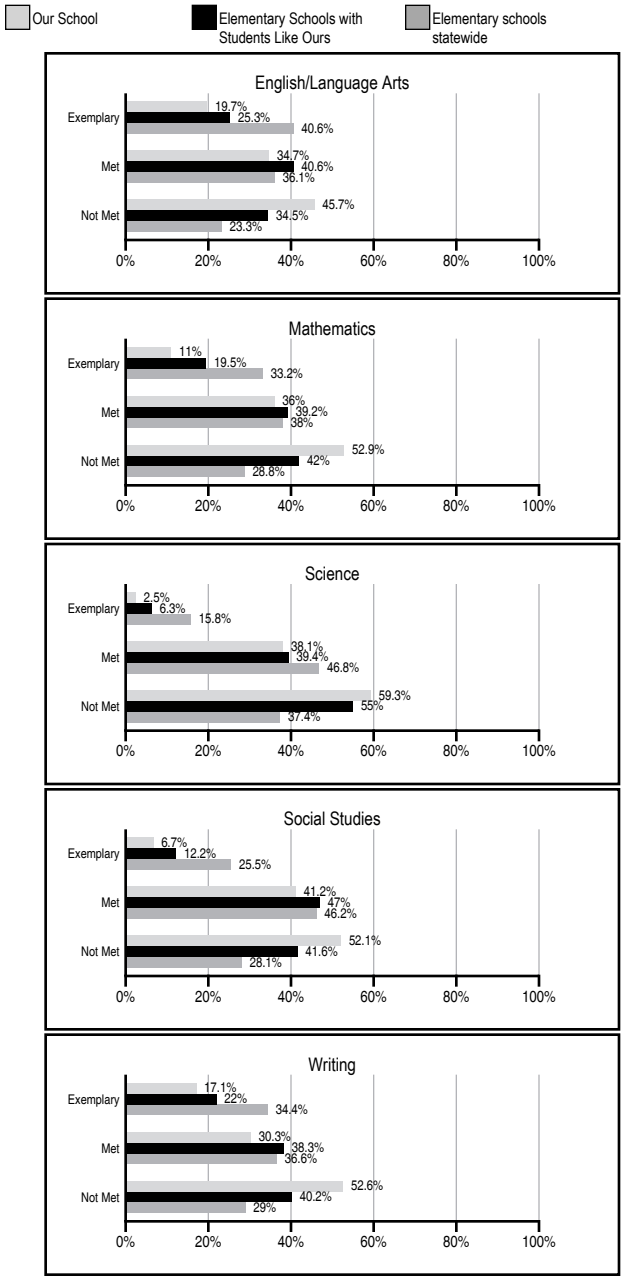
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Not Met	CA
2009	At-Risk	Below Average	N/A	N/A	Not Met	CSI
2008	Below Average	At-Risk	N/A	N/A	Not Met	NI

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	90	59	24

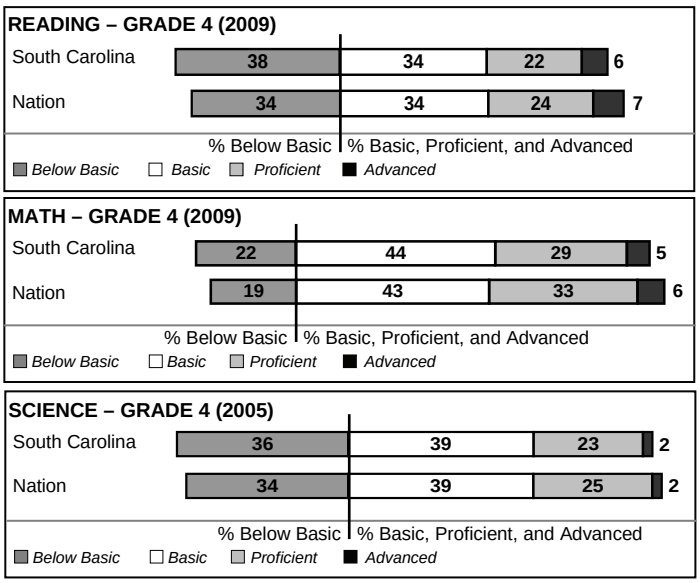
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

R EARLE DAVIS SCHOOL FOR TECHNOLOGY

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=415)				
Retention rate	0.0%	Down from 1.6%	1.5%	1.2%
Attendance rate	99.9%	Up from 96.0%	95.9%	96.1%
Eligible for gifted and talented	7.8%	Up from 2.6%	4.7%	11.7%
With disabilities other than speech	14.6%	Up from 12.6%	8.4%	8.0%
Older than usual for grade	0.6%	Down from 1.2%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	72.4%	Up from 66.7%	60.0%	60.5%
Continuing contract teachers	89.7%	Up from 87.9%	79.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.6%	Down from 88.2%	83.5%	87.0%
Teacher attendance rate	94.2%	Down from 95.1%	95.4%	95.4%
Average teacher salary*	$49,356	Down 4.3%	$45,479	$47,288
Classes not taught by highly qualified teachers	8.4%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	15.3 days	Up from 10.4 days	10.6 days	10.5 days
School				
Principal's years at school	0.5	Down from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 18.8 to 1	17.3 to 1	19.2 to 1
Prime instructional time	93.0%	Up from 90.1%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$8,078	Up 5.2%	$8,599	$7,548
Percent of expenditures for instruction**	71.8%	Down from 73.2%	68.1%	68.7%
Percent of expenditures for teacher salaries**	69.7%	Down from 71.3%	62.4%	65.1%
% of AYP objectives met	88.2%	Up from 82.4%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	56	39
Percent satisfied with learning environment	89.3%	89.3%	84.6%
Percent satisfied with social and physical environment	79.3%	85.7%	89.7%
Percent satisfied with school-home relations	65.5%	92.9%	89.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

R. Earle Davis Elementary School provided 435 students with multiple opportunities to achieve high levels of learning through the use of technology and a challenging curriculum. Our focus for 2009-2010 was to "make instruction culturally relevant" and this was accomplished by creating classroom environments which incorporated an understanding and respect for cultural differences and learning styles.

We continued our journey toward being a Professional Learning Community (PLC) by providing daily common planning time and school-wide PLC meetings once per month and one day per week was dedicated to analyzing data by grade level. Measures of Academic Progress(MAP), Compass Learning, and Headsprout software was used to determine student growth and areas of weakness in both reading and math.

Technology integration was maintained by the addition of Apple i-touch handheld devices for fifth-grade students, a technology coach, and Mac laptops for teachers. The Students and Technology Achieving Results (STAR) program was used to accelerate computer literacy during early morning instruction.

Habits of the Mind (HOM) was introduced to help our students focus on acceptable behaviors at school that are developmentally appropriate.

Our PTO and SIC continue to be an integral part of our school by supporting our behavioral and academic expectations. We appreciate your support as we continue to strive toward developing proficient learners and effective decision-makers in a culturally diverse community.

Dr. Wanda C. Whatley, Principal
Mrs. Lori Fanning, SIC Chairperson

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