SC Annual School Report Card Summary

B-C GRAMMAR NUMBER 1 ELEMENTARY
Lexington 2
Grades: K-5 **Enrollment: 349**
Principal: Walter Clark
Superintendent: Venus J. Holland, Ed. D.
Board Chair: Rick Shull

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

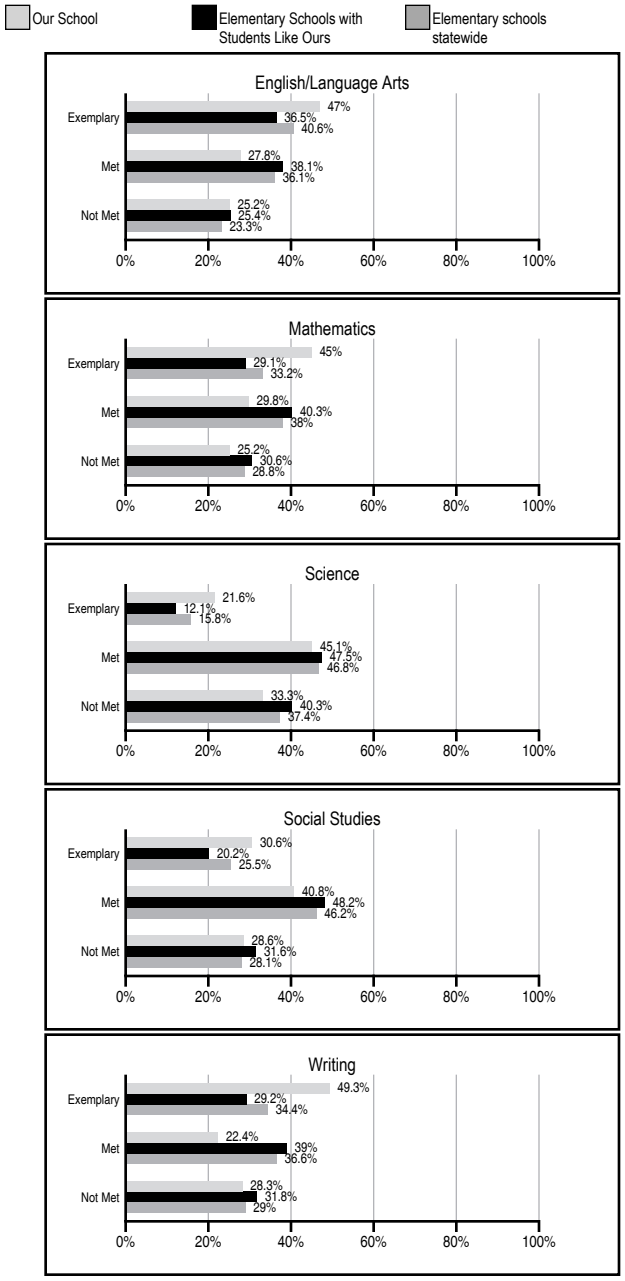
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Average	TBD	TBD	Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	17	99	11	0

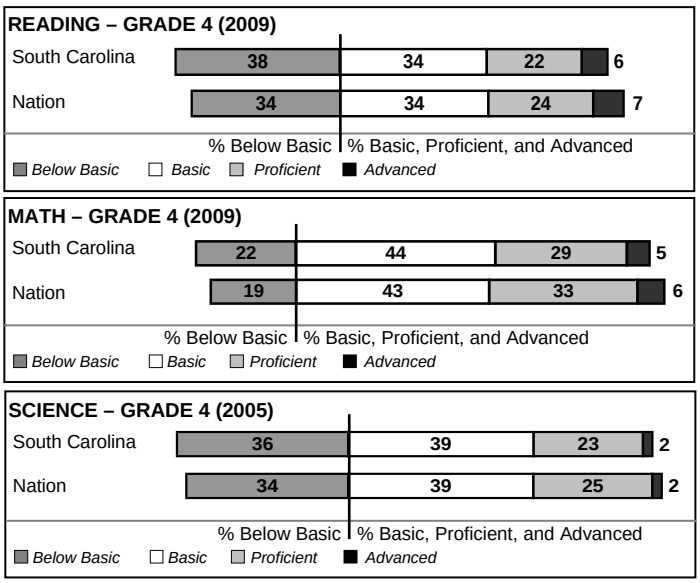
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

B-C GRAMMAR NUMBER 1 ELEMENTARY [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=349)				
Retention rate	0.8%	Down from 1.9%	1.4%	1.2%
Attendance rate	99.7%	Up from 96.3%	95.7%	96.1%
Eligible for gifted and talented	34.1%	Up from 31.5%	10.2%	11.7%
With disabilities other than speech	8.8%	Up from 7.4%	8.9%	8.0%
Older than usual for grade	0.0%	No Change	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	84.6%	Up from 76.9%	60.2%	60.5%
Continuing contract teachers	92.3%	Down from 96.2%	85.4%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.5%	Down from 89.5%	87.7%	87.0%
Teacher attendance rate	94.2%	Down from 94.8%	94.9%	95.4%
Average teacher salary*	$52,916	Up 0.9%	$47,073	$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	21.5 days	Up from 21.2 days	10.9 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 16.1 to 1	19.3 to 1	19.2 to 1
Prime instructional time	92.2%	Up from 89.7%	89.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$9,387	Up 4.5%	$7,575	$7,548
Percent of expenditures for instruction**	69.7%	Up from 69.3%	67.4%	68.7%
Percent of expenditures for teacher salaries**	67.7%	No Change	64.6%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	57	37
Percent satisfied with learning environment	100.0%	89.5%	86.5%
Percent satisfied with social and physical environment	100.0%	87.7%	91.4%
Percent satisfied with school-home relations	77.8%	85.7%	88.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At B-C Grammar School No.1 we recognize students as individuals with unique intellectual, social, and physical abilities. We cultivate these abilities through a rich and varied educational experience. Our approach to teaching has become results-based and we have emphasized improving instruction through collaborative efforts during professional development, shared decision making, RESULTS team meetings, and common grade level planning time. As a result, our absolute rating on the school report card improved from average to good. Our school motto is “Learning Today, Knowing Tomorrow.” We believe that what students learn today will prepare them for success tomorrow. Highlights of the 2009-2010 school year include Project Giving Tree, The Community Thanksgiving Food Drive, Closet Cleanout Day, another visit from Dr. Paul Slocum, author of “Hear Our Cry, Boys in Crisis,” and Removing the Mask, Giftedness in Poverty. Other programs that have been an integral part of improving student achievement are: Read 120, ACTS (A Chance To Succeed), Morning Focus Groups, E.M.P.H.A.A.S.I.S. (Educators Mentoring Parents & Helping African American Students Succeed in Society), and Police Department Mentoring Program.

The success we experienced this year would not have been possible without the continued support of our parents, SIC, PTA, faculty and staff, and school community. B-C No. 1 is a magnet school for the OASIS Academy, a full-day academically accelerated program for selected students who qualify for state gifted and talented services. We have one class at each grade, 3 - 5. Within the OASIS program, we offer an exciting array of enrichment activities for students. It strives to identify and develop each child's gifts and talents by creating opportunities for accelerated growth. This program challenges the most gifted students using existing resources. We have a full-time assistant principal, a full-time guidance counselor, a full-time nurse, and a school-based mental health counselor. We have seven teachers who are National Board certified. Our Teacher of the Year is Tami Richardson. Our Staff Person of the Year is Jan Earl. BC #1 looks forward to providing another year of meaningful learning experiences in an inviting and secure atmosphere as we plan to take learning to a whole new level of excitement.

Walter Clark, Principal
Cathy Caldwell, SIC-Chair Person

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