

SC Annual School Report Card Summary

NEW PROVIDENCE ELEMENTARY
Lexington 1
Grades: K-5 **Enrollment: 542**
Principal: C. Van Bowers
Superintendent: Dr. Karen C. Woodward
Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	N/A	Met	N/A
2008	N/A	N/A	N/A	N/A	N/A	N/A

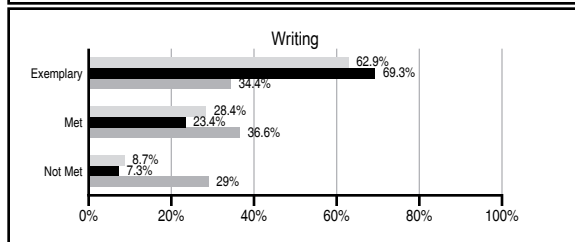
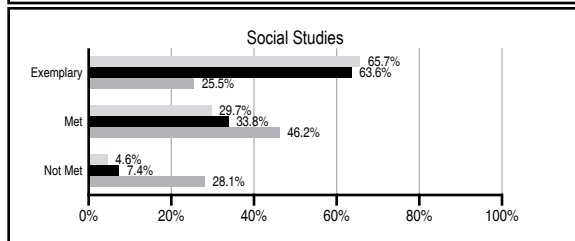
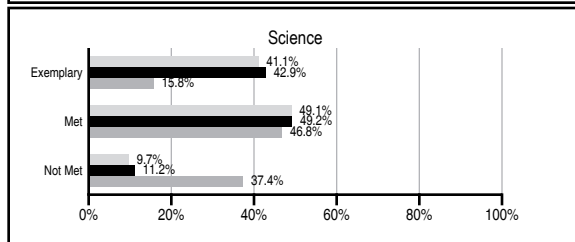
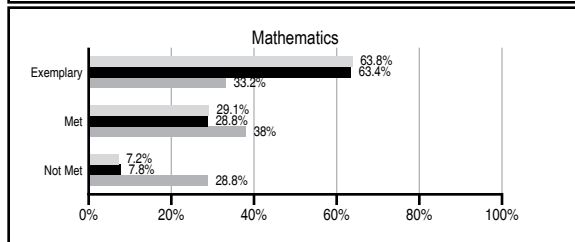
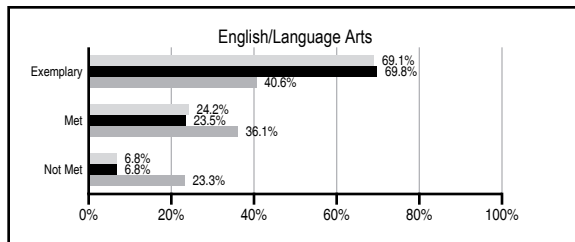
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	1	0	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

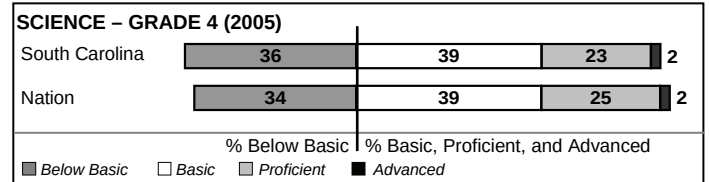
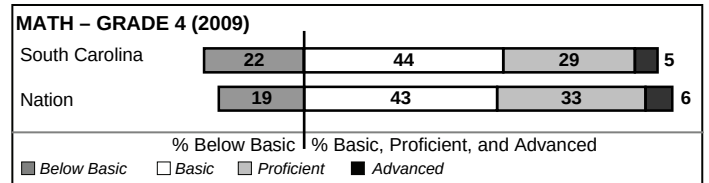
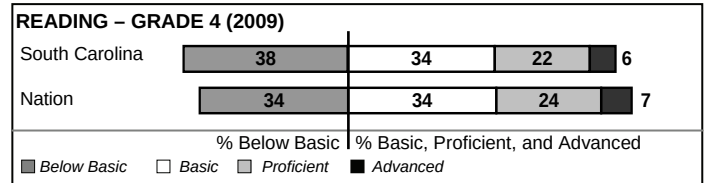
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

NEW PROVIDENCE ELEMENTARY [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=542)				
Retention rate	0.2%	Down from 0.6%	0.2%	1.2%
Attendance rate	96.8%	Down from 97.4%	96.8%	96.1%
Eligible for gifted and talented	40.1%	Up from 36.1%	39.7%	11.7%
With disabilities other than speech	4.4%	Up from 4.1%	4.7%	8.0%
Older than usual for grade	0.0%	No Change	0.0%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	83.3%	Down from 85.3%	64.7%	60.5%
Continuing contract teachers	94.4%	Up from 85.3%	89.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	88.3%	87.0%
Teacher attendance rate	94.3%	Down from 96.7%	95.8%	95.4%
Average teacher salary*	\$48,182	Up 2.6%	\$50,081	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.6 days	Down from 9.8 days	7.7 days	10.5 days
School				
Principal's years at school	3.0	Up from 1.0	6.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.5 to 1	20.9 to 1	19.2 to 1
Prime instructional time	90.6%	Down from 93.6%	93.6%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,949	N/A	\$7,689	\$7,548
Percent of expenditures for instruction**	59.9%	N/A	67.9%	68.7%
Percent of expenditures for teacher salaries**	54.6%	N/A	65.8%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	90	89
Percent satisfied with learning environment	100.0%	86.7%	95.5%
Percent satisfied with social and physical environment	100.0%	87.6%	96.6%
Percent satisfied with school-home relations	100.0%	88.8%	92.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our second year at New Providence Elementary School proved to be a "roaring success!" During the 2009–2010 school year, our students continued to demonstrate their academic, artistic, and leadership skills. Our students exceeded state and district standards on the Palmetto Assessment of State Standards, earning our school a Palmetto Gold Award from the South Carolina Department of Education. Their talents were also showcased in the arts as five students were selected for the Tri-District Arts Consortium Summer Arts Program, and 12 students were selected for Honors Band. Leadership skills and service were evident as students raised more than \$1,733 for Relay For Life.

Our faculty and staff continued to work collaboratively to provide outstanding learning opportunities for our students. We established a data room, using it to monitor student progress more effectively and to help teachers make more informed instructional decisions. We also developed an "Academic CPR" plan to urgently address the needs of struggling learners. In an effort to promote 21st century learning, the "Providence 21" program was established in fifth grade to encourage students to engage in problem-based learning and to pursue advanced studies in the areas of science, technology, engineering and mathematics. A parent advisory group was established by the principal to examine 21st century teaching and learning at NPES, and we developed action plans based on their recommendations. Target areas of focus included communication skills, organization/study skills, STEM studies, and wellness instruction. Grants were written, received (about \$3,000), and used to fund parenting programs, expand literacy opportunities, and begin a school recycling program.

Through the strong support of our Parent Teacher Association, we expanded classroom libraries, enhanced teacher supplies, purchased student calculators, funded landscaping needs, and provided all students with the opportunity to go on a field trip. We partnered with the Lexington One Parenting Center to provide parenting and literacy programs to students and families within our attendance area.

As expected, the "Lion Pride" grew by 70 new students since opening in 2008. We will be faced with many obstacles in the future as we struggle with higher class sizes, declining budgets, and personnel cuts. Through the strong support of our parents, PTA, School Improvement Council, and the community, we will face these challenges and continue to provide our students with 21st century learning opportunities.

As our school year closed, the State Department of Education honored us with a Red Carpet Award. This award recognized our exemplary efforts in the area of customer service and public relations. Thank you for making our second year a "roaring success."

C. Van Bowers, Principal
Marian C. Newman, SIC Chair

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