

SC Annual School Report Card Summary

CAROLINA SPRINGS ELEMENTARY
Lexington 1
Grades: K-5 **Enrollment: 832**
Principal: Dr. W. Darrell Barringer
Superintendent: Dr. Karen C. Woodward
Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Excellent	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

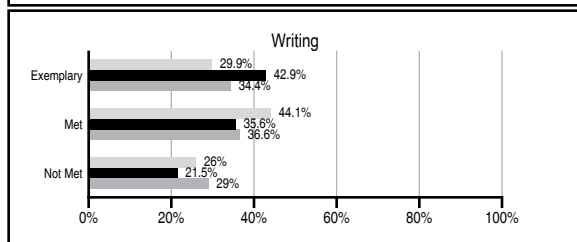
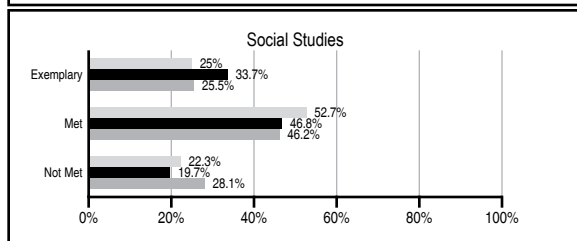
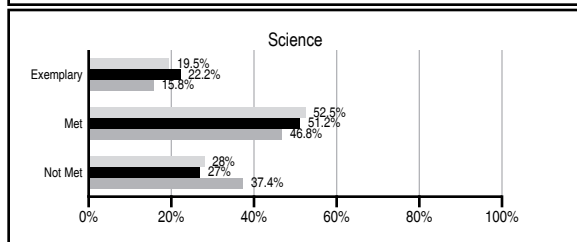
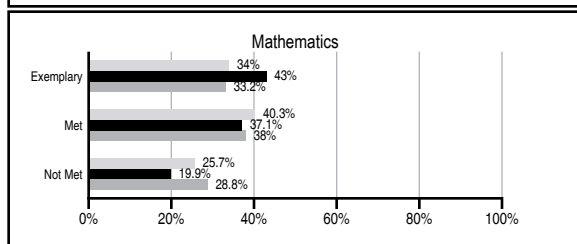
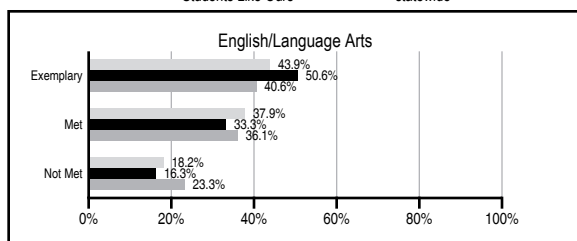
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	30	16	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

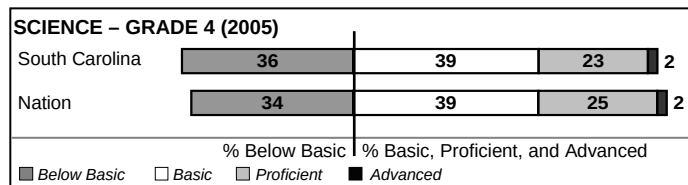
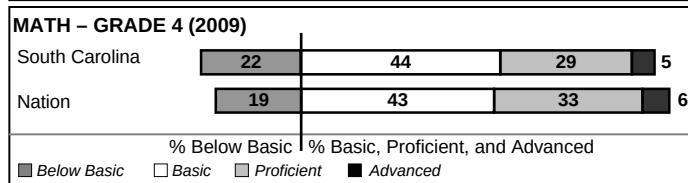
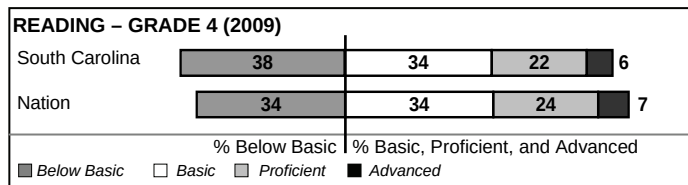
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CAROLINA SPRINGS ELEMENTARY [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=832)				
Retention rate	0.5%	Down from 1.5%	0.8%	1.2%
Attendance rate	95.6%	Down from 95.9%	96.6%	96.1%
Eligible for gifted and talented	11.9%	Up from 11.8%	17.0%	11.7%
With disabilities other than speech	5.9%	Up from 4.8%	6.8%	8.0%
Older than usual for grade	0.6%	Up from 0.2%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	57.4%	Down from 57.7%	62.5%	60.5%
Continuing contract teachers	83.3%	Down from 88.5%	86.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	89.4%	87.0%
Teacher attendance rate	95.8%	Up from 95.0%	95.8%	95.4%
Average teacher salary*	\$47,755	Down 0.3%	\$48,552	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.8 days	Up from 10.7 days	11.4 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Down from 22.6 to 1	19.9 to 1	19.2 to 1
Prime instructional time	90.2%	Up from 90.1%	91.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,669	Down 6.0%	\$7,214	\$7,548
Percent of expenditures for instruction**	65.9%	Up from 65.3%	69.4%	68.7%
Percent of expenditures for teacher salaries**	64.3%	Up from 46.4%	66.3%	65.1%
% of AYP objectives met	90.5%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	131	122
Percent satisfied with learning environment	100.0%	80.8%	92.5%
Percent satisfied with social and physical environment	100.0%	78.6%	91.6%
Percent satisfied with school-home relations	100.0%	91.6%	85.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our school-wide theme this year has been "Around the World in 180 Days." The students visited more than 30 countries, one each week, through daily virtual experiences on Husky TV. We interviewed guests from various countries, learned about the culture of the country, and logged our experiences in individual student passports. The students truly had a global experience that will prepare them as 21st century learners. More than 100 students scored 100% on the grade-level Flag Quiz Bowls at the end of the school year. For a complete update on all the activities and instructional objectives related to our theme, please visit our website.

Carolina Springs Elementary students made tremendous progress in their reading and mathematics performance as measured by the Measure of Academic Progress testing program. Our Response To Intervention Program met the needs of our struggling learners in reading and math. Many students were served, and their progress was impressive. Recent MAP results indicate that a large number of students improved by more than 20 points in ELA and in math. In Grade 2, 25% more of the students met their individual math growth targets. In Grade 3, 15% more of the students met their math growth targets. In Grade 4, 16% more of the students met their individual growth targets. Our "Situation Room" gave us the opportunity to monitor student progress effectively and make instructional decisions designed to achieve higher levels of academic success for these students. We implemented a new math series and grouped students in grades 3–5 for math based on their performance on last spring's MAP math test.

We wrote grants and received more than \$5,000 in additional funds to support our instructional program. Strong partnerships with community members and the University of South Carolina Darla Moore School of Business supported our "Around the World in 180 Days" theme. Recent "bullying" survey results show more students feeling safe on our campus. We recognized students regularly for character and good citizenship through the "blaze bucks" program, Pawsitively Awesome Well-behaved Students Café, Passport Party, Bus Challenge Winners and other special recognitions. Through strong support from the CSES PTO, our school climate has been enhanced. Our "Internet café courtyard" has been landscaped and the school sign and front of the building improved.

We held grade-level retreats with teachers from Kindergarten through Grade 5, the special education faculty, the interventionists and the related arts staff. Information shared during the retreats helped us set new goals for next year. During the 2010–2011 school year, Carolina Springs Elementary will adopt the school-wide theme "Around the World: Island Style." The students will visit 30 islands around the world and learn about the culture and geographic features of each of the islands. We will focus on developing stronger student leadership skills through the creation of a CSES Student Council.

W. Darrell Barringer, Ph.D., Principal
Dino Senesi, SIC Chair

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