

SC Annual School Report Card Summary

PLEASANT HILL ELEMENTARY

Lexington 1

Grades: K-5

Enrollment: 978

Principal: Margaret B. Mitchum

Superintendent: Dr. Karen C. Woodward

Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Not Met	N/A
2009	Excellent	Good	Gold	N/A	Met	N/A
2008	Good	Below Average	N/A	N/A	Met	N/A

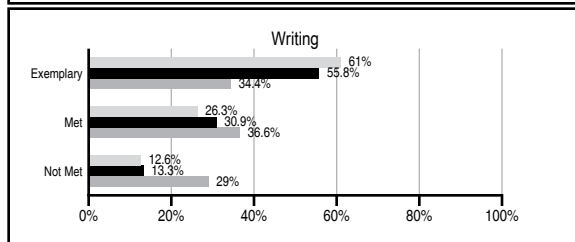
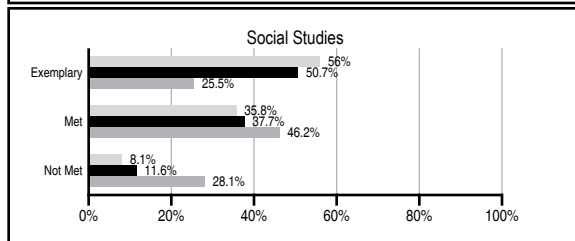
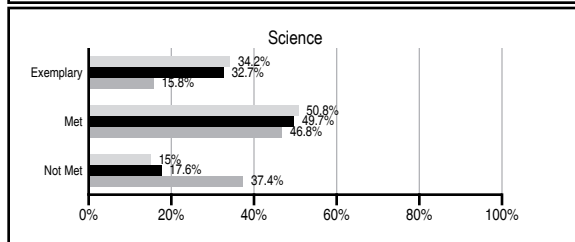
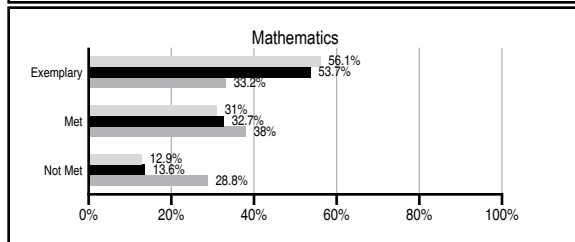
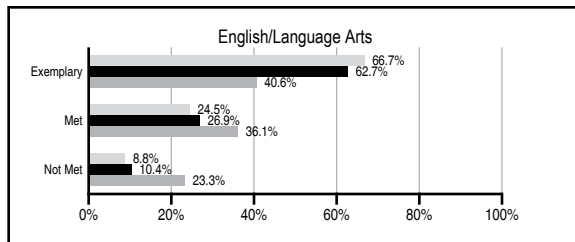
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	1	0	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

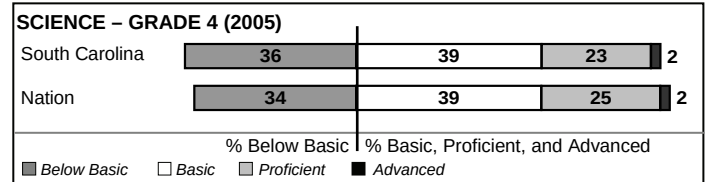
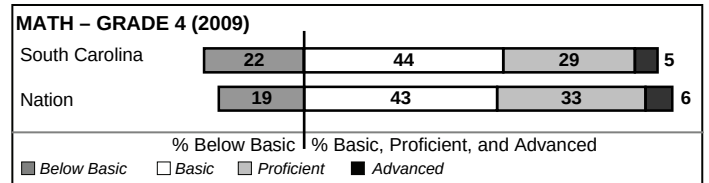
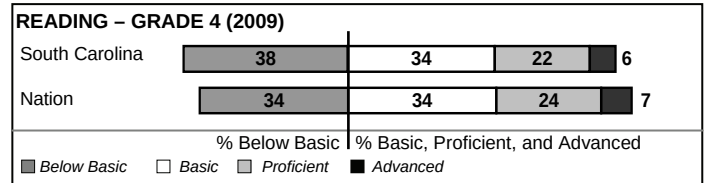
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PLEASANT HILL ELEMENTARY [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=978)				
Retention rate	1.5%	Down from 1.6%	0.6%	1.2%
Attendance rate	96.7%	No Change	96.9%	96.1%
Eligible for gifted and talented	29.0%	Up from 25.6%	30.1%	11.7%
With disabilities other than speech	5.2%	Down from 5.7%	6.7%	8.0%
Older than usual for grade	0.2%	Up from 0.1%	0.0%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=65)				
Teachers with advanced degrees	61.5%	Up from 55.2%	65.1%	60.5%
Continuing contract teachers	81.5%	Up from 81.0%	88.0%	84.6%
Teachers with emergency or provisional certificates	5.1%	Up from 1.9%	0.0%	0.0%
Teachers returning from previous year	93.2%	N/A	88.4%	87.0%
Teacher attendance rate	95.7%	Up from 95.4%	95.2%	95.4%
Average teacher salary*	\$45,659	Up 3.5%	\$49,450	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.8 days	Up from 15.6 days	10.3 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	6.0	4.0
Student-teacher ratio in core subjects	15.0 to 1	Down from 21.3 to 1	20.0 to 1	19.2 to 1
Prime instructional time	91.8%	Up from 91.6%	92.0%	90.8%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,714	Down 3.8%	\$6,878	\$7,548
Percent of expenditures for instruction**	70.8%	Up from 68.5%	70.2%	68.7%
Percent of expenditures for teacher salaries**	69.4%	Up from 51.1%	67.6%	65.1%
% of AYP objectives met	94.1%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	58	151	70
Percent satisfied with learning environment	98.3%	89.4%	98.6%
Percent satisfied with social and physical environment	100.0%	84.8%	95.7%
Percent satisfied with school-home relations	98.2%	89.4%	98.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pleasant Hill Elementary School's fourth year was marked by continuous professional development, generous support from parents, service to others, and increased student achievement.

Teachers in each grade level collaborated throughout the school year to create common assessments in all subject areas. Our staff members also participated in professional development opportunities where they learned how to more effectively integrate technology into their instruction. All staff members also attended a workshop entitled, "Acting Right," which incorporates tools of acting to promote student self control and focusing techniques. All mathematics teachers received training in the newly-adopted Everyday Mathematics curriculum. Team leaders studied the book, "Learning by Doing, a Handbook for Professional Learning Communities at Work."

Our Parent Teacher Association and School Improvement Council provided much assistance to our school community. The PTA purchased calculators and mathematics manipulatives for students to use as they engaged in Everyday Mathematics activities. Our PTA also purchased subscriptions to BrainPOP and Quia, interactive software that teachers use to enhance instruction. Our SIC worked with School Improvement Councils at other schools to promote legislation that helps public schools. They also were instrumental in developing a new traffic pattern for the school and securing fencing behind PHES. In addition, SIC members began a recycling initiative.

Our students reached out to others as they raised \$1,117 in their Hearts for Haiti campaign, as they contributed \$1,513 to Pennies for Patients, and as they provided funds for 22 surgeries through their annual Smile Train mini-marathon. Students also made care packages for our soldiers, donated pajamas to the Wounded Soldiers charity and honored our veterans at a Veterans Day ceremony.

Evidence of student academic achievement includes gains by students served in our Response To Intervention Program and by students served in our ESOL program. PHES students exceeded expected growth on both mathematics and reading Measure of Achievement Progress scores. The entire PHES Family celebrated the Palmetto Gold Award received for outstanding student academic performance.

During the 2010–2011 school year, our staff will assist in the formation of Rocky Creek Elementary School. Challenges facing PHES continue to be student growth and budget concerns. Staff members will analyze and refine common assessments and will continue to be actively involved in our district's Schools of the Future initiative. We will all work together to prepare a new generation of leaders and global citizens.

Margaret B. Mitchum, Principal
Gwen Morris, SIC Chair

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