

SC Annual School Report Card Summary

WHITE KNOLL ELEMENTARY

Lexington 1

Grades: PK-5

Enrollment: 802

Principal: Jan Malone

Superintendent: Dr. Karen C. Woodward

Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Average	TBD	TBD	Met	N/A
2009	Good	Good	Silver	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

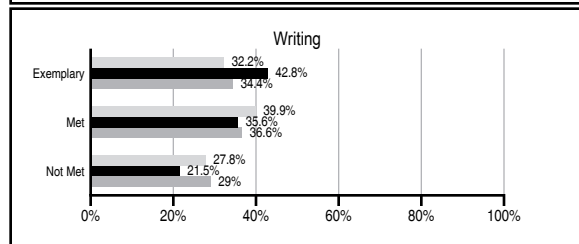
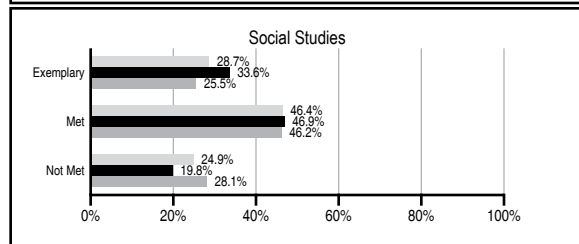
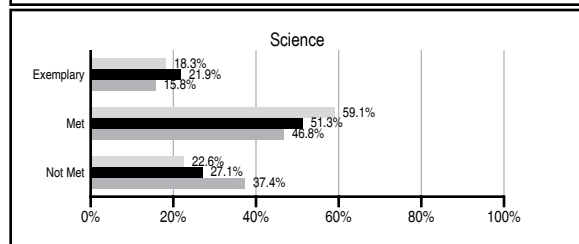
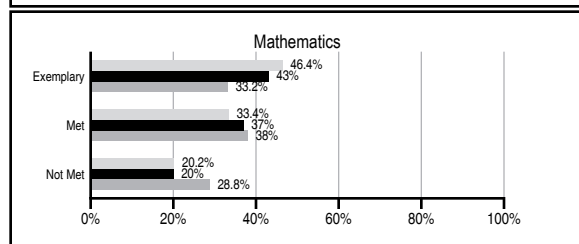
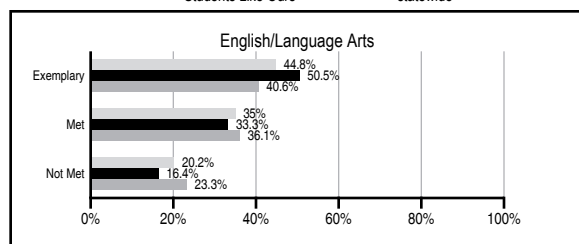
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	30	16	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

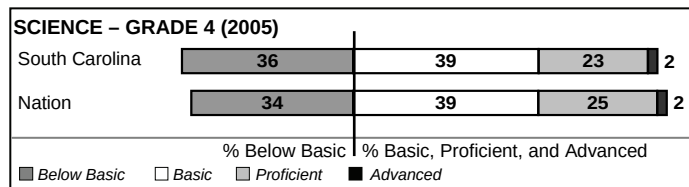
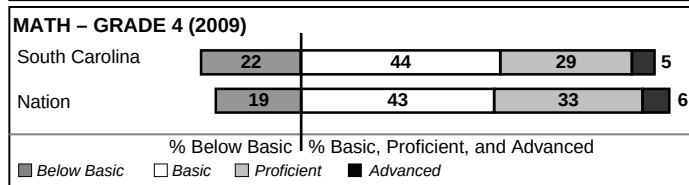
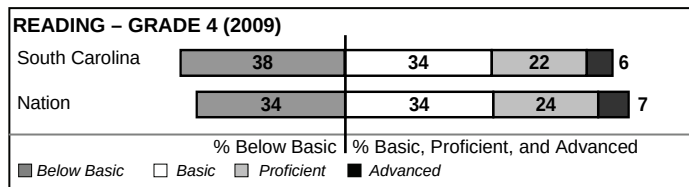
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WHITE KNOLL ELEMENTARY [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=802)				
Retention rate	0.3%	Down from 1.2%	0.8%	1.2%
Attendance rate	99.9%	Up from 96.2%	96.6%	96.1%
Eligible for gifted and talented	18.6%	Up from 15.7%	17.0%	11.7%
With disabilities other than speech	5.1%	Up from 3.4%	6.8%	8.0%
Older than usual for grade	0.0%	No Change	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	69.2%	Up from 63.6%	62.5%	60.5%
Continuing contract teachers	88.5%	Up from 72.7%	86.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.3%	Up from 80.7%	89.4%	87.0%
Teacher attendance rate	93.9%	No Change	95.7%	95.4%
Average teacher salary*	\$47,086	Up 1.3%	\$48,456	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.6 days	Down from 11.2 days	11.3 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	25.2 to 1	Up from 21.0 to 1	19.9 to 1	19.2 to 1
Prime instructional time	93.1%	Up from 89.6%	91.8%	90.8%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,189	Up 15.7%	\$7,202	\$7,548
Percent of expenditures for instruction**	71.4%	Up from 71.2%	69.4%	68.7%
Percent of expenditures for teacher salaries**	70.3%	Up from 52.8%	66.3%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	138	67
Percent satisfied with learning environment	100.0%	73.0%	75.8%
Percent satisfied with social and physical environment	96.0%	80.3%	83.3%
Percent satisfied with school-home relations	80.0%	88.2%	77.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At White Knoll Elementary School, we work to create a high-performance learning culture with a safe and nurturing environment, innovative teaching, and challenging programs for all of our students, producing physical, emotional, social, and academic excellence.

"The Essential Piece" was the theme for our 2009–2010 school year. Our school community worked hard to pull all of the pieces together so that learning increased for all students.

We are proud that the State Department of Education recognized White Knoll Elementary as a Palmetto Silver Award winner because of our overall student achievement. WKES also received a Department of Health and Environmental Control Recycling Education Grant and was recognized as a top Relay For Life fundraising team. Among other recognitions, our Art Teacher Ginny Merrit won an Artsonia Leadership Award.

Continued budget cuts at the state level and a rapidly changing population continue to present challenges for our school.

WKES continues to focus on student achievement and preparing students to be global, productive citizens in the 21st century. It is our belief that professional development and personal responsibility are the keys to student success.

To that end, we provided staff development in the areas of Balanced Literacy, Everyday Mathematics and Technology Integration. Grade-level teachers, instructional coaches, and administrators work collaboratively together to improve student achievement. School data guides teacher planning and classroom instruction. We utilize both formative and summative assessment data in our work. We continue to increase the rigor of our instruction through the analysis of this data.

Our staff continued to work through professional learning teams. Every individual established goals. Every grade level established goals and measured student achievement. Both the Palmetto Assessment of State Standards and the Measure of Academic Progress scores confirm the success of our collaborative teams.

While academic achievement is very important, we also know that for students to succeed they need to be caring, compassionate, responsible individuals who respect diversity and have the skills to work effectively with others. As we continue to promote high levels of academic achievement, we also focus on giving the students the life-skills necessary to meet the challenges of the 21st century. Students learn to set goals, become problem-solvers and monitor their own progress.

WKES thanks our Parent Teacher Association and School Improvement Council for their hard work and generous efforts toward school improvement.

Janet H. Malone, Principal
Jeff Rose, SIC Chair

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