

# SC Annual School Report Card Summary

**OAK GROVE ELEMENTARY**

**Lexington 1**

**Grades: PK-5**

**Enrollment: 675**

**Principal: Sherry Cariens**

**Superintendent: Dr. Karen C. Woodward**

**Board Chair: Cynthia S. Smith**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Excellent       | Excellent     | TBD                            | TBD             | Met        | N/A                     |
| 2009 | Excellent       | Excellent     | Gold                           | Gold            | Met        | N/A                     |
| 2008 | Good            | Good          | Silver                         | Silver          | Met        | N/A                     |

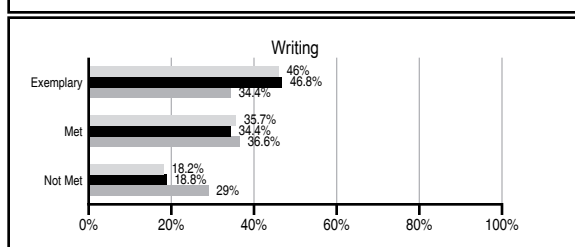
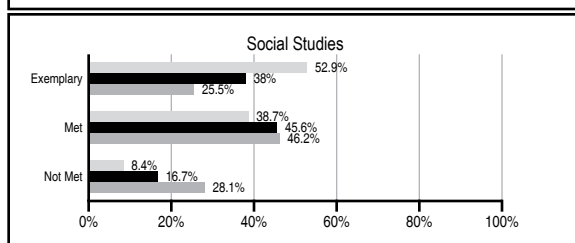
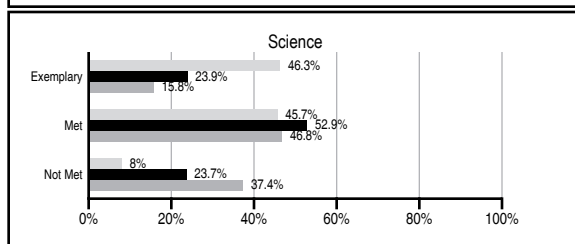
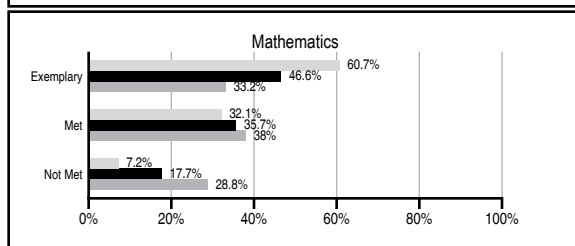
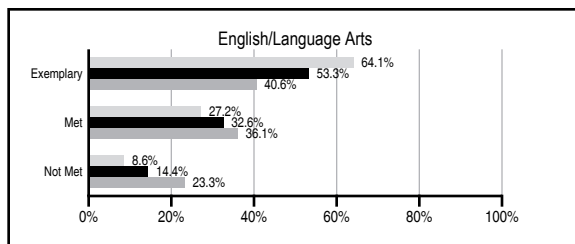
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 26        | 21   | 4       | 1             | 0       |

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

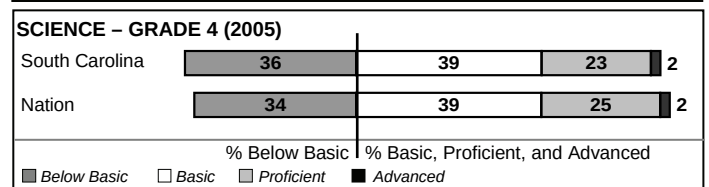
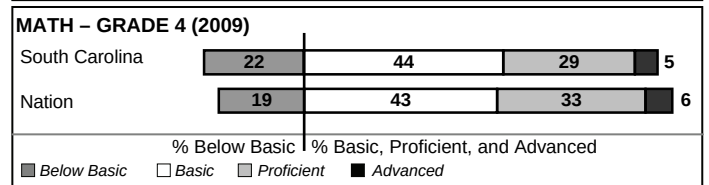
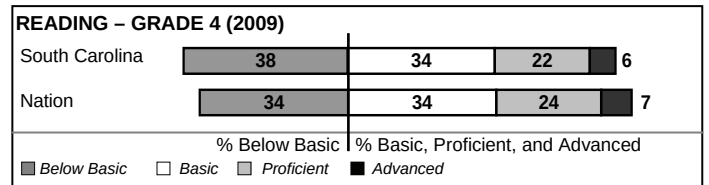
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# OAK GROVE ELEMENTARY [Lexington 1]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=675)</b>                                                      |            |                       |                                            |                          |
| Retention rate                                                               | 0.2%       | Down from 1.0%        | 0.8%                                       | 1.2%                     |
| Attendance rate                                                              | 96.7%      | Up from 96.3%         | 96.5%                                      | 96.1%                    |
| Eligible for gifted and talented                                             | 26.8%      | Up from 23.4%         | 19.7%                                      | 11.7%                    |
| With disabilities other than speech                                          | 3.5%       | Up from 3.1%          | 7.9%                                       | 8.0%                     |
| Older than usual for grade                                                   | 0.0%       | No Change             | 0.2%                                       | 0.4%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=46)</b>                                                       |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 71.7%      | Up from 64.4%         | 67.5%                                      | 60.5%                    |
| Continuing contract teachers                                                 | 84.8%      | Up from 80.0%         | 86.0%                                      | 84.6%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                        | 85.5%      | Up from 82.3%         | 88.5%                                      | 87.0%                    |
| Teacher attendance rate                                                      | 93.6%      | Down from 95.5%       | 95.9%                                      | 95.4%                    |
| Average teacher salary*                                                      | \$48,123   | Up 2.0%               | \$48,688                                   | \$47,288                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher                                        | 9.7 days   | Down from 10.5 days   | 10.4 days                                  | 10.5 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 3.0        | Up from 2.0           | 3.5                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 21.3 to 1  | Up from 20.6 to 1     | 20.6 to 1                                  | 19.2 to 1                |
| Prime instructional time                                                     | 89.8%      | Down from 90.9%       | 92.2%                                      | 90.8%                    |
| Opportunities in the arts                                                    | Excellent  | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 89.8%      | Down from 96.3%       | 100.0%                                     | 100.0%                   |
| Character development program                                                | Good       | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$7,868    | Down 1.5%             | \$7,033                                    | \$7,548                  |
| Percent of expenditures for instruction**                                    | 68.5%      | Down from 70.6%       | 70.6%                                      | 68.7%                    |
| Percent of expenditures for teacher salaries**                               | 67.3%      | Up from 52.8%         | 67.4%                                      | 65.1%                    |
| % of AYP objectives met                                                      | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 46       | 91        | 71       |
| Percent satisfied with learning environment            | 100.0%   | 94.5%     | 94.3%    |
| Percent satisfied with social and physical environment | 97.8%    | 92.3%     | 95.7%    |
| Percent satisfied with school-home relations           | 100.0%   | 93.4%     | 91.4%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As Oak Grove Elementary School continues to grow, meeting the needs of our diverse population remains challenging. We feel we reach more students than ever before through our continued use of the Response To Intervention Program. In fact, we received two awards that acknowledged our academic progress — the Palmetto Gold Award and the Palmetto Gold Closing the Achievement Gap Award.

Oak Grove Elementary has continued its journey with our staff to become a professional learning community through the development and use of common assessments. The new Everyday Mathematics curriculum has provided many opportunities for us to challenge students to become critical thinkers and problem-solvers. Our school data team's analysis of school data has helped us set academic goals and make instructional decisions that are best for student learning. Many of our staff members are very interested in a leadership model for our school that would promote the leadership skills our students need to compete and succeed in a global society.

Teachers continue to write grants to support their individual classroom goals. We received a Special Olympics grant that allowed several of our second-grade classrooms to participate in the Special Olympics Program with our special needs students. This was a wonderful learning experience and life lesson!

Our supportive Parent Teacher Association has been instrumental in supporting the school in many avenues, including the First in Math program. This is a computer-based mathematics online program that students can use at school or at home. We saw our students who participated in this program experience considerable success. The School Improvement Council sponsored a back-to-school book drive this year for our classroom libraries.

We continue to study ways to grow and improve. Next year, as one area of focus, we will work with parents to encourage them to become more involved in Oak Grove Elementary. We also want to continue our focus on high academic achievement and preparing students to be 21st century learners.

We look forward to next year's challenges and opportunities as we work to ensure that each child experiences academic success.

Thank you for all your hard work. Whether you are a parent, student, employee or community member, your contributions made this an excellent year at Oak Grove Elementary.

Devona L. Price, Principal  
Angela Phillips, SIC Chair

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