

SC Annual School Report Card Summary

PELION ELEMENTARY

Lexington 1

Grades: PK-5

Enrollment: 628

Principal: Ms. Catherine M. Hodge

Superintendent: Dr. Karen C. Woodward

Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	R-DELAY
2009	Average	Average	N/A	N/A	Not Met	R
2008	Below Average	At-Risk	N/A	N/A	Not Met	RP

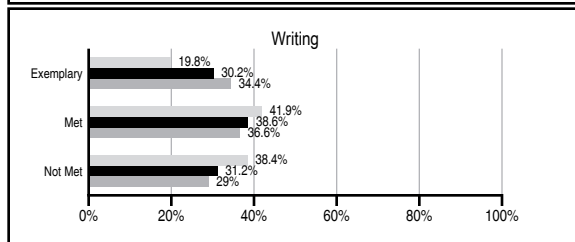
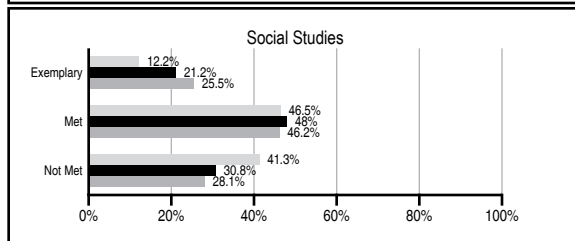
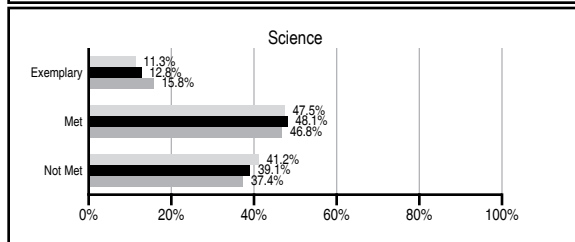
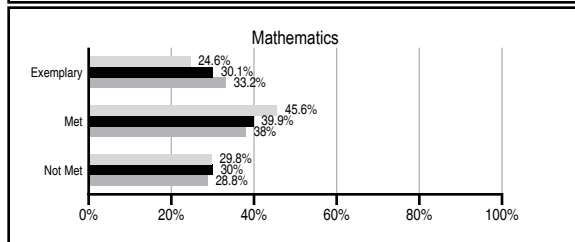
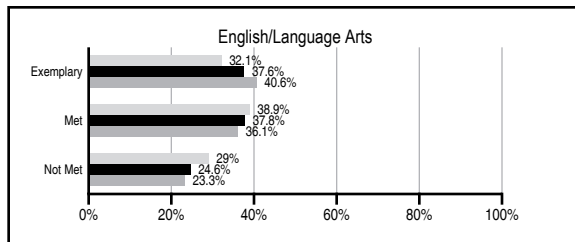
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	21	92	7	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

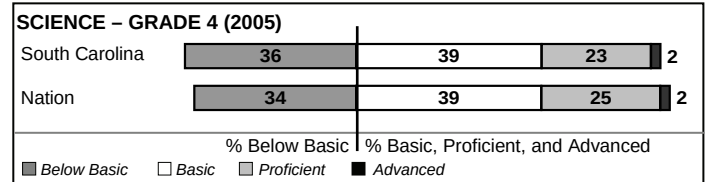
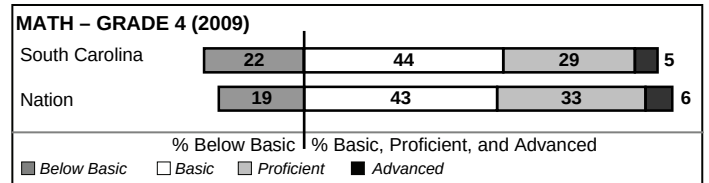
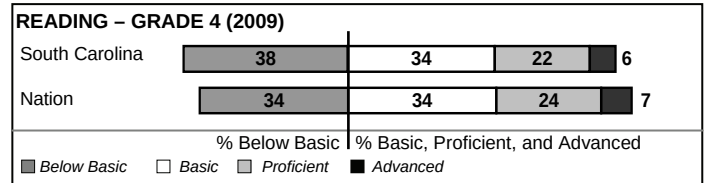
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PELION ELEMENTARY [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=628)				
Retention rate	0.2%	Down from 0.8%	1.2%	1.2%
Attendance rate	94.9%	Up from 94.7%	95.8%	96.1%
Eligible for gifted and talented	10.6%	Up from 9.5%	10.5%	11.7%
With disabilities other than speech	8.3%	Down from 9.9%	8.7%	8.0%
Older than usual for grade	0.7%	Down from 0.8%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.6%	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	52.1%	Up from 49.0%	60.2%	60.5%
Continuing contract teachers	91.7%	Up from 84.3%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	78.4%	Down from 78.7%	87.7%	87.0%
Teacher attendance rate	93.8%	Up from 93.6%	95.1%	95.4%
Average teacher salary*	\$48,859	Up 3.6%	\$47,079	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.7 days	Up from 9.5 days	10.1 days	10.5 days
School				
Principal's years at school	4.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	14.8 to 1	Up from 14.3 to 1	19.2 to 1	19.2 to 1
Prime instructional time	87.0%	Down from 87.3%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,899	Up 7.0%	\$7,494	\$7,548
Percent of expenditures for instruction**	66.4%	Down from 71.6%	68.2%	68.7%
Percent of expenditures for teacher salaries**	64.2%	Up from 53.9%	64.9%	65.1%
% of AYP objectives met	100.0%	Up from 88.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	92	84
Percent satisfied with learning environment	84.6%	93.5%	96.4%
Percent satisfied with social and physical environment	90.6%	87.9%	88.1%
Percent satisfied with school-home relations	77.4%	87.8%	90.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pelion Elementary School experienced many successes during the 2009–2010 school year and continues to make progress toward academic excellence for all our students. Over the last few years, more of our subgroups of students met the academic objectives required for our school by the No Child Left Behind Act. We've gone from not meeting six student performance objectives in 2007–2008 to not meeting two in 2008–2009 (only students with disabilities tested in English/language arts and mathematics).

We used the Measure of Academic Progress tests to monitor the academic strengths and weaknesses of each student and make curriculum adjustments as needed so that our students can move forward and grow academically. Some of the interventions that we used this year, Voyager Passport K–5 Reading, Project Read and Voyager Vmath 2–8, proved successful with our students. We implemented a school-wide intervention time to ensure that students had individualized learning time at all ability levels. Our grant-funded 21st Century After-School program continues to help us target students who need extra study time and skills in order to be more successful in the classroom.

Academically, our students continue to work toward excellence, making great strides and showing the necessary skills and knowledge base to continue to do well. The increase from Fall 2009 to Spring 2010 on our students' MAP tests showed that the percentage of students meeting growth targets on the reading portion of the test increased from 59% in 2008–2009 to 60% in 2009–2010. The percentage of students meeting growth targets in mathematics also improved, from 60% in 2008–2009 to 72% in 2009–2010. In addition, students in Grades 5K, 1 and 5 made excellent progress on the district reading benchmark assessments. The average score on each subtest in 5K and Grade 1 exceeded the target score. Fifth-grade scores made significant progress toward closing the achievement gap.

The State Department of Education and the U.S. Dept. of Agriculture recognized PES as a Fresh Fruit and Vegetable school; the result of a wonderful partnership with Rawls Farms, PYA and Delano Kneese & Sons Farms. We received a Lowe's community playground grant that enabled our PTO to continue with the last three phases of the new playground equipment. We hope that this will be installed this summer in preparation for the 2010–2011 school year. Our school continues to have success in many service-learning projects such as our district's Lexington Employee Assistance Program that provides support and assistance to families within our district in need. Our school was recognized as having 100% of our faculty and staff participate in this worthwhile endeavor. We continue to provide aid to families through a Wal-mart community grant. This year alone our school raised more than \$10,700 for Relay For Life. This has an impact on our school, its families, and our community.

Our school continues to grow as a professional learning community. Growing professionally helps us concentrate on areas that benefit our students and gives us the training to grow as leaders. We continue to grow leaders within our school and strive for excellence. We encourage parent participation through workshops and parent meetings. The Pelion Parenting Center, housed on campus and funded by First Steps, continues to be an essential resource for our parents and prospective parents.

Together as a school and community we can and will make the necessary progress for our students to be successful in the community, state, nation and world.

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