

SC Annual School Report Card Summary

LEXINGTON ELEMENTARY

Lexington 1

Grades: K-5

Enrollment: 743

Principal: Ruth J. Rish

Superintendent: Dr. Karen C. Woodward

Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A
2008	Good	At-Risk	N/A	N/A	Not Met	N/A

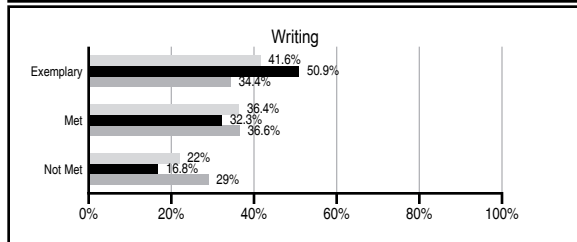
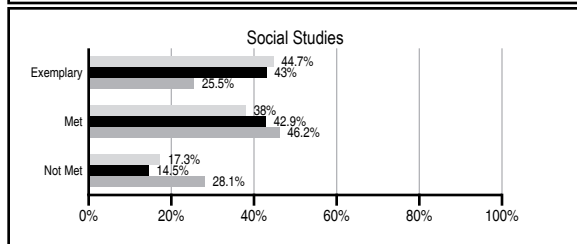
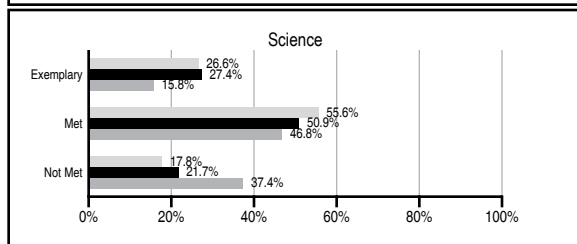
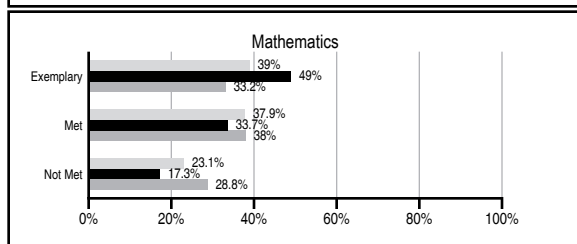
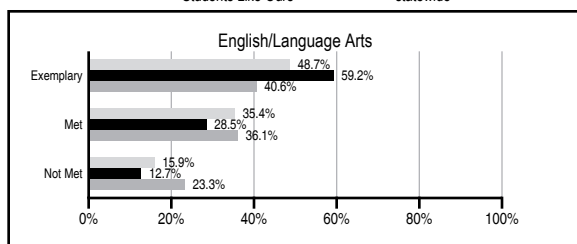
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	4	2	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

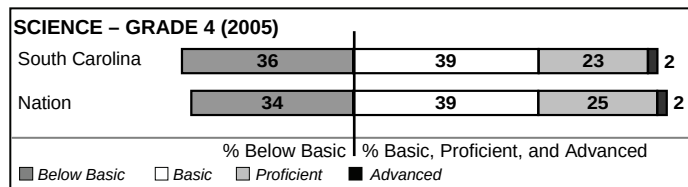
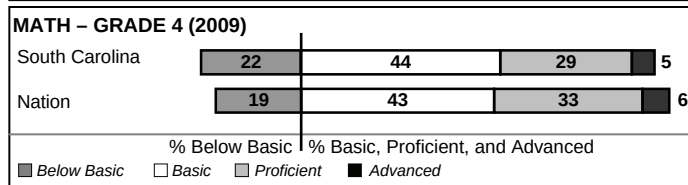
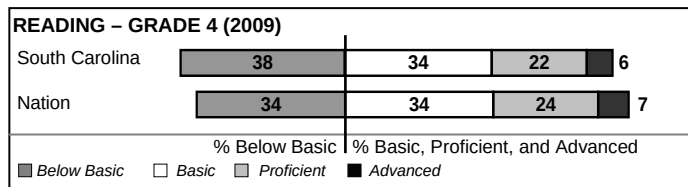
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LEXINGTON ELEMENTARY [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=743)				
Retention rate	0.0%	Down from 0.7%	0.7%	1.2%
Attendance rate	99.9%	Up from 96.5%	96.4%	96.1%
Eligible for gifted and talented	22.6%	Up from 18.2%	20.8%	11.7%
With disabilities other than speech	4.4%	Down from 6.0%	5.9%	8.0%
Older than usual for grade	0.0%	Down from 0.2%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	59.6%	Up from 54.7%	62.5%	60.5%
Continuing contract teachers	82.7%	Down from 88.7%	88.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.6%	Up from 83.1%	88.6%	87.0%
Teacher attendance rate	95.5%	Down from 95.8%	95.6%	95.4%
Average teacher salary*	\$49,258	Up 0.1%	\$49,391	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.6 days	Up from 14.2 days	9.0 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 21.1 to 1	20.6 to 1	19.2 to 1
Prime instructional time	94.6%	Up from 91.5%	92.1%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,622	Up 12.7%	\$7,205	\$7,548
Percent of expenditures for instruction**	70.9%	Down from 74.7%	70.7%	68.7%
Percent of expenditures for teacher salaries**	69.6%	Up from 56.3%	65.8%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	131	60
Percent satisfied with learning environment	94.7%	88.1%	91.5%
Percent satisfied with social and physical environment	100.0%	90.8%	87.9%
Percent satisfied with school-home relations	98.2%	93.0%	87.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lexington Elementary School met 18 of the 18 student performance targets required for our school by the No Child Left Behind Act.

In an effort to continue to provide excellent classroom instruction, we examined the Palmetto Assessment of State Standards data, as well as data provided by classroom teachers, district benchmark assessments and Measure of Academic Progress testing.

All classroom teachers participated in reading/English/language arts staff development provided by the district's literacy specialists and focused on providing students with small group reading instruction. Everyday Mathematics, the new district-adopted mathematics series, provided a spiraled curriculum offering a more student-interactive, hands-on approach to math. Our math coach provided all math teachers with staff development and year-long support.

Teachers regularly planned collaboratively, developed common assessments, and analyzed the results of those common assessments comparing student progress and planning instruction. Differentiating instruction to meet the individual learning needs of each child continues to provide a challenge. To provide small group differentiated instruction, teachers use technology such as SMART Board interactive whiteboards that allow students to actively participate in lessons. We have also increased the use of iPods, iPod touch, podcasts, VoiceThreads, geocaching, blogging, and more.

In a continuing effort to promote positive student behavior, all teachers were trained in "Acting Right: Drama as a Classroom Management Strategy." The LES "Expectations for Success" are displayed throughout the school to promote behavior expectations across our campus. Through our daily announcements, children are reminded to show their Wildcat Pride by being kind, courteous, considerate, and helpful in all they say and do. We also continued our "Character Cash" program that provides positive behavior student incentives.

Students in grades 2–5 met or exceeded the district's 2010 Winter MAP target scores. All grade levels met or exceeded the district goal of 80% or more meeting their target text level for reading. We look forward to continued success as we address the needs of students. We want each child to be successful.

Teachers at LES received recognition for their outstanding work. Special Education Teacher April Hughey received a Project Unify grant to promote the acceptance and recognition of special education students both in the school and community. Third-grade Teacher Andrea Whitley was selected from more than 1,300 teachers nationwide to attend the Mickelson ExxonMobil Teachers Academy at the Liberty Science Center in New Jersey. Art Teacher Carol Robertson was awarded the MacArthur Goodwin Award by the Columbia Museum of Art in recognition of her collaboration with and support for community visual arts organizations.

Ruth Rish, Principal
Dawn Wetherley and Patti Carson, SIC Co-chairs

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