

SC Annual School Report Card Summary

GILBERT ELEMENTARY

Lexington 1

Grades: 3-5

Enrollment: 644

Principal: Timothy F. Oswald

Superintendent: Dr. Karen C. Woodward

Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Met	N/A
2009	Good	Good	Silver	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

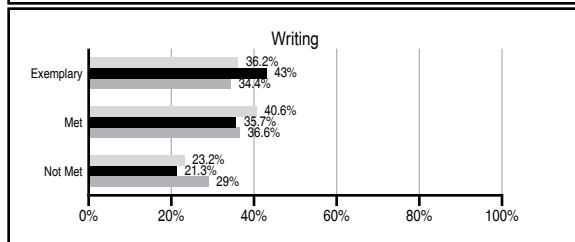
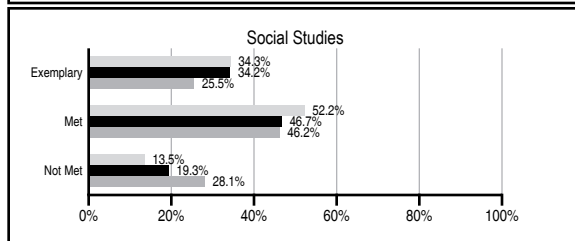
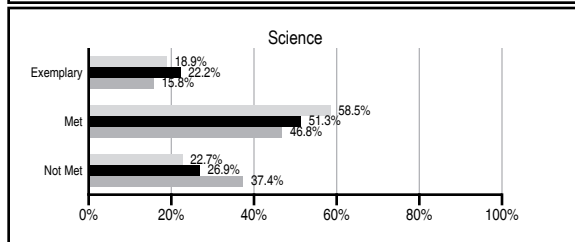
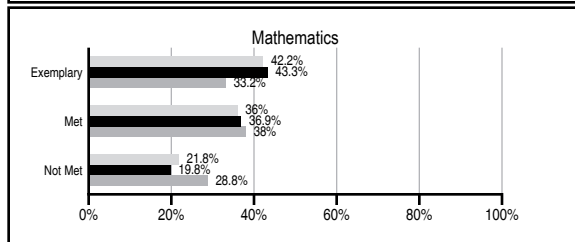
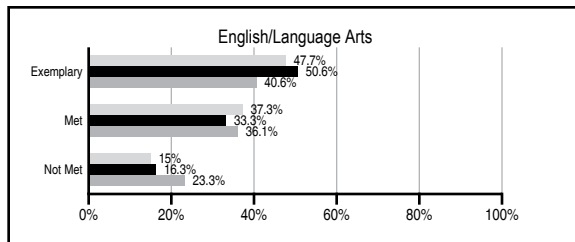
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	29	16	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

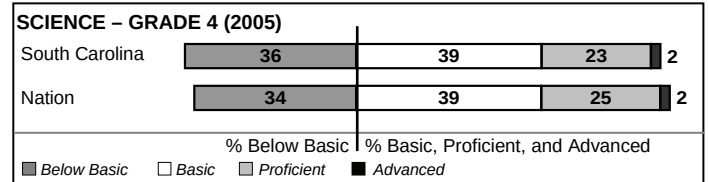
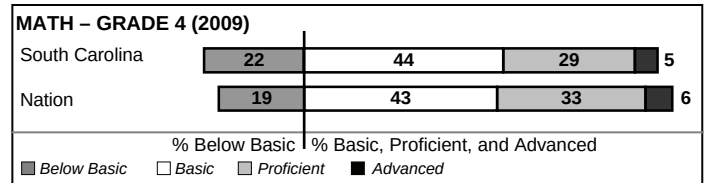
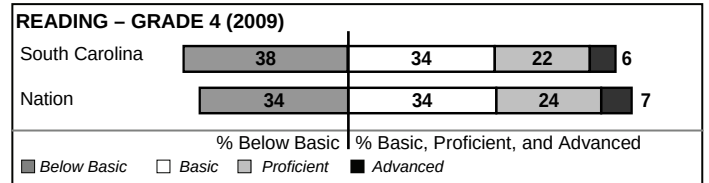
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GILBERT ELEMENTARY [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=644)				
Retention rate	0.0%	No Change	0.8%	1.2%
Attendance rate	99.9%	Up from 96.2%	96.5%	96.1%
Eligible for gifted and talented	17.0%	Up from 12.7%	17.0%	11.7%
With disabilities other than speech	6.7%	Up from 5.7%	6.8%	8.0%
Older than usual for grade	0.3%	No Change	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	56.1%	Down from 59.5%	62.2%	60.5%
Continuing contract teachers	87.8%	Up from 76.2%	86.1%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.0%	Up from 83.3%	89.3%	87.0%
Teacher attendance rate	96.1%	Up from 96.0%	95.8%	95.4%
Average teacher salary*	\$48,911	Up 2.8%	\$48,305	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.9 days	Up from 12.0 days	11.7 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 24.8 to 1	19.8 to 1	19.2 to 1
Prime instructional time	94.8%	Up from 91.5%	91.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,024	Up 2.4%	\$7,202	\$7,548
Percent of expenditures for instruction**	61.9%	Down from 63.4%	69.4%	68.7%
Percent of expenditures for teacher salaries**	60.9%	Up from 47.7%	66.2%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	197	85
Percent satisfied with learning environment	76.2%	87.3%	82.4%
Percent satisfied with social and physical environment	88.1%	88.8%	85.9%
Percent satisfied with school-home relations	90.5%	93.9%	77.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Our School is Four Walls with Tomorrow Inside." Gilbert Elementary School has continued this theme for several years because we believe we hold the key to the future with students who are inside the walls of our school. We are preparing students for a 21st century global society. The School Improvement Council and faculty work together as a team to ensure student success and to maintain a positive learning environment.

GES continues to grow and with that growth comes a more diverse population. Students have many barriers to overcome due to socio-economic, social and emotional needs. We are striving to meet the needs of our students by learning more about how to deal with students of varied backgrounds through professional development and by using strategy-based instruction and personalized learning.

Teachers and faculty continue to grow through Professional Learning Communities and Professional Learning Teams. The collaboration allows teachers and faculty to have "crucial" conversations about student growth and to focus on each student's individual strengths and weaknesses. Having a data room provides teachers with opportunities to plan and develop small group instruction based on trends seen in the school-wide and grade-level data. Response to Intervention also provides us a way to give students targeted instruction designed to close their achievement gaps. The mathematics coach assists teachers with Everyday Mathematics instruction, modeling, planning and providing computer-based learning before school. In addition to this support, the math coach was instrumental in piloting the "Mathematics Navigator" and "First In Math" programs with all students. The technology integration specialist continues to help teachers integrate technology into instruction as we prepare students to be global learners in the 21st century society.

GES uses benchmark testing throughout the year such as Measure of Academic Progress, Voyager Passport Vital Indicators of Progress, common assessments, and Palmetto Assessment of State Standards. We set goals and measure each grade and student's individual growth throughout the year.

GES celebrated its academic improvement and excellence by receiving the Palmetto Silver Award from the S.C. Department of Education.

Our School Improvement Council, Parent Teacher Association and faculty support the community by participating in Relay For Life. In 2009–2010 we raised \$16,000. GES offers many family nights and events that give community members and faculty a chance to "show case" our students' talents. The events include Curriculum Nights, Family Literacy Night, Arts Alive, Declamation Contest and various musical programs.

The support given to GES by all stakeholders enables us to continue our goal of closing the achievement gap and creating 21st century global learners and citizens.

Timothy F. Oswald, Principal
Staci Randall, SIC Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status