

SC Annual School Report Card Summary

M L DINKINS HIGHER LEARNING ACADEMY
Lee
Grades: PK-11 **Enrollment: 134**
Principal: Ennis Bryant
Superintendent: Dr. Cleo Richardson
Board Chair: Sanya Moses

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	At-Risk	TBD	TBD	Not Met	N/A
2009	At-Risk	At-Risk	N/A	N/A	Not Met	CSI
2008	At-Risk	At-Risk	N/A	N/A	Not Met	NI

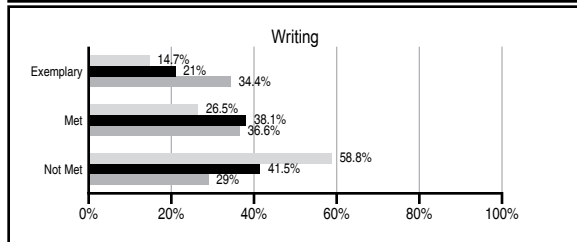
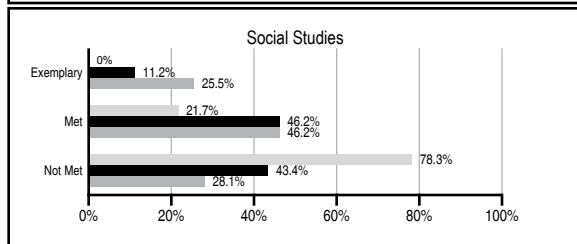
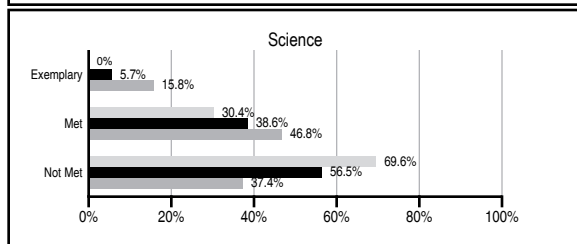
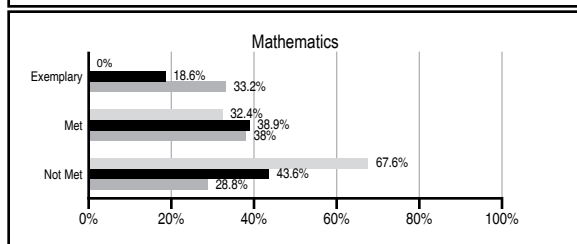
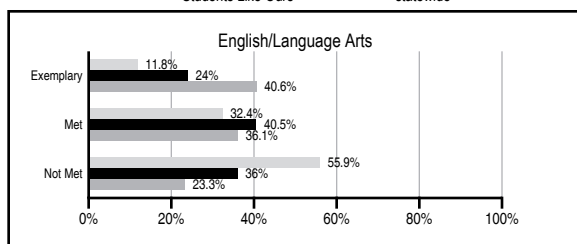
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	60	49	21

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

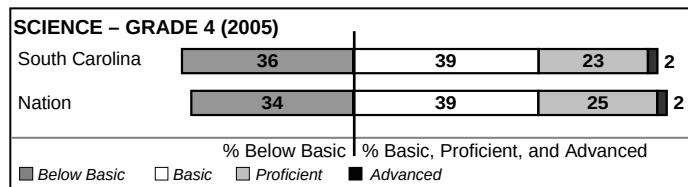
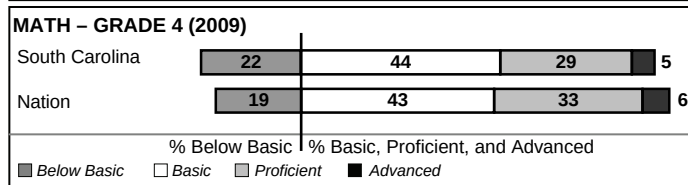
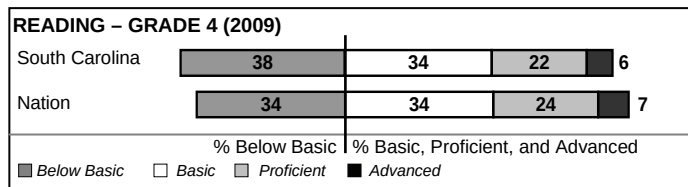
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

M L DINKINS HIGHER LEARNING ACADEMY [Lee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=134)				
Retention rate	3.3%	Up from 2.9%	1.5%	1.2%
Attendance rate	99.9%	Up from 99.4%	95.9%	96.1%
Eligible for gifted and talented	0.0%	No Change	4.1%	11.7%
With disabilities other than speech	10.4%	Down from 12.4%	8.5%	8.0%
Older than usual for grade	8.8%	Down from 9.1%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=13)				
Teachers with advanced degrees	53.8%	Up from 44.4%	59.3%	60.5%
Continuing contract teachers	84.6%	Up from 33.3%	78.3%	84.6%
Teachers with emergency or provisional certificates	8.3%	Down from 25.0%	0.0%	0.0%
Teachers returning from previous year	56.9%	Down from 57.8%	82.5%	87.0%
Teacher attendance rate	N/R	N/R	95.2%	95.4%
Average teacher salary*	\$25,867	Down 22.9%	\$45,243	\$47,288
Classes not taught by highly qualified teachers	17.6%	Down from 36.7%	0.0%	0.0%
Professional development days/teacher	7.3 days	Down from 7.6 days	10.6 days	10.5 days
School				
Principal's years at school	4.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	15.3 to 1	Down from 16.2 to 1	17.1 to 1	19.2 to 1
Prime instructional time	N/R	N/R	90.5%	90.8%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	78.3%	Down from 84.5%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,085	Up 16.0%	\$8,904	\$7,548
Percent of expenditures for instruction**	39.0%	Up from 28.0%	67.8%	68.7%
Percent of expenditures for teacher salaries**	23.7%	Down from 27.8%	62.2%	65.1%
% of AYP objectives met	72.7%	Down from 77.8%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	0	0	7
Percent satisfied with learning environment	N/R	FORMS	I/S
Percent satisfied with social and physical environment	N/R	LOST IN	I/S
Percent satisfied with school-home relations	N/R	SHIPMENT	I/S

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Board of Directors of MLD Higher Learning Academy would like to congratulate its students, teachers, parents and staff on a very difficult but successful year! We would also like to thank the Lee County School District for working so diligently this year. We know that with the district's continued support MLD Higher Learning Academy will raise to the top.

MLD Higher Learning Academy is in compliance with the state charter school law and with our charter contract with the Lee County School District. The school graduated its fifth eighth grade class this year. We also expanded our services, serving grades K4-11 this school term. The school is operating financially sound and is continually renovating our new facility which we so proudly occupied this school term. MLD Higher Learning Academy will continue to be lead by, Mr. Ennis Bryant, Sr. In addition, the school maintains an impressive list of teachers. The teaching staff represents over 225 years of experience in the educational field. Teachers and students worked hard all year. The students, lead by our capable staff, have provided community outreach events in various ways, thus fulfilling the mission of our school.

We feel positive about the growth and development of our new school. We feel that we have successfully touched the lives of many of our students and parents.

MLD Higher Learning Academy is a community-based charter school which will be serving K5 through 12th grade during the 2010-11 school term. Because MLD is a community-based school, its programs are tailored directly to the expressed needs of the community. MLD aims to provide education that is "holistic" and "experiential." We focus on presenting activities that keep children focused on their studies and fully engaged in their achievement. At MLD, children get an education that is "innovative" and "progressive." Our children deserve a free 21st century education and MLD Higher Learning Academy will provide just that: a quality education that will enable students to be highly competitive, successful members of a global society.

MLD Higher Learning Academy's Mission is to work in partnership with parents, teachers and elders of the community to ensure an academically challenging, developmentally appropriate, experiential, holistic, child-centered education to all young people. We nurture a passion for learning that will last a lifetime as we challenge our students to discover their individual gifts, to honor their inner worth, to strive for excellence, to pursue respectful and ethical relationships among themselves and others, and to find their path in life. We will accomplish our goal by establishing academic excellence, providing a moral focus and obtaining parental involvement

Thank you for having a successful three years. We know that with your assistance, we will continue to have a positive impact on the educational scene in Lee County.

Elijah Dinkins, Board Chairman
Benita Robinson, Executive Director
Ennis Bryant, Principal

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