

SC Annual School Report Card Summary

WEST LEE ELEMENTARY
Lee

Grades: PK-5

Enrollment: 193

Principal: Robert Ervin

Superintendent: Dr. Cleo Richardson

Board Chair: Sanya Moses

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	Below Average	TBD	TBD	Met	CA-DELAY
2009	At-Risk	Below Average	N/A	N/A	Not Met	CA
2008	At-Risk	Below Average	N/A	N/A	Not Met	CSI

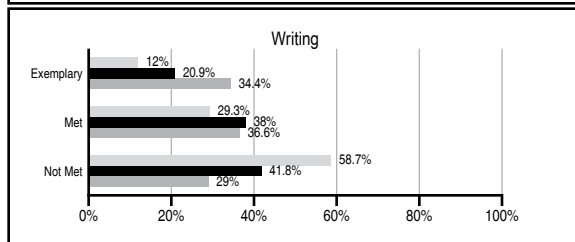
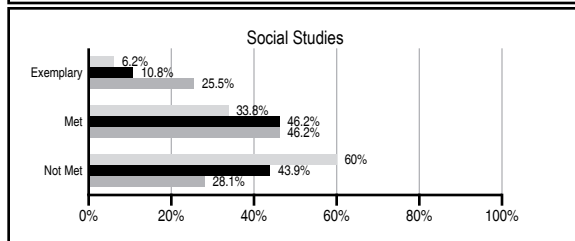
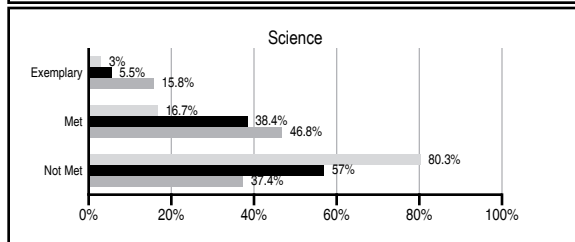
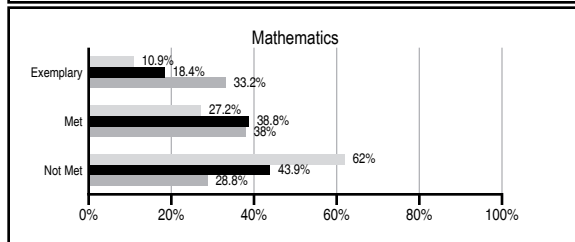
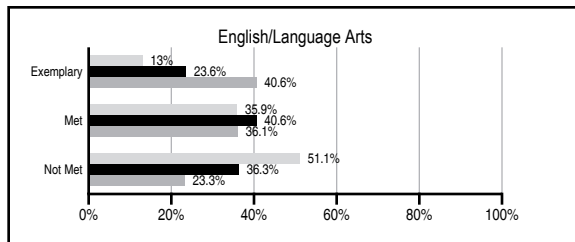
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	55	47	21

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

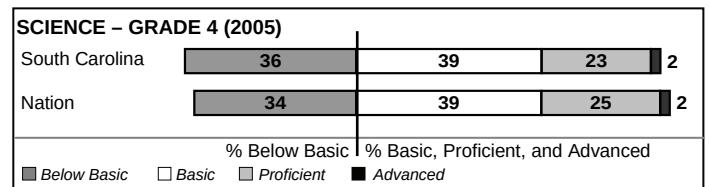
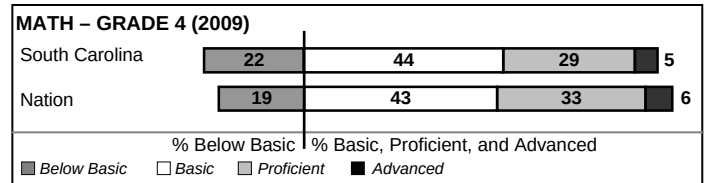
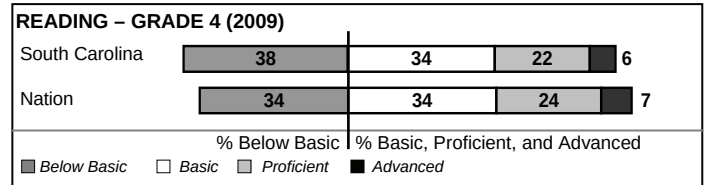
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WEST LEE ELEMENTARY [Lee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=193)				
Retention rate	1.1%	Down from 3.6%	1.4%	1.2%
Attendance rate	97.0%	Up from 95.9%	95.9%	96.1%
Eligible for gifted and talented	6.9%	Up from 1.0%	4.1%	11.7%
With disabilities other than speech	5.9%	Up from 3.0%	8.5%	8.0%
Older than usual for grade	0.7%	No Change	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=10)				
Teachers with advanced degrees	60.0%	Down from 75.0%	59.4%	60.5%
Continuing contract teachers	90.0%	Up from 81.3%	78.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	73.9%	Up from 64.9%	82.1%	87.0%
Teacher attendance rate	93.4%	Down from 94.8%	95.2%	95.4%
Average teacher salary*	\$41,936	Down 5.2%	\$45,164	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 5.9%	0.0%	0.0%
Professional development days/teacher	8.9 days	Up from 7.3 days	10.6 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 12.1 to 1	17.1 to 1	19.2 to 1
Prime instructional time	89.1%	Up from 88.8%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,890	Up 4.1%	\$8,918	\$7,548
Percent of expenditures for instruction**	63.9%	Up from 62.6%	67.7%	68.7%
Percent of expenditures for teacher salaries**	58.4%	Down from 60.6%	62.1%	65.1%
% of AYP objectives met	100.0%	Up from 69.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	10	23	18
Percent satisfied with learning environment	70.0%	95.7%	83.3%
Percent satisfied with social and physical environment	90.0%	86.4%	72.2%
Percent satisfied with school-home relations	70.0%	91.3%	72.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2009-2010 school year, our instruction was data-driven along with our Focus School Renewal Plan, curriculum and pacing guides. Our professional development focused on providing appropriate, differentiated instruction and character building.

We analyzed data from the Report Card, District and MAP Benchmark Testing to plan instruction and remediation. We also continued to implement MAP focus groups to reinforce skills taught during regular instruction to strengthen math and reading skills.

We continued to implement the Save the Children Grant that provides funding for Early Childhood Services to 50 children from birth to 5 years of age and a reading intervention program for students in grades K- 2. It also provides services to their parents and an After School Literacy Program to target 45 children in grades 2-5. The Save the Children Grant will also fund a summer enrichment program for the 2009-2010 school year. A literacy program was funded through Title 1 provides enrichment in reading and ELA.

We are the proud recipients of the Red Carpet Award for the 2009-2010 school year!

Parental involvement continues to increase as we offer opportunities for parent and community involvement through our School Improvement Council, PTO, parent conferences, and awards programs. We continue to communicate with stakeholders through newsletters, progress reports and report cards. Ms. Diana Williams, a Kindergarten teacher, was selected Teacher of the Year.

Staff development in all academic areas is ongoing as we strive to prepare our children to be successful at the next level.

Robert Ervin, Principal
Karen Boyd, SIC Chairperson

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