

SC Annual School Report Card Summary

LOWER LEE ELEMENTARY
Lee

Grades: PK-5

Enrollment: 297

Principal: Brenda P. Gilchrist

Superintendent: Dr. Cleo Richardson

Board Chair: Sanya Moses

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	Below Average	TBD	TBD	Met	R-DELAY
2009	At-Risk	At-Risk	N/A	N/A	Not Met	R
2008	At-Risk	Below Average	N/A	N/A	Not Met	R

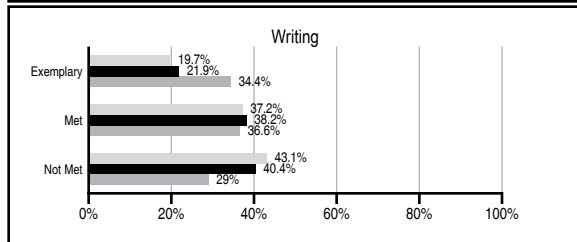
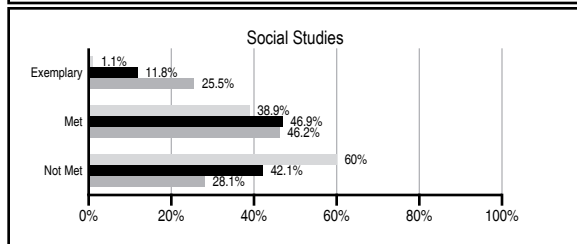
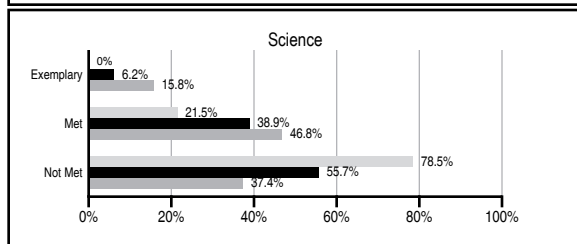
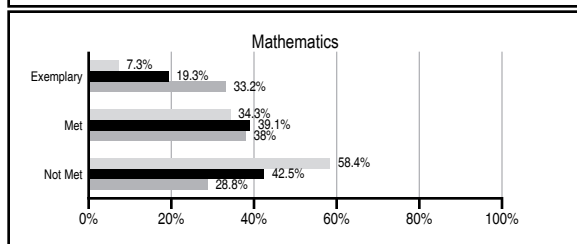
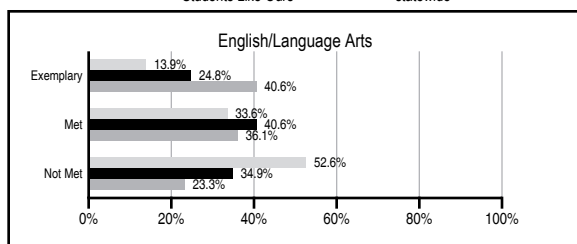
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	77	56	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

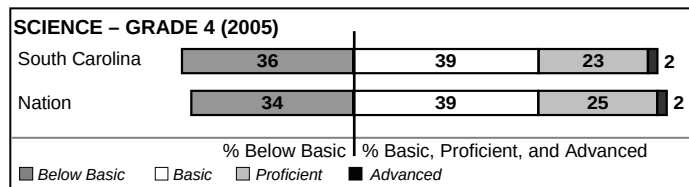
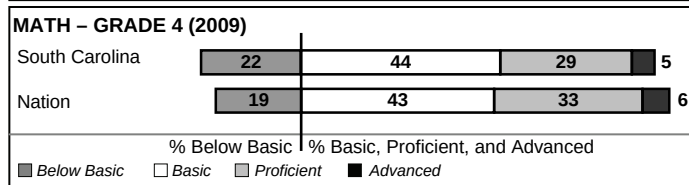
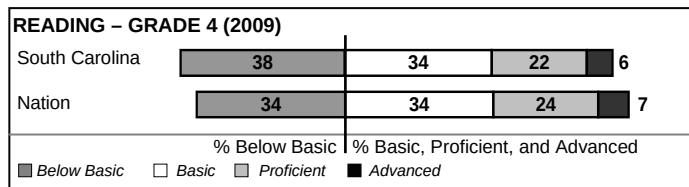
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LOWER LEE ELEMENTARY [Lee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=297)				
Retention rate	1.1%	Up from 1.0%	1.4%	1.2%
Attendance rate	97.0%	Up from 96.0%	95.9%	96.1%
Eligible for gifted and talented	4.1%	Up from 0.0%	4.3%	11.7%
With disabilities other than speech	2.7%	Down from 3.9%	8.3%	8.0%
Older than usual for grade	0.0%	Down from 0.4%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	60.0%	Down from 68.2%	60.0%	60.5%
Continuing contract teachers	90.0%	Up from 68.2%	78.8%	84.6%
Teachers with emergency or provisional certificates	5.0%	Up from 4.5%	0.0%	0.0%
Teachers returning from previous year	93.6%	Up from 92.3%	83.2%	87.0%
Teacher attendance rate	93.4%	Down from 95.1%	95.4%	95.4%
Average teacher salary*	\$42,876	Down 5.9%	\$45,504	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.1 days	Up from 11.1 days	10.6 days	10.5 days
School				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Down from 17.8 to 1	17.1 to 1	19.2 to 1
Prime instructional time	87.0%	Down from 87.8%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,956	Down 6.5%	\$8,766	\$7,548
Percent of expenditures for instruction**	74.1%	Up from 71.9%	68.1%	68.7%
Percent of expenditures for teacher salaries**	64.6%	Up from 63.2%	62.5%	65.1%
% of AYP objectives met	100.0%	Up from 76.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	43	29
Percent satisfied with learning environment	84.6%	95.3%	75.9%
Percent satisfied with social and physical environment	88.5%	86.0%	75.9%
Percent satisfied with school-home relations	76.9%	97.7%	82.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lower Lee Elementary School is located in a rural community of Lee County. We are designated a Palmetto Priority School by the Stated Department of Education. The mission of Lower Lee Elementary School, a small, rural, progressive institution of learning for preschool through fifth grade, is to educate each child in a safe environment through a stimulating, innovative curriculum that ensures his/her success at the next level. The diligence of all stakeholders is evident as we continue to work toward accomplishing desired goals of achievement. Students made impressive gains of growth from fall to spring testing on Measures of Academic Progress test results. As the state has increased its expectations of our school, we did not achieve the status that we expected on our report card for the 2008-2009 school year. We have incorporated some strategies that we hope have helped us to be more successful in the 2009-2010 Palmetto Assessment of State Standards (PASS). The students and teachers were afforded the opportunity to work with consultants in writing, reading, and mathematics. Our principal, curriculum coordinator, South Carolina Reading First literacy coach, and Save the Children coordinator taught students in reading and math in grades 3-5 for one week prior to PASS testing with students who were considered to be "bubble" students (3-5 points below the Met and Exemplary levels). The two fundraisers from the Parent Teacher Organization and school allowed us the opportunity to attend two field trips and purchase school t-shirts for all students. All students participated and parents and staff were chaperones. Students in Pre-Kindergarten through second grade attended Ripley's Aquarium in Myrtle Beach; students in grades 3-5 attended the South Carolina Aquarium in Charleston, SC. One of our fifth-grade students received a USC Science Regional Fair certificate and one student received the Governor's Citizenship Medal for 2010. In February, one of the School Improvement Council members volunteered and was designated as a checker and evaluator for the Math Fest held in Columbia, SC. Another School Improvement Council member designed a mathematics brochure of sample items for testing and websites that were distributed to the entire school district. We are consistently exposing our students to new and innovative ways of improving themselves to be well-rounded young individuals. Our motto, "LLE—Loyal Learner Excelling" is a commitment made by students to excel in all aspects of their learning environment. The staff has participated in professional development throughout the school year in all core areas specifically mathematics and reading. Several teachers participated in state and national conferences and workshops. The after-school program and summer-school programs provide extended learning and enhancement of skills learned in the general education classes. Several programs were planned and implemented during the 2009-2010 school year: Grits for Grandparents, Muffins for Moms, Doughnuts for Dads/Pastries for Pastors, Fifth grade Promotion Luncheon, and the Blue and White Ball, to name a few. The Lower Lee family consists of students, family, community members, and employees that are proud of our status in the school community. The school is an extension of the home and community. All stakeholders together are building a better future for the Lower Lee students.

Brenda P. Gilchrist, Principal
Carrie Toney, School Improvement Council President

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