



SC Annual School Report Card Summary

GRAY COURT-OWINGS ELEMENTARY
Laurens 55
Grades: PK-5 **Enrollment: 561**
Principal: Mark Adams
Superintendent: Dr. Billy R. Strickland
Board Chair: Rev. Charlie Short

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Met	N/A

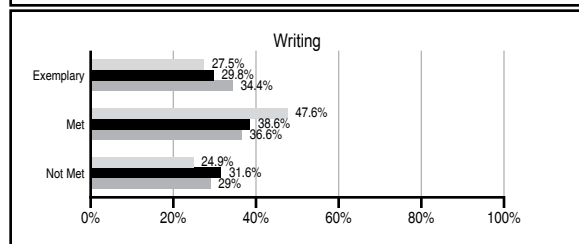
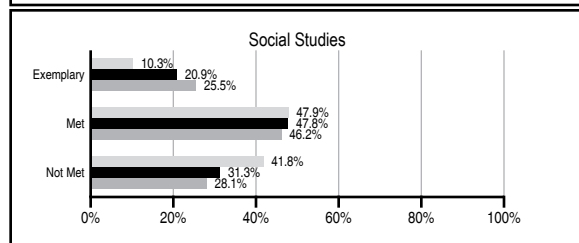
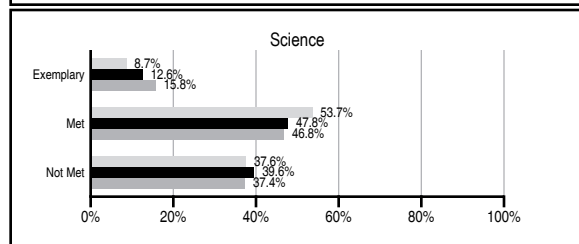
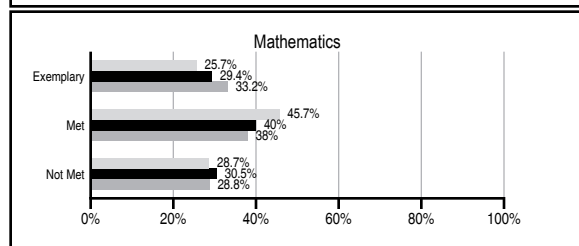
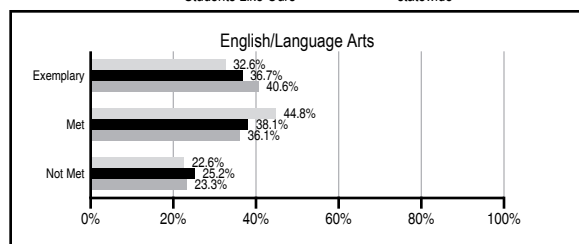
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	19	94	8	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

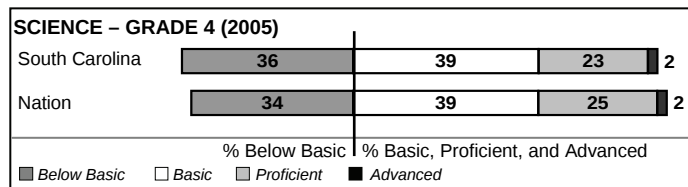
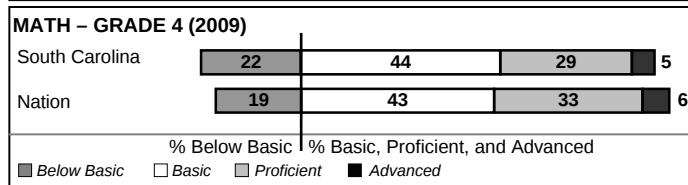
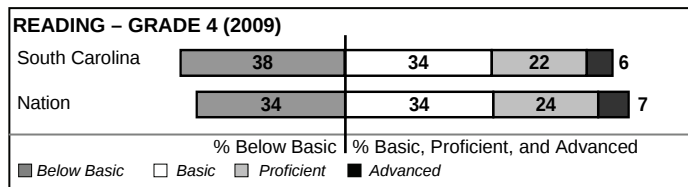
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GRAY COURT-OWINGS ELEMENTARY [Laurens 55]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=561)				
Retention rate	5.6%	Up from 0.8%	1.3%	1.2%
Attendance rate	95.8%	Down from 96.4%	95.7%	96.1%
Eligible for gifted and talented	7.7%	Up from 4.9%	10.6%	11.7%
With disabilities other than speech	4.6%	Down from 5.3%	8.7%	8.0%
Older than usual for grade	2.6%	Down from 2.8%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	40.7%	Up from 37.5%	60.0%	60.5%
Continuing contract teachers	74.1%	Up from 71.9%	85.7%	84.6%
Teachers with emergency or provisional certificates	4.3%	Up from 3.4%	0.0%	0.0%
Teachers returning from previous year	73.9%	Down from 79.2%	87.5%	87.0%
Teacher attendance rate	96.5%	Up from 95.7%	94.9%	95.4%
Average teacher salary*	\$41,729	Down 1.9%	\$47,069	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 1.8%	0.0%	0.0%
Professional development days/teacher	12.7 days	Down from 14.9 days	10.4 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	26.4 to 1	Up from 20.0 to 1	19.2 to 1	19.2 to 1
Prime instructional time	91.8%	Up from 91.3%	89.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,271	Down 11.5%	\$7,482	\$7,548
Percent of expenditures for instruction**	68.3%	Up from 64.9%	67.6%	68.7%
Percent of expenditures for teacher salaries**	64.2%	Up from 61.0%	64.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	80	68
Percent satisfied with learning environment	92.3%	92.5%	83.8%
Percent satisfied with social and physical environment	92.3%	88.8%	77.6%
Percent satisfied with school-home relations	83.3%	93.8%	80.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Vision: Gray Court-Owings Elementary will be a school of excellence and equity in educational practices for all learners. The mission of Gray Court-Owings Elementary School is to create a community of learners who are responsible and productive citizens. We value commitment to excellence in all we do, active involvement in our school, and community and positive, trusting relationships. We envision a climate that promotes learning and personal growth.

Academic growth for students is our primary goal. This growth is possible through quality instruction in an engaging learning environment. All of our teachers are highly qualified and fully committed to providing safe, respectful, and literacy-rich learning opportunities. We continue to work in professional learning communities for planning and professional development.

Even in this budget crisis we have been fortunate to continue the services of two part-time coaches in the areas of literacy and math/science. As a result of their influence and the collaboration of teachers, we have seen improved instruction and performance gains in writing and math. We believe in continuous formative assessment and the responsive teaching cycle to inform instruction.

Our Title I Project provided funding to purchase books in all subject areas to strengthen classroom libraries, Dominie, and other structures. Other Title I benefits supported two part-time instructional coaches, a full time lab assistant, one teacher for class size reduction, Adair Outdoor Science Center transportation, parenting supplies, and materials and instructional supplies.

We are a learning community and we make every attempt to allow research and best practice to inform and differentiate instruction. This task is accomplished most successfully when professionals see the value of their own continuous learning and growth. Seven teachers are enrolled in advanced degree programs, one is seeking administrative certification, one administrator earned a Ph. D., and the other has completed the Ed. S. and is pursuing a doctorate.

We are very proud of our business partnership with Vulcan Materials, and our students and staff contribute to causes in our community and beyond. We are committed to reducing our ecological footprint and collaborating with the county and other groups in recycling.

We expect to continue to move toward our goal of academic success for every child. Please visit us on our campus or on our website at www.laurens55.k12.sc.us/gces.

Mark Adams, Principal
Jessica Kellett, SIC /Title I Planning Team Chair

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