



SC Annual School Report Card Summary

LAURENS ELEMENTARY

Laurens 55

Grades: PK-5

Enrollment: 671

Principal: Phillip Dean

Superintendent: Dr. Billy R. Strickland

Board Chair: Rev. Charlie Short

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

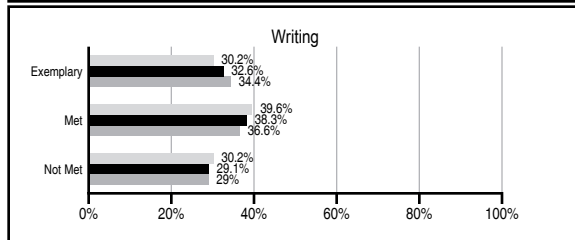
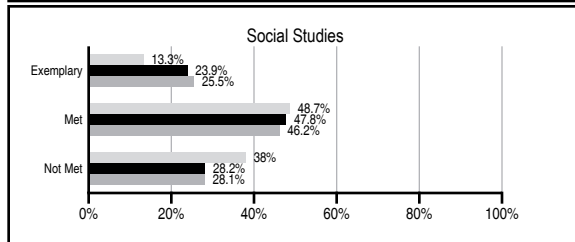
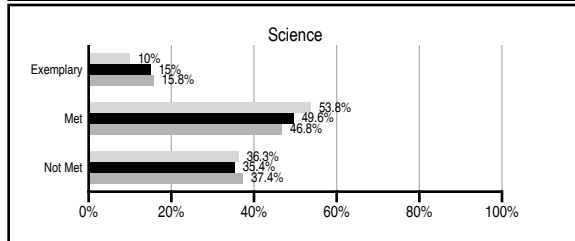
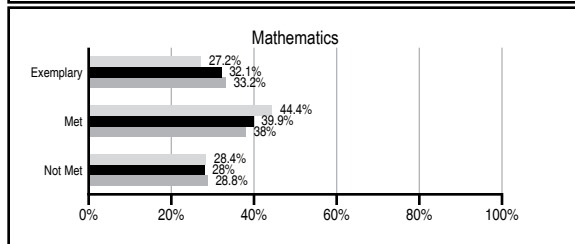
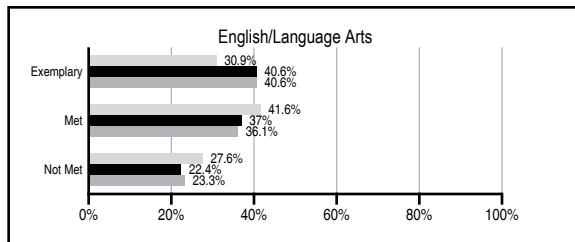
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	24	85	2	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

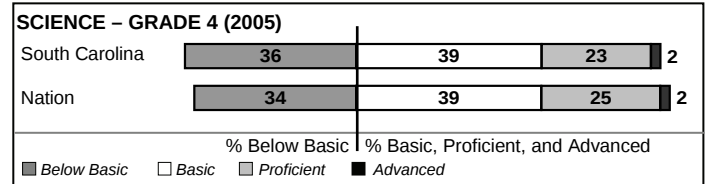
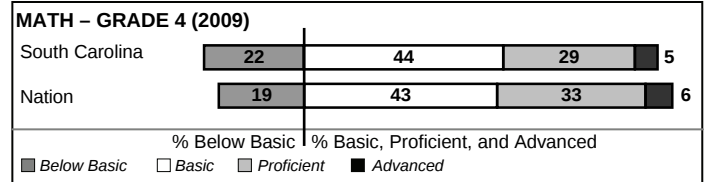
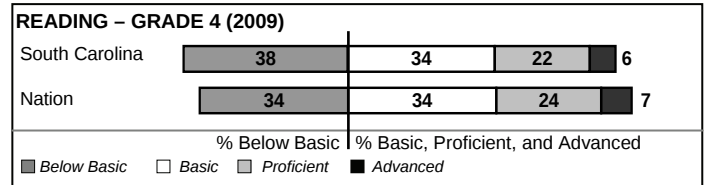
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LAURENS ELEMENTARY [Laurens 55]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=671)				
Retention rate	2.2%	Down from 2.7%	1.2%	1.2%
Attendance rate	95.5%	Down from 96.3%	95.9%	96.1%
Eligible for gifted and talented	10.0%	Up from 6.8%	11.8%	11.7%
With disabilities other than speech	6.6%	Up from 5.8%	8.6%	8.0%
Older than usual for grade	1.1%	Down from 1.8%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	58.3%	Down from 60.5%	59.3%	60.5%
Continuing contract teachers	75.0%	Down from 83.7%	86.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	80.9%	Down from 81.1%	88.5%	87.0%
Teacher attendance rate	97.2%	Up from 96.5%	95.4%	95.4%
Average teacher salary*	\$45,172	Down 1.8%	\$47,002	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.7 days	Down from 12.1 days	10.3 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 17.9 to 1	19.2 to 1	19.2 to 1
Prime instructional time	91.8%	Down from 92.5%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.7%	Down from 98.9%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,365	Up 8.0%	\$7,400	\$7,548
Percent of expenditures for instruction**	65.8%	Up from 61.7%	67.4%	68.7%
Percent of expenditures for teacher salaries**	64.4%	Up from 60.2%	64.3%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	86	65
Percent satisfied with learning environment	91.4%	95.3%	87.5%
Percent satisfied with social and physical environment	100.0%	92.9%	81.5%
Percent satisfied with school-home relations	74.3%	92.9%	84.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Great things are happening at Laurens Elementary School! As a Title I school, we strive to provide a challenging education in a safe, supportive environment. The 2009-2010 school year was difficult in many ways. State budget cuts resulted in reduced teaching positions and fewer assistants, causing class sizes to increase. Despite these challenges, we continue to be proud of the opportunities our students have.

At Laurens Elementary, we have several choices for parents. All parents of students in 4K through fifth grade have the option of traditional classes or multi-age Montessori classes. Also, we were able to offer single-gender classes to our fifth-grade students. In addition to single-gender in fifth grade, one teacher looped from fourth grade to fifth grade with her students. Looping is another initiative that is gaining in popularity as a means of increasing student achievement.

We are fortunate to have a literacy and a math/science coach, even though we now share these coaches with another school, thereby reducing the amount of time available for them to spend working with teachers and students at Laurens Elementary. Even with this reduction, we have been able to provide important staff development for our teachers in these areas. In response to concerns about our students' reading comprehension, we have implemented a school-wide initiative using The Comprehension Toolkit by Stephanie Harvey and Anne Goudvis. We continue to use Dominie Assessments to inform our instruction in reading. Results from MAP testing are used by teachers in grades 2-5 to identify areas of weakness, group students for Academy, and select students for our after school program.

Although we lost one of two Reading Recovery teachers as a result of budget cuts, we continue to offer Reading Recovery as an intervention to struggling first-grade students both individually and in small groups. Our resource teacher is also trained in Reading Recovery and is able to use this knowledge as she instructs her students. While some districts and schools have reduced the amount of instruction in the arts, we are fortunate to have a full-time teacher in Art and Music. Also, we have a full-time Media Specialist and two PE teachers—one full-time and one part-time. We continue to offer students enrichment in math and reading in our computer lab. Another computer lab is available for student research and special projects. Using Title I and school funds, we were able to install Promethean boards in three classrooms.

Our goal is to be a school where all students achieve and where all people are treated with respect. We invite all parents and community members to join us as we continue to strive for excellence.

Phillip Dean, Principal
Tracy McNuer, School Improvement Council Chairperson

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