



SC Annual School Report Card Summary

E B MORSE ELEMENTARY

Laurens 55

Grades: PK-5

Enrollment: 670

Principal: Dr. Ameca C. Thomas

Superintendent: Dr. Billy R. Strickland

Board Chair: Rev. Charlie Short

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

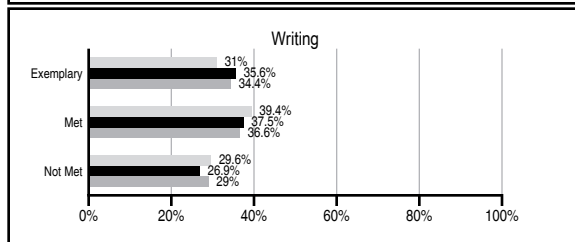
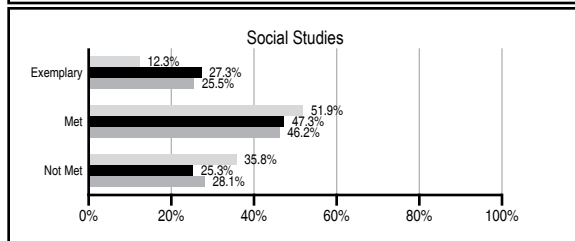
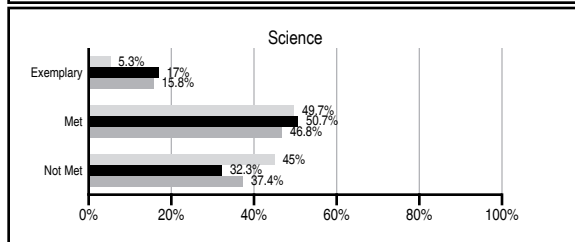
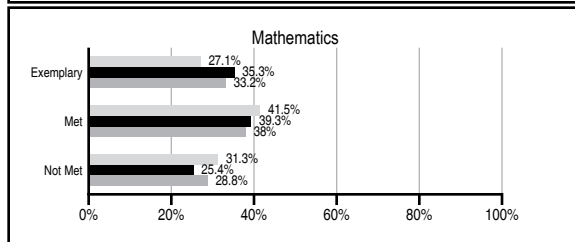
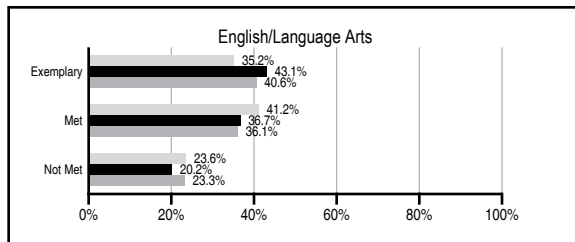
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	30	53	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

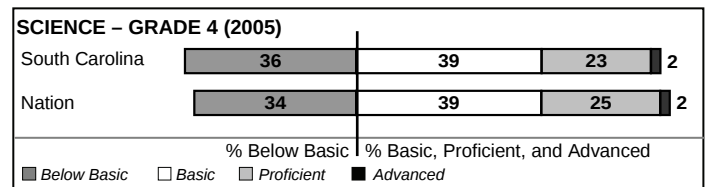
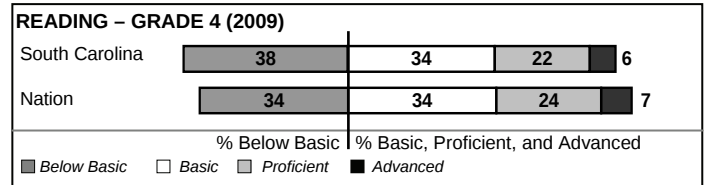
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

E B MORSE ELEMENTARY [Laurens 55]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=670)				
Retention rate	1.7%	Down from 3.4%	1.2%	1.2%
Attendance rate	95.3%	Down from 96.0%	96.1%	96.1%
Eligible for gifted and talented	13.4%	Up from 9.8%	13.1%	11.7%
With disabilities other than speech	5.7%	Down from 6.2%	8.5%	8.0%
Older than usual for grade	0.4%	Down from 1.2%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	48.6%	Down from 51.3%	58.1%	60.5%
Continuing contract teachers	94.6%	Up from 92.3%	84.6%	84.6%
Teachers with emergency or provisional certificates	2.9%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	86.0%	Up from 84.6%	86.4%	87.0%
Teacher attendance rate	95.3%	Up from 94.5%	95.5%	95.4%
Average teacher salary*	\$44,911	Down 2.0%	\$47,204	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.2 days	Up from 12.9 days	9.9 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	No Change	19.5 to 1	19.2 to 1
Prime instructional time	89.5%	Down from 90.0%	91.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,251	Up 5.6%	\$7,106	\$7,548
Percent of expenditures for instruction**	69.8%	Up from 67.2%	68.7%	68.7%
Percent of expenditures for teacher salaries**	67.2%	Up from 64.6%	65.1%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	47	37
Percent satisfied with learning environment	75.9%	97.9%	91.9%
Percent satisfied with social and physical environment	86.7%	89.1%	89.2%
Percent satisfied with school-home relations	65.5%	97.9%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At E.B. Morse Elementary School, we live by our motto, "Putting Children First-Everyday in Every way". We are committed to providing a challenging, safe, and positive learning environment where children can reach their highest potential. Our dedicated staff, supportive parents, active Parent Teacher Organization, School Improvement Council, and Michelin business partner work very closely to make learning meaningful and enjoyable for our students. E. B. Morse Elementary School is a Title I school, a place where we strive for excellence; learning has no boundaries. We are committed and confident that we are successfully accomplishing our mission: to create a community of learners who are responsible and productive citizens. Our warm and inviting school serves approximately 685 K3-5th-grade students. We offer a choice of Montessori education for all grade levels. In order to ensure students with a quality education, teachers attend ongoing staff development sessions on literacy, math, best practices, and technology. The teachers work rigorously to provide innovative teaching strategies and standards-based instruction to ensure that our students acquire the skills needed to grow to greater academic heights.

Our school met Adequate Yearly Progress (AYP) this year as defined by the No Child Left Behind legislation. We are proud of our accomplishments and continually strive to improve student success. Our primary focus is meeting the individual needs of our students. Data analysis, differentiated instruction, and guided reading has been and will continue to be a focus as we strive for continued growth and academic success for all students. Our well-trained, professional faculty and staff work diligently to provide every child with academic experiences that extend beyond the classroom so that our students will achieve to their fullest potential.

This year we continued to implement Positive Behavior Interventions and Supports (PBIS). PBIS develops school-wide systems that support staff to teach and promote positive, appropriate behavior in all students. This enabled us to be more consistent with our school-wide expectations and procedures. Students also had an opportunity to participate in the 21st Century after school program. This program provided academic enrichment opportunities for students to help them meet state and district standards in reading and math. It also offered an array of enrichment activities that complimented their regular academic program and focused on physical fitness. This year we implemented morning clubs that met before school and offered additional instruction on technology, reading, math, and physical fitness.

We recognize that education is a team effort. Therefore, we appreciate the support of our parents and community in educating our young learners. Please continue to partner with us as we continue to strive for academic excellence. We thank everyone who made this a wonderful year and look forward to greater achievements in the future. E.B. Morse Elementary is a special place to learn and grow!

Sincerely,
Ameca C. Thomas, Ph.D., Principal
Jennifer Abercrombie, SIC, Chairperson