



SC Annual School Report Card Summary

FORD ELEMENTARY

Laurens 55

Grades: PK-5

Enrollment: 503

Principal: Dianne Simmons

Superintendent: Dr. Billy R. Strickland

Board Chair: Rev. Charlie Short

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	Silver	Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

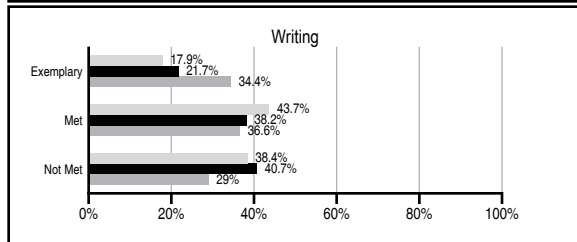
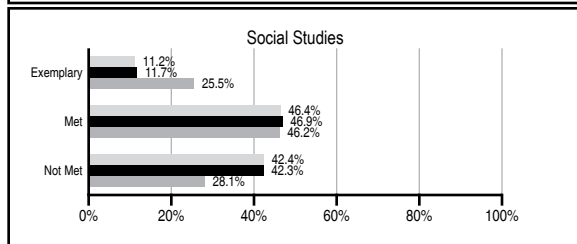
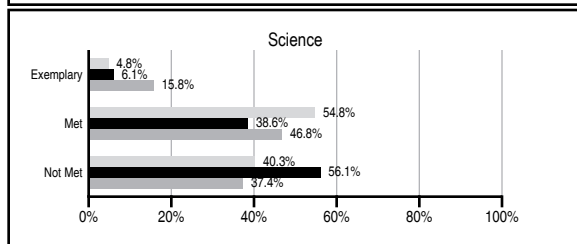
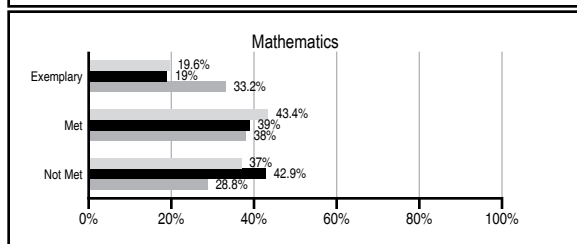
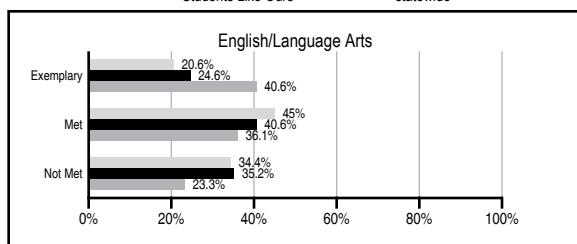
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	72	55	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

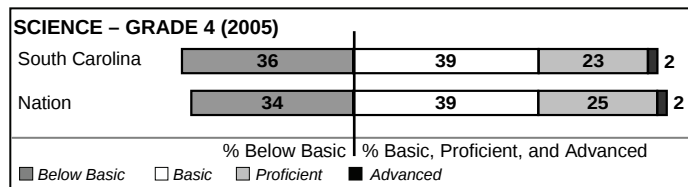
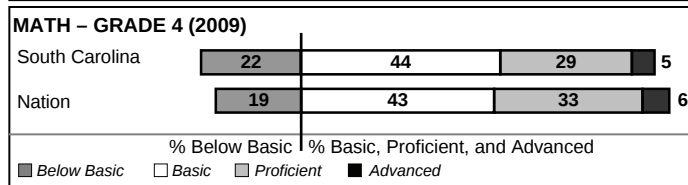
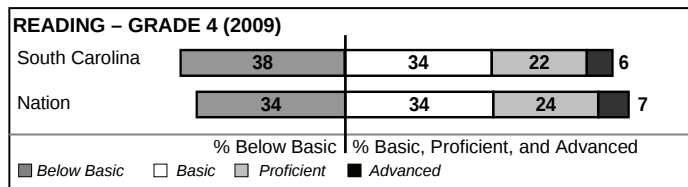
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FORD ELEMENTARY [Laurens 55]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=503)				
Retention rate	4.4%	Down from 7.6%	1.5%	1.2%
Attendance rate	95.3%	Down from 95.8%	95.9%	96.1%
Eligible for gifted and talented	1.4%	Down from 2.2%	4.3%	11.7%
With disabilities other than speech	8.4%	Up from 7.9%	8.2%	8.0%
Older than usual for grade	5.2%	Down from 6.0%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	54.8%	Down from 57.6%	60.0%	60.5%
Continuing contract teachers	77.4%	Down from 84.8%	78.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	78.6%	Down from 87.2%	83.2%	87.0%
Teacher attendance rate	94.8%	Down from 95.7%	95.4%	95.4%
Average teacher salary*	\$45,423	Down 1.6%	\$45,504	\$47,288
Classes not taught by highly qualified teachers	4.9%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	10.4 days	Up from 8.6 days	10.6 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 18.5 to 1	17.1 to 1	19.2 to 1
Prime instructional time	89.4%	Down from 91.2%	90.5%	90.8%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.9%	Up from 69.9%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,548	Up 11.1%	\$8,757	\$7,548
Percent of expenditures for instruction**	66.7%	Up from 65.6%	68.2%	68.7%
Percent of expenditures for teacher salaries**	63.9%	Up from 62.0%	62.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	70	34
Percent satisfied with learning environment	100.0%	92.8%	93.5%
Percent satisfied with social and physical environment	100.0%	95.7%	100.0%
Percent satisfied with school-home relations	76.5%	88.6%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Ford Elementary School community is "Proud, Productive, Respectful, and Responsible." These attributes are taught daily through instructional activities in and out of the classroom. Academic success is a vital part of our school. Our teachers strive to meet individual student needs while teaching the state standards. We believe that every child can learn; however, this may include differentiating the instructional strategies and techniques. We also believe that reading is the key to overall academic success. We are conducting a summer program that will focus on the enhancement of reading skills and strategies. This program is part of a volunteer partnership with Wal-Mart Distribution and some local churches. The local community is one of "rich" history. Ford Elementary is proud to be a focal point of that history. Ford is a Title I school with a large portion of our population being ESOL. We proudly celebrate our cultural differences as we come together as one school community. We are proud to be Ford Eagles.

Dianne Simmons, Principal
April Navarro, SIC Chairperson

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