



SC Annual School Report Card Summary

BROOKLYN SPRINGS ELEMENTARY
Lancaster County
Grades: PK-5 **Enrollment: 456**
Principal: Gwen Hinson-Minor
Superintendent: Dr. Gene Moore
Board Chair: Bobby Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Not Met	RP
2009	Below Average	Average	N/A	N/A	Not Met	CA
2008	Below Average	Average	N/A	N/A	Not Met	CSI

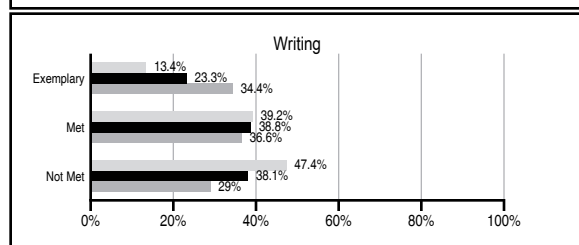
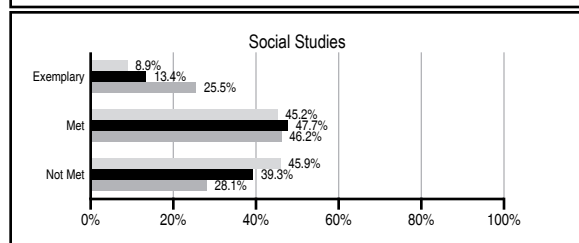
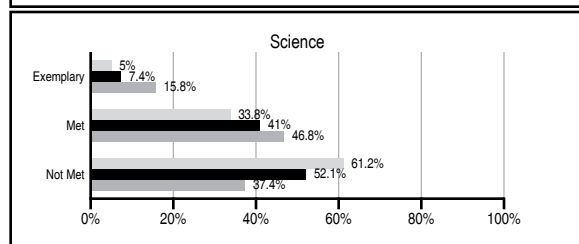
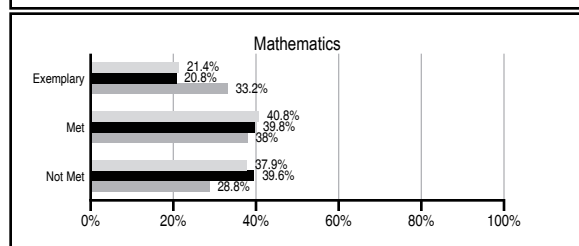
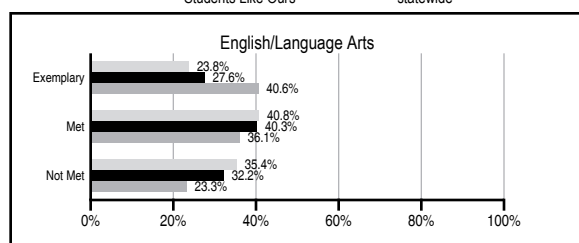
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	102	44	18

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

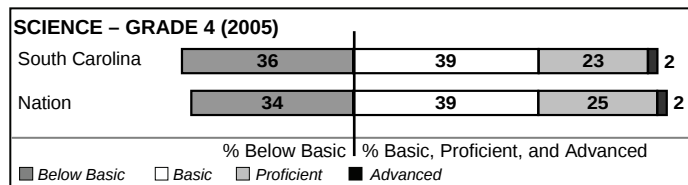
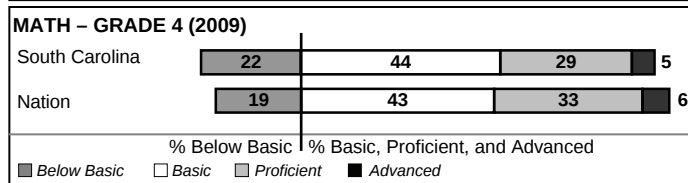
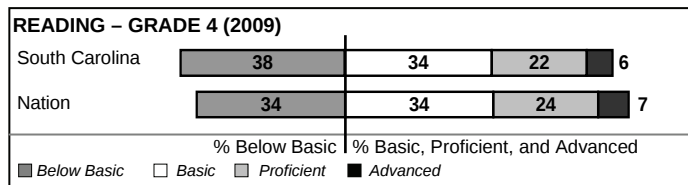
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BROOKLYN SPRINGS ELEMENTARY [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=456)				
Retention rate	0.2%	Down from 2.4%	1.6%	1.2%
Attendance rate	95.6%	Down from 96.0%	95.8%	96.1%
Eligible for gifted and talented	4.9%	Down from 5.5%	5.1%	11.7%
With disabilities other than speech	13.1%	Up from 10.7%	8.6%	8.0%
Older than usual for grade	0.5%	Down from 0.7%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Down from 2.3%	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	60.0%	Down from 60.5%	58.6%	60.5%
Continuing contract teachers	80.0%	Up from 73.7%	80.0%	84.6%
Teachers with emergency or provisional certificates	6.3%	Up from 3.1%	0.0%	0.0%
Teachers returning from previous year	86.4%	Down from 88.2%	84.9%	87.0%
Teacher attendance rate	95.4%	Up from 94.7%	95.2%	95.4%
Average teacher salary*	\$49,320	Down 0.9%	\$45,509	\$47,288
Classes not taught by highly qualified teachers	5.1%	Down from 6.6%	0.0%	0.0%
Professional development days/teacher	9.9 days	Up from 7.5 days	11.1 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	3.0	4.0
Student-teacher ratio in core subjects	17.0 to 1	Down from 17.4 to 1	18.0 to 1	19.2 to 1
Prime instructional time	89.6%	Up from 89.1%	90.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 99.9%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,253	Up 3.5%	\$8,259	\$7,548
Percent of expenditures for instruction**	71.7%	Down from 73.0%	68.1%	68.7%
Percent of expenditures for teacher salaries**	67.9%	Up from 67.6%	63.0%	65.1%
% of AYP objectives met	93.1%	Up from 92.0%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	72	50
Percent satisfied with learning environment	93.1%	90.1%	88.0%
Percent satisfied with social and physical environment	100.0%	94.4%	91.8%
Percent satisfied with school-home relations	82.8%	88.7%	95.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brooklyn Springs School faculty and staff continue to work collaboratively as a Professional Learning Community. Throughout the school year we have focused much of our professional development efforts on learning the value of team collaboration among stakeholders and its impact on improving student achievement. Teachers learned more about how to discuss and analyze student work. The benefit of this is evident in teachers' delivery of instruction. Teachers focused more on individual student needs in differentiating instruction according to where students are performing.

A variety of programs are offered to meet the needs of all students. SRA's Open Court Reading Program continues to be the foundation of our English Language Arts instruction. In addition to the core program, teachers supplement Reading with SRA's Direct Instruction Programs: Language for Learning, Reading Mastery, and Corrective Reading. McGraw Hill's Everyday Math is the foundation of our math instruction. Teachers use a variety of math manipulatives and computer games to supplement the core math program. SMART Boards are used in all classrooms. Both teachers and students have become proficient in the use of the SMART Board as an instructional tool. Home-School relationships continue to be a priority for us at Brooklyn Springs.

Our open door policy encourages parents to take an active role in their child's education. Our full-time parent coordinator serves as a liaison between the home and the school. Parents volunteer in a variety of ways during the school day. Brooklyn Springs SIC and PTO work collaboratively with our school in many ways. PTO fundraisers have provided a wealth of additional classroom resources for teachers.

The faculty and staff of Brooklyn Springs received several awards and certificates: twenty fifth graders received Presidential Academic Awards; six fifth graders received Presidential Citizen Awareness Awards; one fifth grader received Duke Scholar Award. Several teachers were awarded J. Marion Sims Teacher Pet Grants. Our students, teachers, parents, business partners, and community members continue to enrich our school in many ways as we strive to encourage lifelong learning.

Gwen Hinson-Minor, Principal
Deana Gasque, PTO/SIC Chairperson.

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