

SC Annual School Report Card Summary

THOMAS E. KERNS ELEMENTARY
Greenville
Grades: K-5 **Enrollment: 600**
Principal: Judith E. Mulkey
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	CSI-DELAY
2009	Average	Average	N/A	N/A	Not Met	CSI
2008	Below Average	At-Risk	N/A	N/A	Not Met	NI

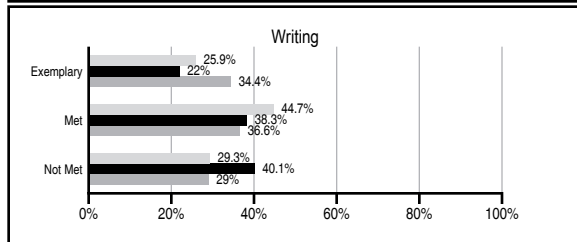
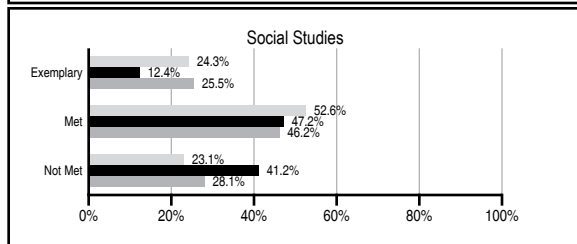
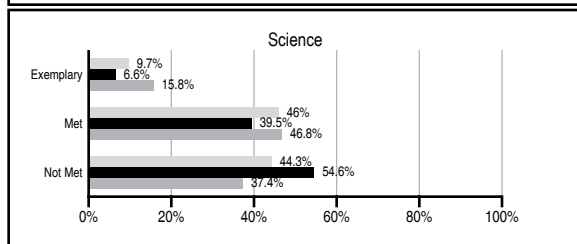
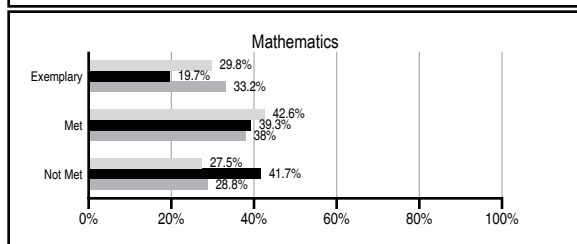
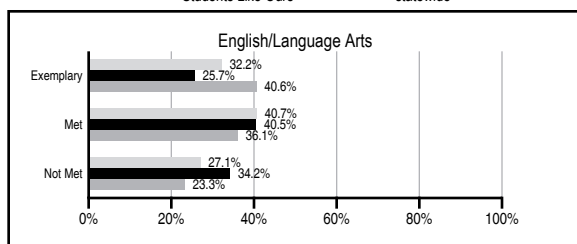
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	97	59	24

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

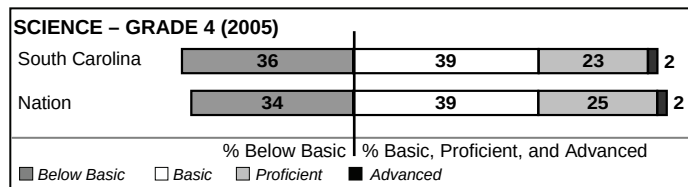
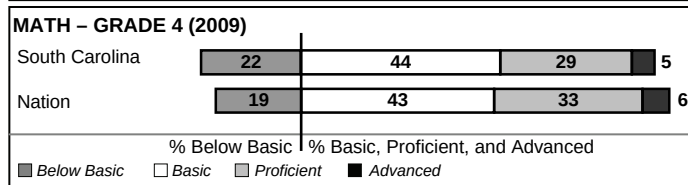
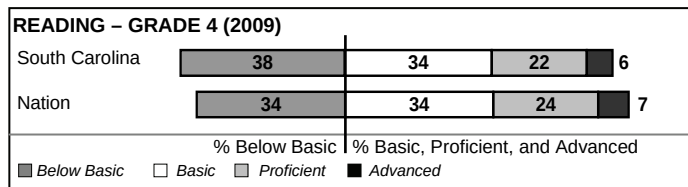
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

THOMAS E. KERNS ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=600)				
Retention rate	0.7%	Down from 1.7%	1.5%	1.2%
Attendance rate	96.4%	Up from 96.3%	95.8%	96.1%
Eligible for gifted and talented	5.5%	Up from 3.3%	4.8%	11.7%
With disabilities other than speech	10.8%	Down from 12.1%	8.5%	8.0%
Older than usual for grade	0.0%	Down from 0.2%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	43.2%	Up from 41.2%	60.0%	60.5%
Continuing contract teachers	90.9%	Up from 76.5%	80.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.0%	N/A	83.9%	87.0%
Teacher attendance rate	98.8%	Up from 94.7%	95.4%	95.4%
Average teacher salary*	\$44,316	Down 1.4%	\$45,358	\$47,288
Classes not taught by highly qualified teachers	1.6%	Down from 3.5%	0.0%	0.0%
Professional development days/teacher	12.6 days	Up from 12.4 days	10.6 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 16.8 to 1	17.3 to 1	19.2 to 1
Prime instructional time	95.3%	Up from 90.8%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,547	Up 12.7%	\$8,566	\$7,548
Percent of expenditures for instruction**	72.8%	Up from 72.0%	68.0%	68.7%
Percent of expenditures for teacher salaries**	70.2%	Up from 69.1%	62.5%	65.1%
% of AYP objectives met	100.0%	Up from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	85	34
Percent satisfied with learning environment	94.9%	85.9%	87.9%
Percent satisfied with social and physical environment	100.0%	89.3%	76.5%
Percent satisfied with school-home relations	66.7%	89.3%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Thomas E. Kerns Elementary is a state of the art facility which overlooks Interstate 85 at White Horse Road in Greenville, South Carolina and shares a campus with neighboring Southside High School. The staff of Thomas E. Kerns Elementary uses skills from studying Positive Based Behavior Supports (PBIS) to focus on school-wide positive discipline. Students and classes are recognized and rewarded for their appropriate choices through PBIS.

Title I funds are distributed in a school-wide program to enhance educational opportunities for the students in math and literacy. These funds provide reduced student to teacher ratios, intervention assistance in kindergarten and first grade, staff development for teachers, and educational trainings for parents. Students are provided opportunities to advance their skills through regular class instruction, targeted small group instruction, and opportunities to work with specialists in reading, math, and computer technology.

In order to stress the importance of parental involvement with student learning, the School Improvement Council (SIC) sponsors an annual "Every Minute Counts" Blitz Week. This program is designed to focus attention on the importance of daily parent-child interaction. Classes with the most logged hours are rewarded.

In January 2010, a Nature Trail overlooking protected wetlands on our property was created as a Boy Scout Eagle Project from our partnering Boy Scout Troop 9. Students are able to observe seasonal changes and the environment around the school. Additionally, our school developed business partnerships with Kohls Department store, Famous Hair, and Camp Greenville.

Teachers at Thomas E. Kerns Elementary strive to meet each student's individual needs. As a school, we continue to closely analyze our test scores and help students to set and meet growth goals. Tests such as Measuring Academic Progress (MAP) are given to students two times a year and allow us to tailor to the educational needs of each child. The entire staff of Thomas E. Kerns Elementary strives to inspire all our students to be the best they can be.

Judith E. Mulkey, Principal
Cynthia Betzer, SIC Chairman

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.