

SC Annual School Report Card Summary

TAYLORS ELEMENTARY
Greenville
Grades: K-5 **Enrollment: 749**
Principal: Vaughan E. Overman
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

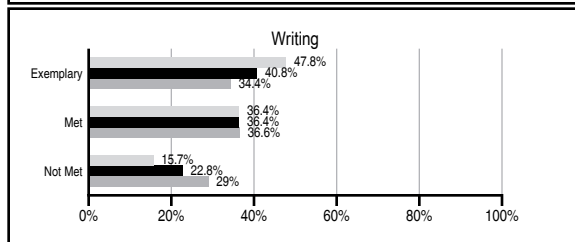
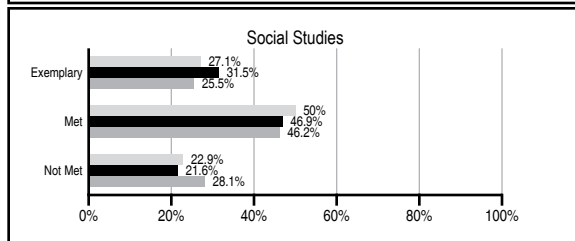
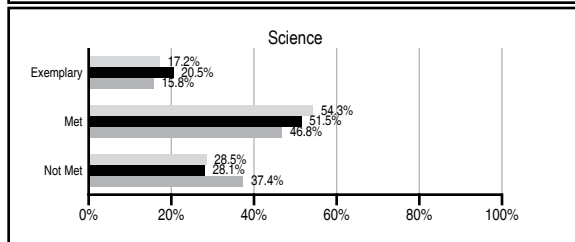
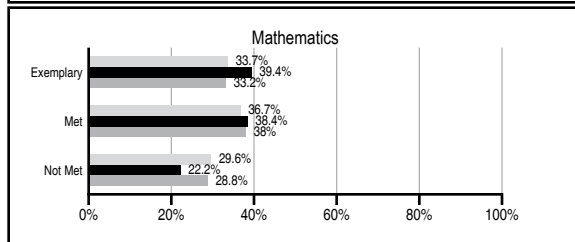
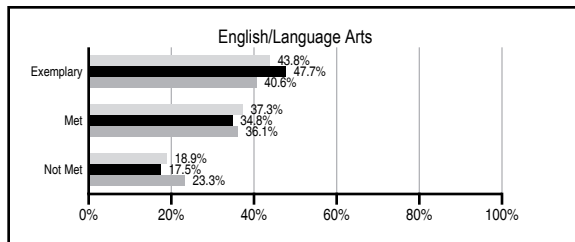
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	38	27	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

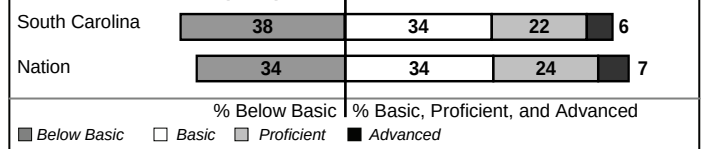
Our School Elementary Schools with Students Like Ours Elementary schools statewide



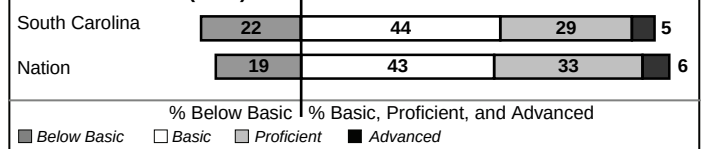
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

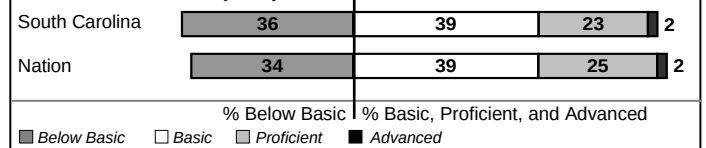
READING – GRADE 4 (2009)



MATH – GRADE 4 (2009)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

TAYLORS ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=749)				
Retention rate	2.3%	Up from 1.7%	1.2%	1.2%
Attendance rate	96.3%	Down from 96.6%	96.2%	96.1%
Eligible for gifted and talented	16.5%	Up from 12.4%	15.8%	11.7%
With disabilities other than speech	10.3%	Down from 10.9%	7.9%	8.0%
Older than usual for grade	0.2%	Down from 0.5%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	65.1%	Up from 64.4%	61.1%	60.5%
Continuing contract teachers	79.1%	Up from 71.1%	87.1%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.5%	Up from 78.9%	89.1%	87.0%
Teacher attendance rate	98.5%	Up from 96.7%	95.5%	95.4%
Average teacher salary*	\$45,777	Up 0.6%	\$48,075	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.9 days	Down from 14.2 days	10.5 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.8	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 19.7 to 1	20.0 to 1	19.2 to 1
Prime instructional time	94.8%	Up from 92.5%	90.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Down from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,854	Down 6.2%	\$7,019	\$7,548
Percent of expenditures for instruction**	70.8%	Up from 68.5%	68.9%	68.7%
Percent of expenditures for teacher salaries**	68.9%	Up from 64.2%	65.3%	65.1%
% of AYP objectives met	95.2%	Down from 95.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	113	62
Percent satisfied with learning environment	97.6%	95.5%	100.0%
Percent satisfied with social and physical environment	100.0%	95.6%	96.7%
Percent satisfied with school-home relations	100.0%	97.3%	93.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Taylor's Elementary is an award-winning school with a diverse student population. We focus our efforts on the academic needs of our changing student community. Stakeholders, including School Improvement Council (SIC), PTA Executive Board, and School Teams, identified six Performance Goals for our five-year School Strategic Plan. In alignment with Greenville County School District Education Plan, our goals are: Percentage of students scoring Met and Exemplary for PASS Reading/Research will increase from 78.6% in 2008-09 to 86.6% in 2012-13 to meet AYP objectives; Percentage of students scoring Met and Exemplary for PASS Writing will increase from 78.5% in 2008-09 to 86.5% in 2012-13; Percentage of students scoring Met and Exemplary for PASS Math will increase from 75.4% in 2008-09 to 83.4% in 2012-13 to meet AYP objectives; Meet the annual AYP Student Attendance objective for all students and all subgroups by achieving an annual student attendance rate of 94.0% or higher (Kindergarten through 5th grade); 100% of teachers in grades 2- 5 will be trained by ETS and implement PowerTeacher in their classroom to record and communicate student grades starting Fall 2010 through 2012-13; and To enhance parental involvement in activities related to curriculum standards. Parent involvement hours will increase from 17,619.38 hours in 2008-09 to 19,027 hours in 2012-13.

A rigorous, interdisciplinary curriculum is the hallmark of our culture. Teacher-created Pacing Guides and Curriculum Maps serve as our academic blueprint. We teach our students to respect the talents and cultural backgrounds all people. Taylor's Elementary School is a two-time Red Carpet winner and is the first school in Greenville County to receive the State Schools of Character award. Our mission, "Expecting Excellence in Achievement, Actions, and Attitudes", provides a clear direction for everyday life.

Academic tools such as MAP (Measures of Academic Progress), AIMSweb, Rigby Benchmarks, and PASS provide information to drive instruction. The Baldrige Model of Continuous Improvement and Character Education programs reflect the positive benefits of students being responsible for their behavior and learning. Our Extended Day Program reinforces the SC Academic Learning Standards. Programs such as Coffee Chats, Munch and Mingle lunches with our principal, Transitioning to Middle School and Raising Successful Students all testify to our family-based structure.

Our PTA has been recognized with the SC PTA Enrichment Program of the Year Award and the SC Apperson Hearst Award for Effective Communications. Our PTA holds the National PTA Parent Involvement certification. PTA provides curriculum-based experiences, funding of mini-grants, and volunteerism. Our School Improvement Council monitors the Performance Goals, and serves as an advisory board with input on school improvements. Our SIC members are the Guidance Advisory Committee.

We are a cohesive team, and we believe all stakeholders play an important role. Our children benefit from the shared commitment of our staff and community. We are proud of our accomplishments, and we believe our enthusiasm about learning is the key to our success.

The principal is Vaughan E. Overman and the SIC Chair is Stacy Behnke.

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