

SC Annual School Report Card Summary

FORK SHOALS ELEMENTARY

Greenville

Grades: K-5

Enrollment: 740

Principal: Christopher Ross

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

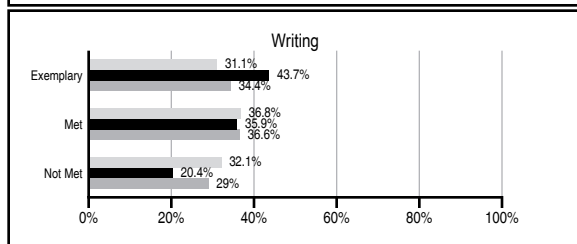
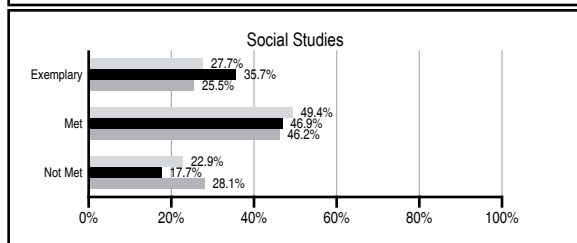
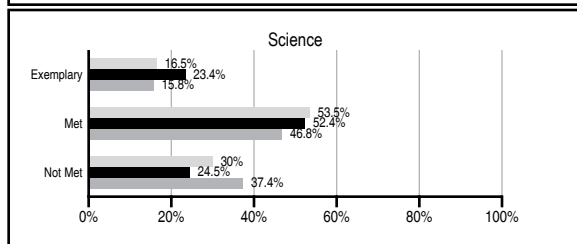
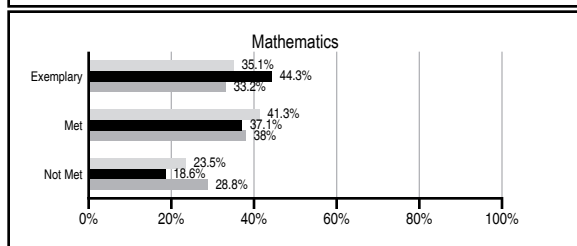
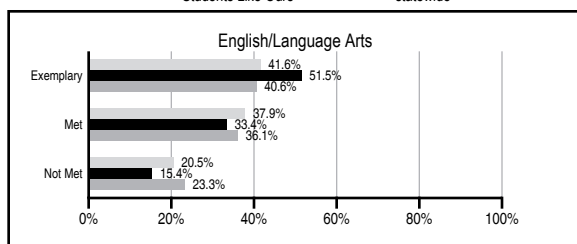
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
26	28	6	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

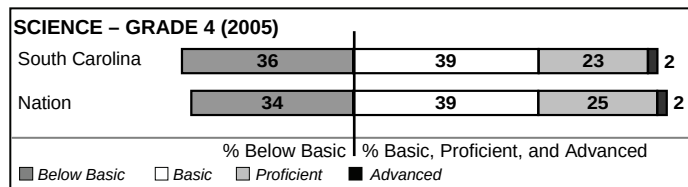
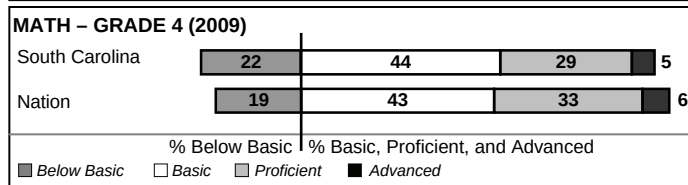
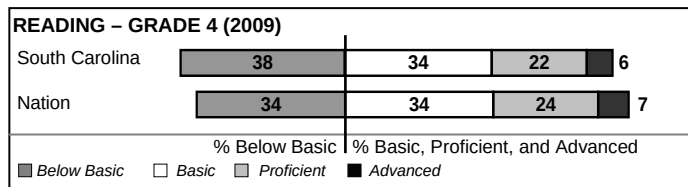
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FORK SHOALS ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=740)				
Retention rate	0.4%	Down from 2.4%	0.8%	1.2%
Attendance rate	95.7%	Down from 96.2%	96.5%	96.1%
Eligible for gifted and talented	15.9%	Up from 13.4%	19.2%	11.7%
With disabilities other than speech	8.9%	Up from 8.6%	7.0%	8.0%
Older than usual for grade	0.0%	Down from 0.3%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	50.0%	Down from 51.1%	63.5%	60.5%
Continuing contract teachers	89.1%	Up from 78.7%	86.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.8%	Up from 86.0%	89.0%	87.0%
Teacher attendance rate	98.9%	Up from 94.9%	95.9%	95.4%
Average teacher salary*	\$44,498	Up 2.1%	\$48,123	\$47,288
Classes not taught by highly qualified teachers	1.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	8.7 days	Down from 9.1 days	10.6 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 21.1 to 1	20.1 to 1	19.2 to 1
Prime instructional time	94.8%	Up from 90.6%	92.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Down from 98.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$5,923	Up 1.7%	\$7,115	\$7,548
Percent of expenditures for instruction**	69.4%	Up from 68.7%	70.6%	68.7%
Percent of expenditures for teacher salaries**	63.9%	Up from 63.3%	68.1%	65.1%
% of AYP objectives met	90.5%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	123	69
Percent satisfied with learning environment	100.0%	89.3%	95.6%
Percent satisfied with social and physical environment	95.3%	90.2%	95.7%
Percent satisfied with school-home relations	100.0%	89.3%	94.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fork Shoals School is an International Baccalaureate (IB) School that educates the whole child through a collaborative effort of home, school, and community. Student inquiry is the core of our philosophy where the children take hold of their learning to gain knowledge. Our School Improvement Council, Parent Teacher Association, and Fork Shoals faculty strive to provide academic rigor as well as develop our children into responsible citizens.

Fork Shoals School has three goals to work towards in the upcoming years. We will raise the academic challenge and performance of each student in math as measured by the Palmetto Assessment of State Standards. We will raise the academic challenge and performance of each student in reading, and we will provide a school environment supportive of learning as rated by parents, teachers, and students on the state report card survey. Our goals are directly related to the district wide emphasis of raising the academic challenge and performance for each student. We will measure these goals by analyzing student work, test scores, and parent, student, and teacher survey data.

Fork Shoals School has been an authorized International Baccalaureate School since 2005. The school implements the Primary Years Programme (PYP) through inquiry-based instruction. Our mission is to provide a world-class culture of inquiry and to nurture each student's desire to be a continuous learner and a responsible citizen. All our students receive Spanish instruction with 3rd-5th graders having daily immersion lessons. Our lead Spanish Teacher, Kelly Nalley, was named 2010 State teacher of the Year. Our school goal is to meet all the measures for all our subgroups for adequate yearly progress as set by the state. The school plans on meeting this goal through continuous monitoring of student progress and collaboration with our families.

Technology continues to be an integral part of the curriculum. Fork Shoals School has three rolling laptop labs used for research in the classroom. A full computer lab is equipped with 28 student computers, LCD projector, and interactive board. An interactive whiteboard is found in all Kindergarten through 5th grade classrooms. The interactive boards are used daily as part of classroom instruction. The school also has reading and math software to support learning. This software is used for whole group instruction as well as individualized support. Fork Shoals School participates in distance education programs. Our students have interacted with scientists from NASA, marine biologists from The Great Barrier Reef, and WW II veterans from Pearl Harbor. Technology will remain at the forefront of our school's development.

Fork Shoals School is unique, combining high academic expectations with problem-solving skills while also developing more culturally aware, educationally empowered students. The school is progressing and will continue to progress toward providing our students with a world-class education.

Chantal Masterson, SIC Chair
Christopher Ross, Principal

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