

SC Annual School Report Card Summary

BROCKINGTON ELEMENTARY
Florence 4

Grades: PK-6

Enrollment: 443

Principal: Pamela R. Sims

Superintendent: Dr. Bertha W. McCants

Board Chair: Mrs. Rose Bacot

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	Below Average	TBD	TBD	Not Met	R
2009	At-Risk	Below Average	N/A	N/A	Not Met	RP
2008	At-Risk	At-Risk	N/A	N/A	Not Met	CA

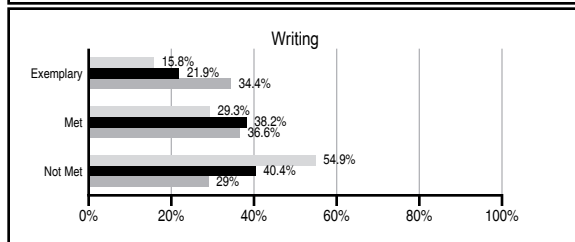
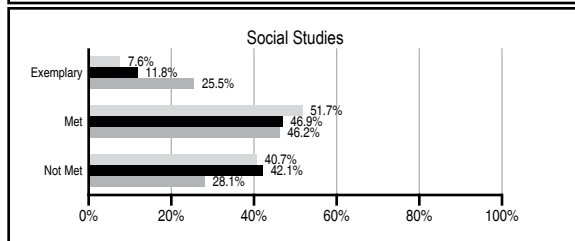
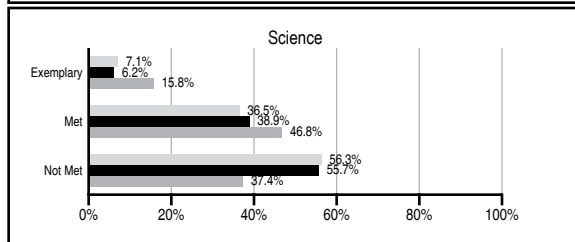
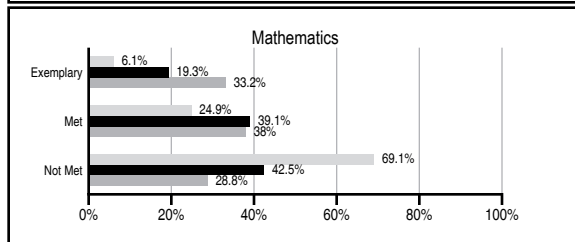
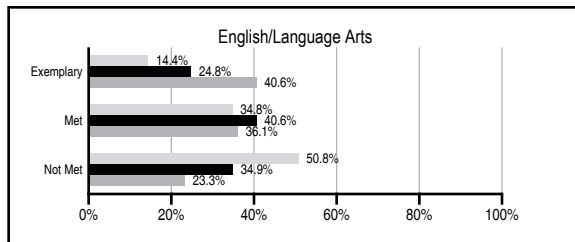
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	77	56	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

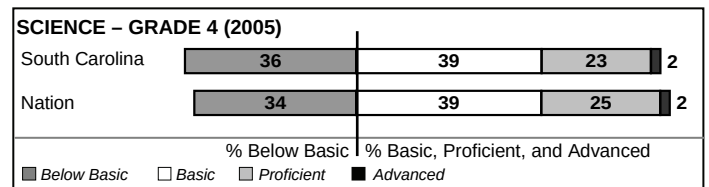
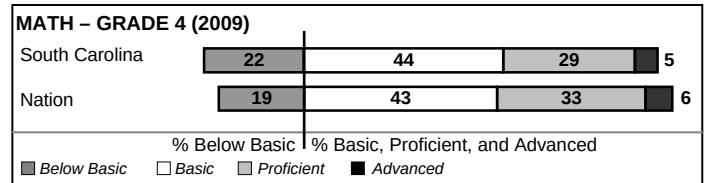
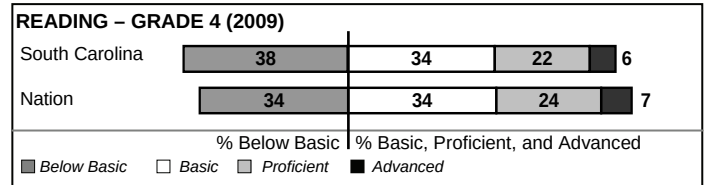
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BROCKINGTON ELEMENTARY [Florence 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=443)				
Retention rate	0.3%	Down from 3.7%	1.4%	1.2%
Attendance rate	96.6%	Up from 94.9%	95.9%	96.1%
Eligible for gifted and talented	3.3%	Up from 3.2%	4.3%	11.7%
With disabilities other than speech	6.8%	Down from 11.3%	8.3%	8.0%
Older than usual for grade	2.7%	Down from 4.1%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	61.3%	Up from 47.1%	60.0%	60.5%
Continuing contract teachers	80.6%	Up from 70.6%	78.8%	84.6%
Teachers with emergency or provisional certificates	4.0%	Down from 7.1%	0.0%	0.0%
Teachers returning from previous year	74.4%	Up from 68.5%	83.2%	87.0%
Teacher attendance rate	92.6%	No Change	95.4%	95.4%
Average teacher salary*	\$44,591	Down 1.3%	\$45,504	\$47,288
Classes not taught by highly qualified teachers	20.6%	Up from 15.6%	0.0%	0.0%
Professional development days/teacher	7.9 days	Down from 10.8 days	10.6 days	10.5 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 15.8 to 1	17.1 to 1	19.2 to 1
Prime instructional time	87.4%	Up from 85.7%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	24.1%	Down from 38.4%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,041	Up 5.8%	\$8,766	\$7,548
Percent of expenditures for instruction**	77.7%	Down from 81.7%	68.1%	68.7%
Percent of expenditures for teacher salaries**	56.4%	Down from 69.4%	62.5%	65.1%
% of AYP objectives met	76.9%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	51	39
Percent satisfied with learning environment	75.9%	90.2%	69.2%
Percent satisfied with social and physical environment	86.2%	85.7%	56.4%
Percent satisfied with school-home relations	60.7%	79.6%	64.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Brockington Eagles continued to soar in the 2009-2010 school year. Our mission is all students will have the opportunity to receive a quality and comprehensive education on a daily basis, where all faculty and staff are using a variety of strategies and resources to engage students, assess progress, and collaborate with parents and the community to increase student achievement. We have made significant progress academically as measured by our district benchmarks. In addition, by providing our students with a standards-based curriculum, we are creating a learning environment where students are challenged and encouraged to set and meet their individual and school-wide goals. Our motto and school-wide theme, "Whatever It Takes...Failure Is Not An Option!" serves as the driving force for our meeting and exceeding state requirements.

Brockington continues to provide instructional programs within the school to enhance instruction, Eagle Academy, differentiating instruction, conferencing with students, curriculum pacing guides, Spiral Review, standards-based district benchmarks, reading, math, science, and social studies curriculum. In addition, increasing reading comprehension and math skills is a daily priority for the instructional staff. As a result, teachers have participated in ongoing professional development and bi-weekly Professional Learning Community (PLC) meetings with the principal and curriculum coordinator. Through the PLC meetings we have focused on school goals, analyzing and disaggregating data, data driven instruction, differentiating instruction, and standards-based instruction. We are truly dedicated to "Gaining and Sustaining Results" by focusing on results, learning, and establishing a collaborative culture.

The School Improvement Council (SIC) and Parent Teacher Organization (PTO) have contributed personnel and resources for many of our school-wide projects. They have also promoted and worked with the staff to provide workshops and activities such as Community Family and Friends Day, One Hundred Guys One Hundred Ties, Take a Walk in My Shoes, Desserts for Dads, Parent vs. Faculty/Staff Basketball Games, Muffins for Mom, Principal Munch and Mingle, and fundraisers to purchase materials and supplies. In addition, a local faith-based organization donated a thirty-seven inch flat screen television for the school to raffle as a means of increasing parental involvement. Parents enter the raffle each time they attended an activity, the parents were able to complete an entry for the television. The drawing for the television took place during our annual Parent University Banquet.

Brockington would like to express our gratitude to the wonderful families and to the school community for your continued support throughout this school year as we continue to strive for excellence!

Pamela R. Sims, Principal
Chanti Samuel, School Improvement Council Chairperson

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