SC Annual School Report Card Summary

HANNAH-PAMPLICO ELEMENTARY/MIDDL
Florence 2
Grades: PK-8 **Enrollment: 919**
Principal: Debbie M. Carter
Superintendent: Robert E. Sullivan Jr.
Board Chair: Mrs. Elleveen T. Poston

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

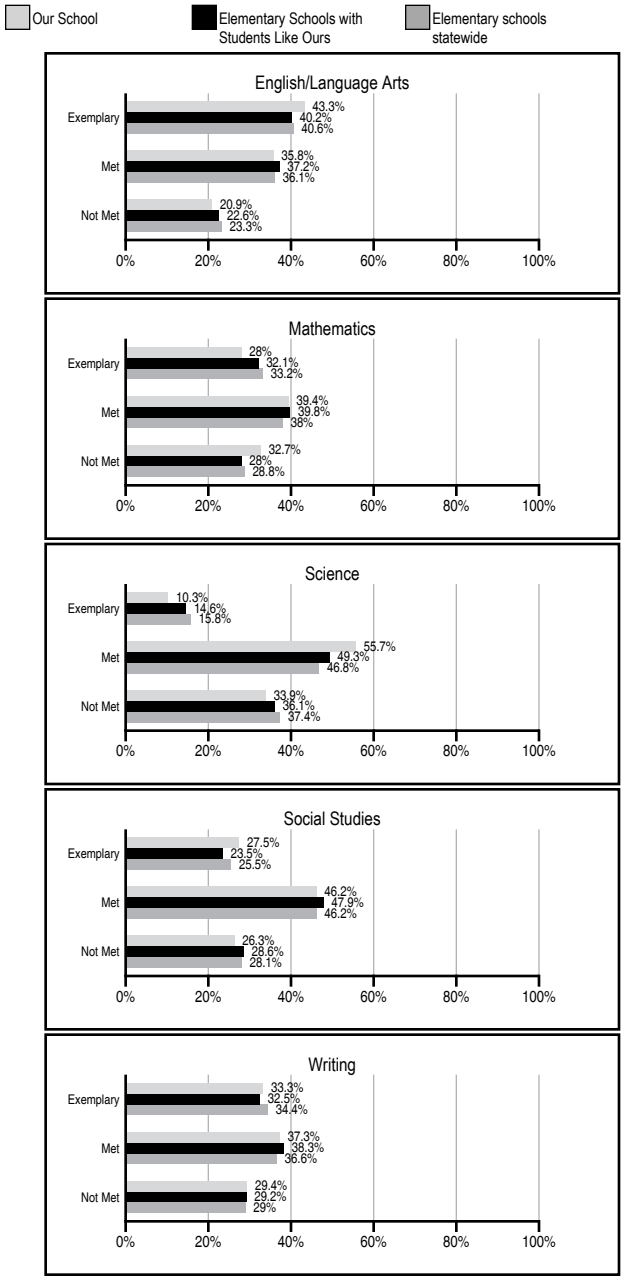
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	R
2009	Average	Average	N/A	N/A	Not Met	R
2008	Below Average	At-Risk	N/A	N/A	Not Met	RP

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	25	88	2	0

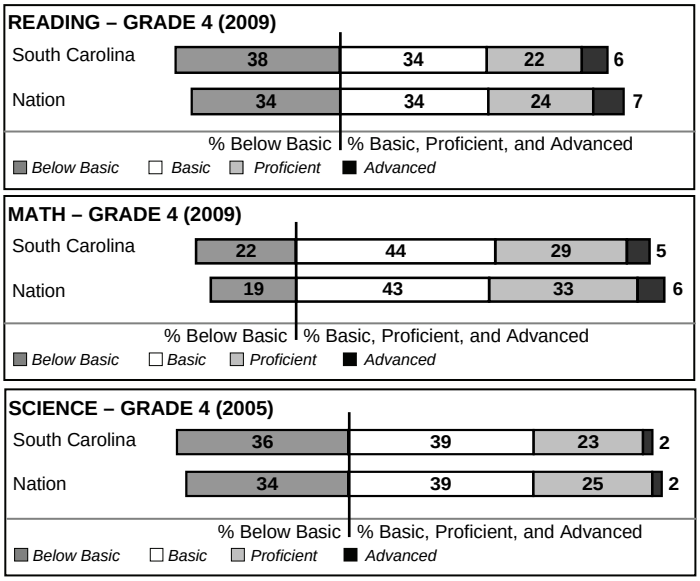
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

HANNAH-PAMPLICO ELEMENTARY/MIDDL [Florence 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=919)				
Retention rate	1.9%	Down from 2.8%	1.2%	1.2%
Attendance rate	95.4%	Down from 96.1%	95.9%	96.1%
Eligible for gifted and talented	7.9%	Up from 6.4%	11.8%	11.7%
With disabilities other than speech	11.4%	Down from 12.2%	8.5%	8.0%
Older than usual for grade	3.0%	Down from 3.6%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.9%	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	58.8%	Down from 60.7%	59.8%	60.5%
Continuing contract teachers	86.3%	Up from 82.1%	86.5%	84.6%
Teachers with emergency or provisional certificates	2.1%	Up from 1.9%	0.0%	0.0%
Teachers returning from previous year	86.3%	Down from 86.7%	88.9%	87.0%
Teacher attendance rate	94.0%	Down from 94.7%	95.5%	95.4%
Average teacher salary*	$43,186	Down 5.4%	$47,211	$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.8 days	Down from 13.8 days	10.2 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 21.6 to 1	19.2 to 1	19.2 to 1
Prime instructional time	87.5%	Down from 89.5%	90.6%	90.8%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Down from 100.0%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,149	No Change	$7,479	$7,548
Percent of expenditures for instruction**	72.1%	Down from 72.7%	67.4%	68.7%
Percent of expenditures for teacher salaries**	66.1%	Up from 65.0%	63.8%	65.1%
% of AYP objectives met	90.5%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	81	57
Percent satisfied with learning environment	96.1%	90.1%	83.6%
Percent satisfied with social and physical environment	98.1%	81.5%	83.6%
Percent satisfied with school-home relations	90.4%	86.4%	73.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hannah-Pamplico Elementary Middle is a child-centered, community school dedicated to providing a warm, friendly, and challenging environment in which all students are offered the educational opportunities to become productive, responsible citizens. We believe that all children can learn if all members of our educational family work closely together. During 2009-2010, our students, staff, and parents united to work toward improving student achievement, professional development, and parental involvement.

According to 2009 PASS results, HPEM successfully met 19 of 21 objectives (90.4%) for Adequate Yearly Progress (a 22.1% increase from 2008) and advanced a level on both the elementary and the middle school absolute ratings on the EOC Report Card. This year HPEM continued to focus on improving student achievement levels by maintaining effective initiatives such as inquiry-based instruction and authentic learning; Race to Read, a focused time devoted to reading/conferencing; Race to Achieve, an instructional class emphasizing skill attainment; Thinking Maps, a visual teaching tool to focus and connect learning; Measures of Academic Progress testing; technology integration; single-gender grouping; and Soar to Success, a reading improvement program. New initiatives included Classworks, an individualized computer-assistance program aligned to reading and math MAP scores, and Write from the Beginning/Write for the Future, the Thinking Maps writing companion piece. Professional development focused on intensive data analysis, content area instruction, standards-based assessments, professional book study, cognitive coaching, and single-gender instruction. Teachers attended professional workshops and benefited from the support of consultants from the Pee Dee Center, the Educational Resources Group, Education Consulting, Rockhouse Assoc., and the FMU Center of Excellence.

Our faculty and students have made significant accomplishments this year. Several teachers attained advanced degrees and received grants. Seven eighth graders were named SC Junior Scholars and twenty-four participated in Advanced Placement courses. An eighth grader participated in the regional spelling bee. Our Academic team finished first in the round-robin portion and advanced to the semi-final round of competition at FMU, six athletes received all-conference awards, and the cheerleaders received the Sportsmanship Award. The Jr. Beta Club raised $2,430 for the Red Cross to provide relief locally and in Haiti. All students participated in our fine arts program, which included productions of Alice in Wonderland, Snowbiz, Silly Spooky Songs, and We're Making Music. Our elementary students continued to break their own records by passing Accelerated Reader book tests. Parents, grandparents, and community members actively participated in Grandparents' Day, Field Day, Month of the Young Adolescent, Pastries for Parents, and other activities. Our PTO and School Improvement Council sponsored several activities to support HPEM, including the donation of picnic tables and a joint food drive with Jr. Beta which resulted in 2,800 canned goods for the Harvest Hope Food Bank.

As always, we are proud of our school and the community it represents. We anxiously await the opportunities and experiences of another great year at HPEM.

Debbie M. Carter, Principal
Greg Poston, SIC President

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