



SC Annual School Report Card Summary

HARLEVILLE-RIDGEVILLE ELEMENTARY
Dorchester 4
Grades: PK-5 Enrollment: 444
Principal: Dr. Morris Ravenell
Superintendent: Mr. Jerry G. Montjoy
Board Chair: Mrs. Cheryl Mushrush

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

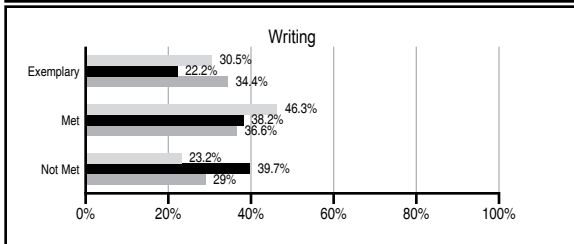
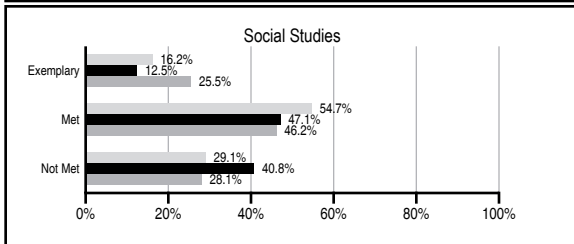
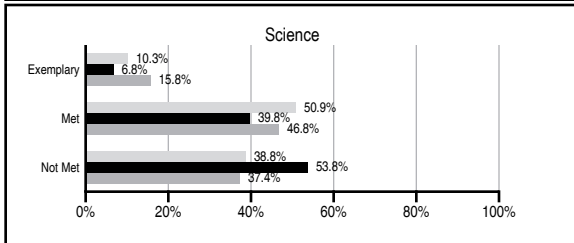
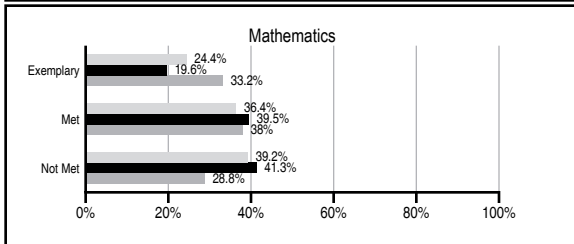
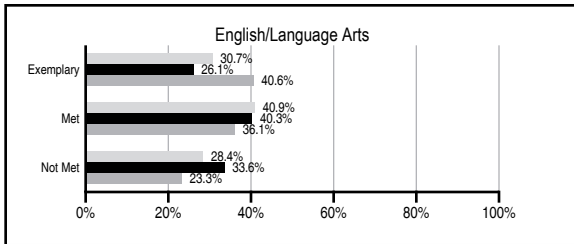
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	99	54	22

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

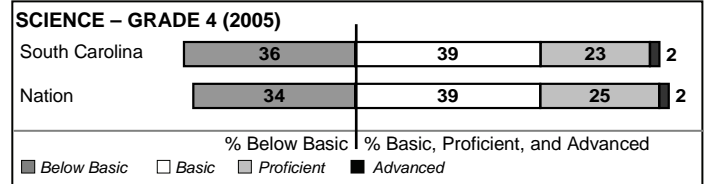
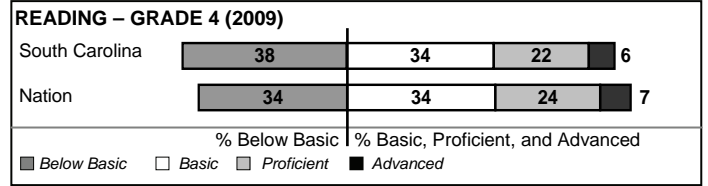
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HARLEYVILLE-RIDGEVILLE ELEMENTARY [Dorchester

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=444)				
Retention rate	1.5%	Down from 3.9%	1.5%	1.2%
Attendance rate	94.6%	Down from 94.7%	95.8%	96.1%
Eligible for gifted and talented	2.4%	Up from 0.0%	4.9%	11.7%
With disabilities other than speech	8.8%	Up from 7.3%	8.5%	8.0%
Older than usual for grade	1.5%	Down from 1.7%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	65.7%	Down from 69.4%	59.0%	60.5%
Continuing contract teachers	97.1%	Up from 80.6%	80.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.6%	Up from 85.4%	84.6%	87.0%
Teacher attendance rate	92.9%	Down from 94.2%	95.3%	95.4%
Average teacher salary*	\$48,388	Up 0.3%	\$45,280	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.9 days	Down from 11.5 days	10.6 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	16.0 to 1	Up from 15.8 to 1	17.5 to 1	19.2 to 1
Prime instructional time	86.4%	Down from 87.2%	90.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Down from 99.9%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,430	Up 7.0%	\$8,383	\$7,548
Percent of expenditures for instruction**	68.2%	Up from 65.9%	68.1%	68.7%
Percent of expenditures for teacher salaries**	63.8%	Up from 61.0%	62.9%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff at Harleyville-Ridgeville Elementary, along with the School Improvement Council, have concentrated their efforts to ensure each student gets the most from their educational experiences. Initiatives have been implemented that focus on the child as an individual learner.

Some initiatives that we have put in place for the past school year include: Response to Intervention Groups, an After-School Homework Center, a Writing Specialist for grades four and five, several Computer Assisted Intervention Programs, and Reading and Math Intervention Groups.

The results from the 2009 PASS indicate that we need to focus on math and social studies in grades three through five. Our science scores are also in need of improvement in grades three and four. We will continue to use the State Support Documents along with staff development to address these needs.

We will also continue to use results from our assessments to address individual, class, and grade-level student needs. Grade-level teams meet weekly to discuss areas of concern. We also administer the MAP assessment three times per year to gauge our students' progress and re-adjust our instructional focus, if necessary.

We are proud of the improvements that our children are making academically and socially. As a school community, we continue to encourage character development as well as academic excellence. Our parents and the community have been very supportive of our efforts, and we try to keep them involved in the educational process.

We believe with support and high expectations, our children will continue to make the necessary improvements to be good students and citizens.

Harriett Ramsey, SIC Chair
Morris Ravenell, Ed.D., Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	54	41
Percent satisfied with learning environment	73.5%	74.1%	71.8%
Percent satisfied with social and physical environment	88.2%	75.9%	77.5%
Percent satisfied with school-home relations	41.2%	79.6%	76.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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