



SC Annual School Report Card Summary

WILLIAM M REEVES ELEMENTARY
Dorchester 2
Grades: PK-5 Enrollment: 931
Principal: Laura Blanchard
Superintendent: Joseph R. Pye
Board Chair: Frances Townsend

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2010 | Excellent | Good | TBD | TBD | Met | NI-DELAY |
| 2009 | Good | Average | N/A | N/A | Not Met | NI |
| 2008 | Average | Below Average | N/A | N/A | Not Met | N/A |

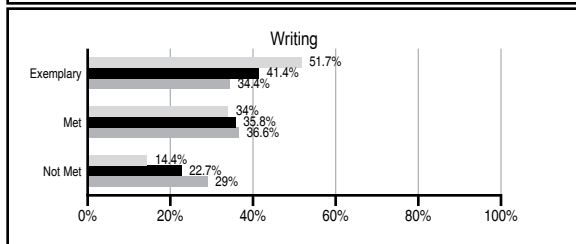
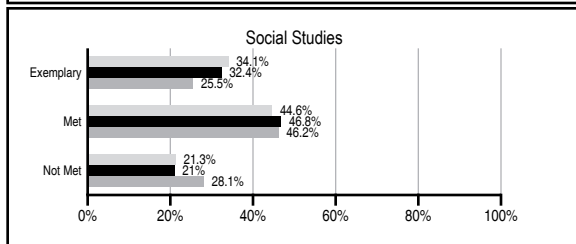
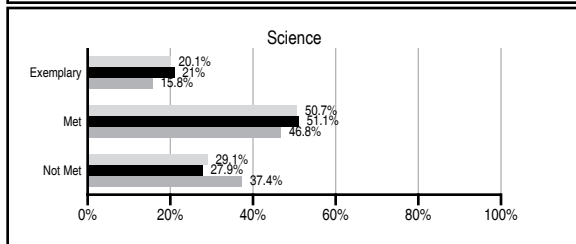
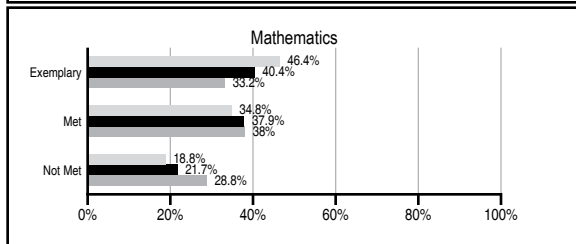
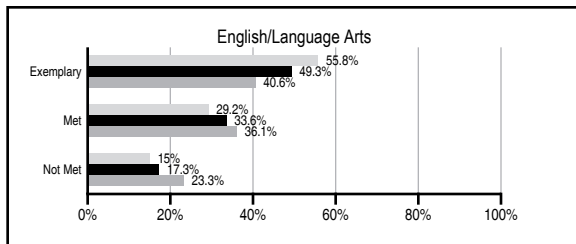
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 30 | 32 | 28 | 0 | 0 |

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

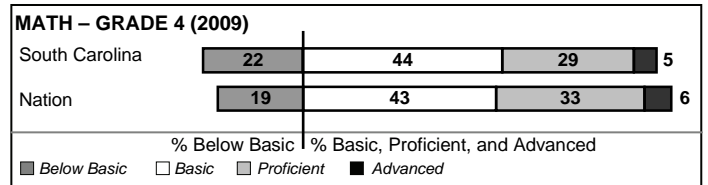
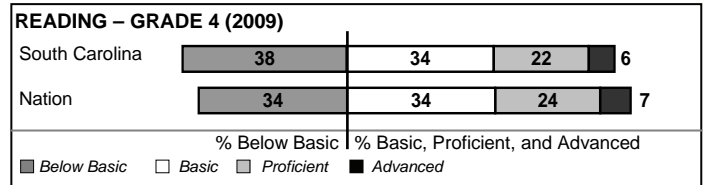
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WILLIAM M REEVES ELEMENTARY [Dorchester 2]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=931) | | | | |
| Retention rate | 1.0% | Down from 1.8% | 1.1% | 1.2% |
| Attendance rate | 95.8% | Down from 96.3% | 96.4% | 96.1% |
| Eligible for gifted and talented | 12.7% | Down from 16.6% | 17.0% | 11.7% |
| With disabilities other than speech | 5.9% | Up from 4.5% | 7.3% | 8.0% |
| Older than usual for grade | 0.0% | Down from 0.1% | 0.3% | 0.4% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.9% | Down from 2.2% | 0.0% | 0.0% |
| Teachers (n=57) | | | | |
| Teachers with advanced degrees | 49.1% | Up from 45.9% | 62.2% | 60.5% |
| Continuing contract teachers | 87.7% | Up from 65.6% | 86.8% | 84.6% |
| Teachers with emergency or provisional certificates | 0.0% | Down from 1.9% | 0.0% | 0.0% |
| Teachers returning from previous year | N/A | N/A | 90.2% | 87.0% |
| Teacher attendance rate | 93.7% | Down from 95.0% | 95.8% | 95.4% |
| Average teacher salary* | \$44,493 | Up 2.6% | \$48,220 | \$47,288 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 13.7 days | Down from 17.9 days | 10.9 days | 10.5 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.1 to 1 | Up from 18.0 to 1 | 20.1 to 1 | 19.2 to 1 |
| Prime instructional time | 88.3% | Down from 90.2% | 91.8% | 90.8% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,765 | Up 5.3% | \$7,127 | \$7,548 |
| Percent of expenditures for instruction** | 64.0% | Up from 62.3% | 69.0% | 68.7% |
| Percent of expenditures for teacher salaries** | 60.3% | Up from 58.5% | 65.9% | 65.1% |
| % of AYP objectives met | 100.0% | Up from 90.5% | 100.0% | 100.0% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 51 | 126 | 71 |
| Percent satisfied with learning environment | 100.0% | 92.8% | 92.8% |
| Percent satisfied with social and physical environment | 100.0% | 94.4% | 93.0% |
| Percent satisfied with school-home relations | 98.0% | 89.7% | 94.3% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Students at William Reeves Elementary School "ROCK" because they are learning to be Responsible and Organized by building Character and Knowledge every day. Our school motto exemplifies our desire to help students develop skills that will enable them to be successful citizens and life-long learners. Our beautiful, nautical-themed facility opened its doors in 2007 with 842 students. We currently serve 930 in Child Development through 5th grade students. We are located in a rapidly developing area of Dorchester County.

We are a Positive Behavior Interventions and Supports (PBIS) school. We work to foster increased student achievement in a safe, happy learning environment with a focus on rigor, relevance, and relationships. Our staff has charted a course for success, and we take deliberate steps each day with the support of our PTA and School Improvement Council (SIC) to achieve those goals.

We measure our students' academic achievement using the Palmetto Assessment of State Standards (PASS), Measures of Academic Progress (MAP), Diagnostic Reading Assessment (DRA), Dynamic Indicators of Basic Early Literacy Skills (DIBELS), Reading Counts, teacher-made assessments, anecdotal records, monthly writing samples, district benchmark assessments, and teacher observations. To facilitate meaningful conversations about data and curriculum, separate data and curriculum walls are displayed and continuously updated. Teachers and administrators collaborate twice a month to analyze and respond to the data which drives instruction. These professional learning communities are established to ensure that there is a focus on the learner that is results-oriented.

We have technologically up-to-date computer labs that are utilized by teachers and students on a regular basis to develop PowerPoint programs, to conduct research, to work in their individual learning portfolios within the Compass program and to develop computer literacy skills. Each class has a SMARTboard (interactive whiteboard), an LCD projector, and a set of Senteo clickers to enhance instruction and learning.

Our school met 19 of 21 Adequate Yearly Progress (AYP) objectives last year or 90% of our objectives. We have seen growth for our students and will continue to work to foster the development of our students both in academic achievement and personal growth. With strong community support and caring parents who support us, we will be successful in our efforts to achieve excellence.

Laura Blanchard, Principal
Jeanette Rehrig, SIC Chairperson

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