

SC Annual School Report Card Summary

LAKE VIEW ELEMENTARY

Dillon 1

Grades: PK-4

Enrollment: 364

Principal: Kimberly Scott

Superintendent: Stephen Laird

Board Chair: Earl Gleason, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Average	Average	Silver	N/A	Met	NI-DELAY
2008	Average	Average	N/A	Silver	Not Met	NI

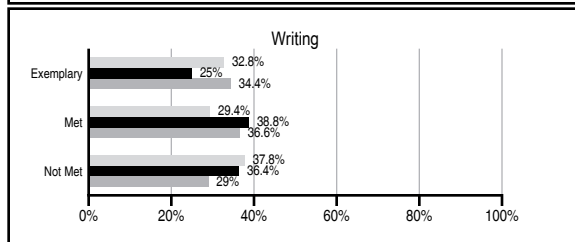
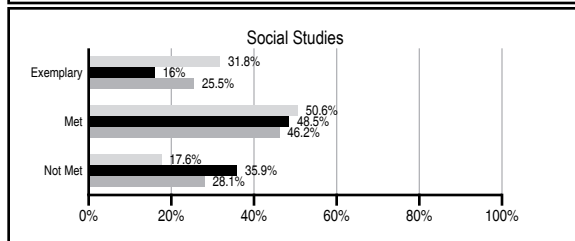
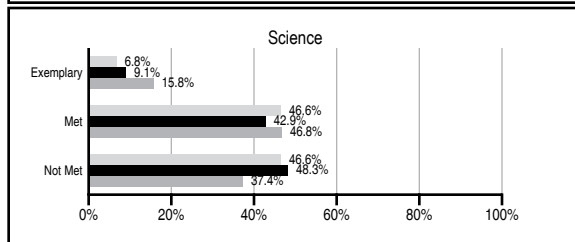
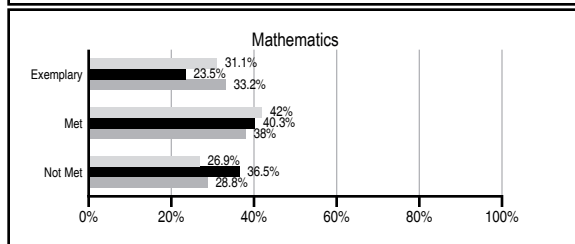
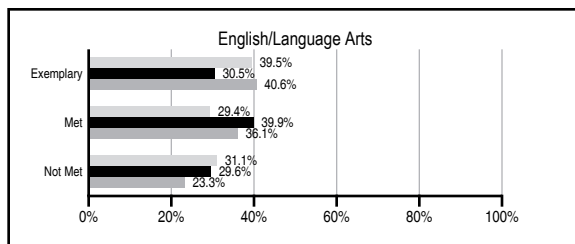
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	7	97	29	7

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

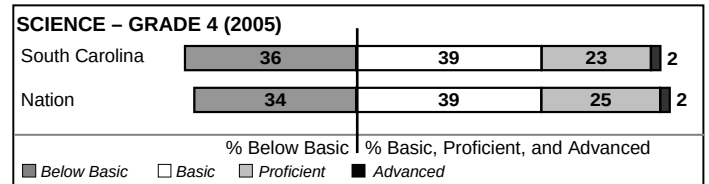
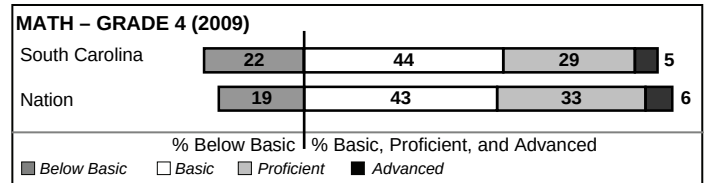
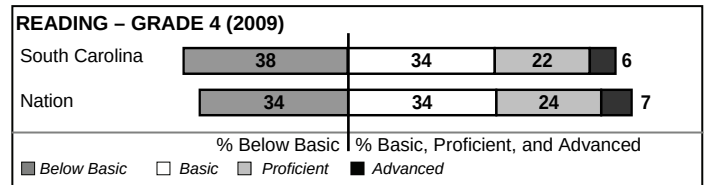
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LAKE VIEW ELEMENTARY [Dillon 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=364)				
Retention rate	3.3%	Up from 3.0%	1.6%	1.2%
Attendance rate	94.8%	Down from 95.1%	95.8%	96.1%
Eligible for gifted and talented	3.1%	Up from 0.9%	6.9%	11.7%
With disabilities other than speech	8.1%	Up from 6.7%	8.8%	8.0%
Older than usual for grade	2.4%	Up from 2.0%	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	38.1%	Up from 36.4%	58.0%	60.5%
Continuing contract teachers	71.4%	Down from 77.3%	82.6%	84.6%
Teachers with emergency or provisional certificates	5.9%	Up from 5.6%	0.0%	0.0%
Teachers returning from previous year	90.3%	Up from 87.2%	85.0%	87.0%
Teacher attendance rate	93.9%	Up from 92.8%	95.2%	95.4%
Average teacher salary*	\$41,554	Down 2.3%	\$46,050	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.9 days	Up from 13.4 days	10.6 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 19.4 to 1	18.5 to 1	19.2 to 1
Prime instructional time	86.2%	Up from 86.0%	90.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,940	Up 4.3%	\$7,870	\$7,548
Percent of expenditures for instruction**	70.5%	Up from 70.0%	68.0%	68.7%
Percent of expenditures for teacher salaries**	64.9%	Up from 64.0%	64.1%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	52	48
Percent satisfied with learning environment	90.9%	75.0%	72.3%
Percent satisfied with social and physical environment	81.8%	67.3%	66.7%
Percent satisfied with school-home relations	61.9%	82.7%	74.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lake View Elementary School, a Title One School, was the proud winner of the Palmetto Silver Award during the 2009-2010 school year. This award represents the continuous work and dedication of the students, teachers, administrators, and parents on a daily basis to ensure academic success for all students.

As a Red Carpet School, we strive daily to provide a family-friendly environment and excellent customer service. Our Parent Center continues to provide needy families with school supplies for our children, and our media center conducts "Library Late Night" once a month to provide after-school time for parents and students to use the library. Parents and students are able to check out books together and use the computers for research.

Lake View Elementary is committed to maximizing each student's educational achievement. Our faculty and staff use diagnostic data from Measures of Academic Progress to design an individual learning plan for each student. Students receive instruction on their academic level on a daily basis.

Lake View Elementary is committed to providing a positive learning environment where all students are successful.

Kimberly Scott, Principal
Kathy Enzor, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status