

SC Annual School Report Card Summary

ST PAUL ELEMENTARY

Clarendon 1

Grades: 3-5

Enrollment: 194

Principal: Rosa T. Dingle

Superintendent: Dr. Rose H. Wilder

Board Chair: Mr. John D. Bonaparte

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	NI-DELAY
2009	Below Average	At-Risk	N/A	N/A	Not Met	NI
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

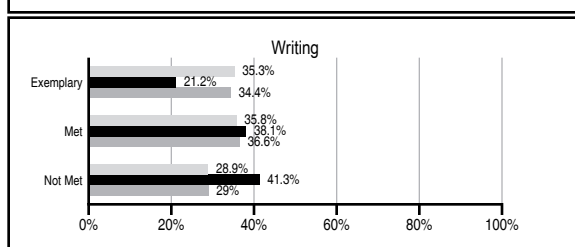
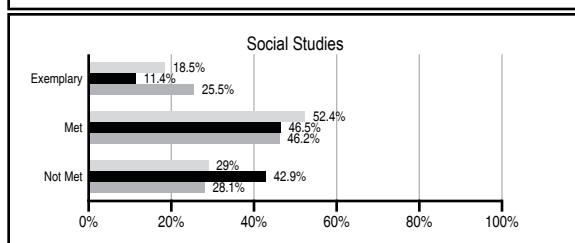
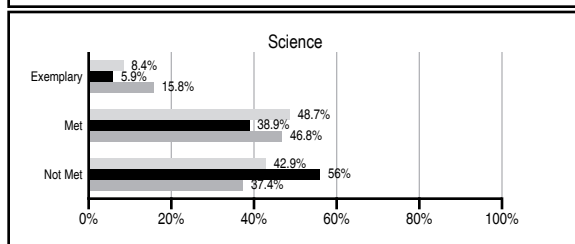
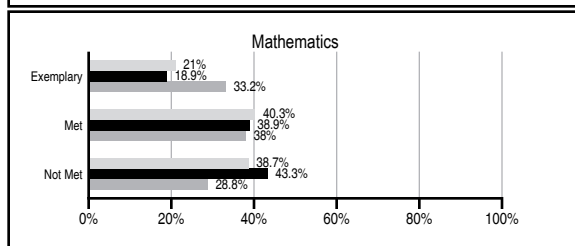
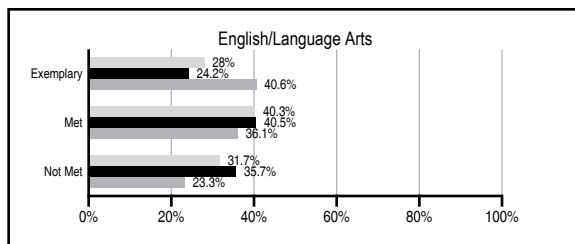
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	63	50	21

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

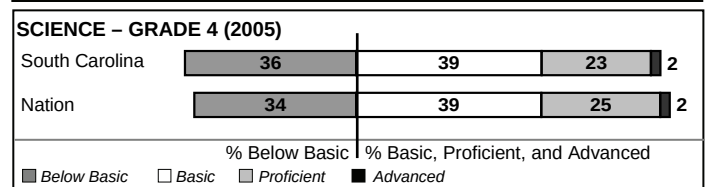
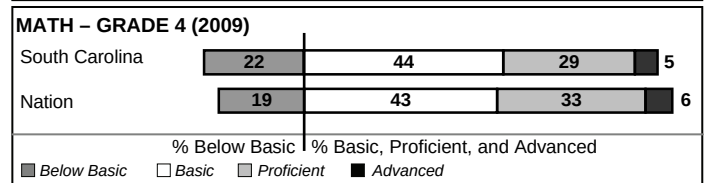
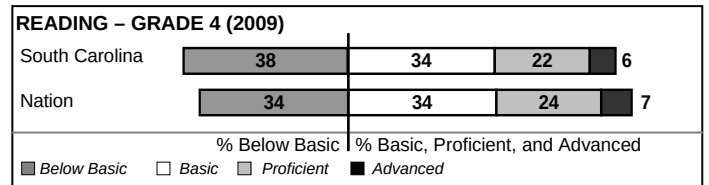
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ST PAUL ELEMENTARY [Clarendon 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=194)				
Retention rate	0.0%	Down from 1.5%	1.5%	1.2%
Attendance rate	95.8%	Down from 96.3%	95.9%	96.1%
Eligible for gifted and talented	5.3%	Down from 7.1%	4.1%	11.7%
With disabilities other than speech	11.2%	Down from 12.6%	8.5%	8.0%
Older than usual for grade	1.0%	Up from 0.0%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 5.2%	0.0%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	64.3%	Up from 57.1%	59.0%	60.5%
Continuing contract teachers	57.1%	Down from 64.3%	78.5%	84.6%
Teachers with emergency or provisional certificates	10.0%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	57.4%	Up from 52.3%	82.5%	87.0%
Teacher attendance rate	97.2%	Up from 96.6%	95.4%	95.4%
Average teacher salary*	\$39,152	Up 1.1%	\$45,256	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.4 days	Up from 4.5 days	10.6 days	10.5 days
School				
Principal's years at school	1.0	Down from 6.5	3.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Up from 16.4 to 1	17.1 to 1	19.2 to 1
Prime instructional time	92.6%	Up from 90.7%	90.6%	90.8%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.5%	Up from 67.9%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$11,173	Up 14.3%	\$8,888	\$7,548
Percent of expenditures for instruction**	55.1%	Down from 57.7%	68.1%	68.7%
Percent of expenditures for teacher salaries**	49.7%	Down from 54.8%	62.3%	65.1%
% of AYP objectives met	100.0%	Up from 92.3%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	66	50
Percent satisfied with learning environment	93.3%	90.6%	87.8%
Percent satisfied with social and physical environment	86.7%	84.4%	81.3%
Percent satisfied with school-home relations	73.3%	89.1%	83.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. Paul Elementary School's faculty and staff were guided by the vision of St. Paul Elementary School. St. Paul Elementary School vision is to establish and maintain high expectations for all students. We believe that setting high expectations for all students and believing in them is the key to academic excellence.

The 2009-2010 school year was rewarding for our students, faculty, and staff. Our staff has been very receptive to several new initiatives such as looping, single-gender classes, and Edison learning. Looping is an educational practice in which a single graded class of students stays with a teacher for two or more years. Single-gender classes were implemented in 3rd and 4th grades. Single-gender is a research-based program that facilitates achievement for all students. The Edison Learning program was successfully implemented. Edison Learning is an intervention program that reinforces math and reading skills at every grade level.

Academically, we utilized the South Carolina academic standards as the driving force for instruction. Teachers were provided many opportunities for professional development. Training seminars, educational conferences, and peer observation are a few examples of professional development opportunities that were provided. A variety of technology tools were utilized to supplement the learning process. All classrooms are equipped with promethean boards. There are two wireless computer labs for our students to conduct research. In addition, our 5th grade students were provided Dell Netbook computers.

We were the recipient of the S.C. Red Carpet Award for creating a family-friendly environment and providing excellent customer service. We were accredited by the Southern Association of Colleges and Schools. We received the US Healthier Silver School Award, a national honor for providing our students healthy meals. Our students participated in the USC Region II Science & Engineering Fair, Superintendent Writing Award, Pee Dee Region II Spelling Bee, quarterly awards day programs, valentine ball, Veterans Day, relay for life campaign, and many other events.

In educating the whole child, a football team, cheerleaders, girls of pearls, chess, boys to men, pride dancers, cub scouts, and girl scouts were the extracurricular activities for our students.

Finally, our 5th grade students toured Washington, D.C. This tour of our nation's capitol provided an improved cultural awareness and a great experience for our students.

At St. Paul Elementary School, we will continue to be guided by our vision statement in keeping high expectations for all of our students. We would like to thank our parents, community, and all stakeholders for their continued support.

Rosa Dingle, Principal
Keith Bowman, SIC Chairperson

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