



SC Annual School Report Card Summary

CHESTER PARK CENTER OF LITERACY THROUGH Chester
Grades: PK-5 Enrollment: 559
Principal: Kristin Langdale
Superintendent: Dr. Thomas Graves
Board Chair: Dr. Richard Hughes

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	CSI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	CSI

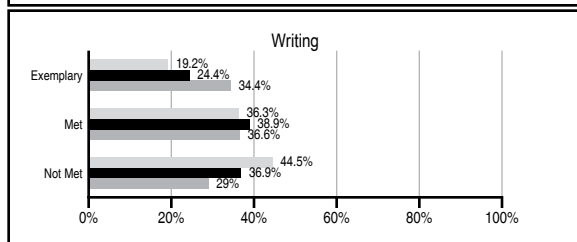
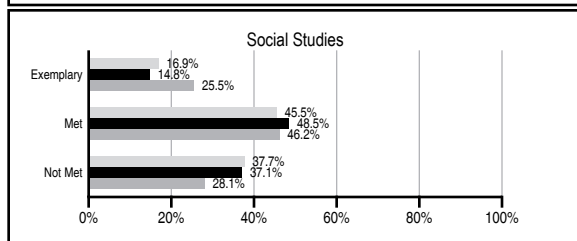
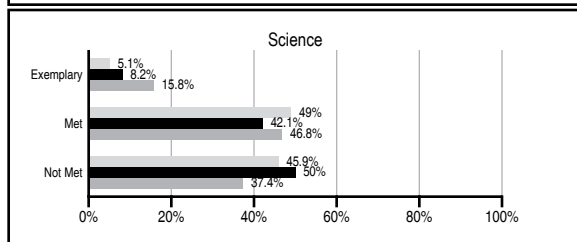
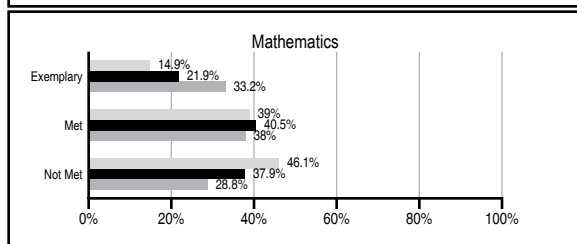
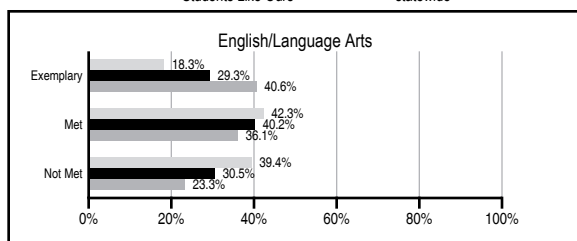
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	101	33	10

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

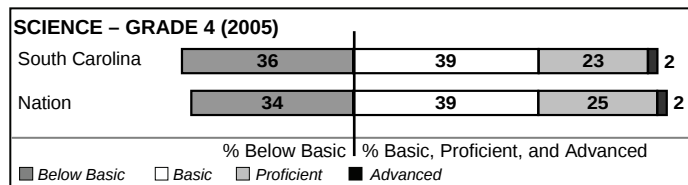
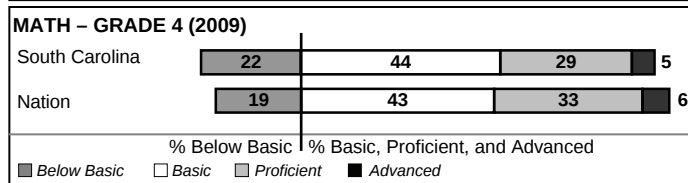
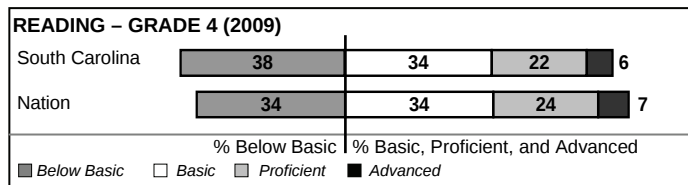
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CHESTER PARK CENTER OF LITERACY THROUGH TECHNOLOGY [Chester]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=559)				
Retention rate	2.3%	Down from 2.8%	1.7%	1.2%
Attendance rate	94.9%	Down from 95.5%	95.8%	96.1%
Eligible for gifted and talented	11.2%	Up from 9.6%	5.8%	11.7%
With disabilities other than speech	4.8%	Up from 4.4%	8.6%	8.0%
Older than usual for grade	1.7%	Up from 1.4%	0.7%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	60.0%	Up from 58.3%	57.6%	60.5%
Continuing contract teachers	82.9%	Up from 75.0%	82.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	82.4%	Up from 81.4%	85.2%	87.0%
Teacher attendance rate	94.9%	Up from 94.5%	95.2%	95.4%
Average teacher salary*	\$44,180	Down 1.5%	\$46,022	\$47,288
Classes not taught by highly qualified teachers	7.1%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	6.6 days	Down from 9.1 days	11.1 days	10.5 days
School				
Principal's years at school	3.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 21.5 to 1	18.0 to 1	19.2 to 1
Prime instructional time	89.3%	Up from 88.6%	90.2%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.9%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$5,630	Down 3.0%	\$8,253	\$7,548
Percent of expenditures for instruction**	81.8%	Up from 80.6%	67.6%	68.7%
Percent of expenditures for teacher salaries**	73.8%	Down from 74.5%	62.9%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	74	58
Percent satisfied with learning environment	90.3%	87.5%	86.0%
Percent satisfied with social and physical environment	93.5%	84.9%	77.6%
Percent satisfied with school-home relations	87.1%	89.2%	89.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Chester Park Center of Literacy through Technology (COLT), located within the Chester Park Complex, serves approximately 530 students in Kindergarten through 5th grade. Because Chester Park Complex offers parent choice for school enrollment, students have chosen to attend COLT due to the emphasis on technology. COLT students are "High Tech with High Expectations" for applying real-world technology to the learning process. To fulfill this mission, COLT teachers are experts in not only teaching pedagogy, but also technology applications and integration.

Technology advances were made this year for both classroom instruction and student participation. All K – 5th grade students continued to use their jumpdrives to support the development of an electronic portfolio. Grade level technology standards based on NETS (National Education Technology Standards) were used as the criteria for students to receive technology proficiency recognition. Students in grades K-5 this year through our website server, E Chalk, continued to blog, email, and use a digital dropbox for assignment submission. Our K-2nd grade classes had XO computers for students to chat, read online books, and create videos. Fourth grade students continued in the pattern of the grade level specific one on one laptop program with take-home Tuesdays.

Using the long standing tradition of pins placed on lanyards, COLT continued our 9-weeks awards, such as COLT Club for all A's/E's, A/B Honor Roll, Behavior Recognition, Proud To Be Polite, etc. On a monthly basis, teachers selected a COLT Kid for citizenship recognition.

Professional development centered on standards-based instruction and assessment again this year through professional learning communities in weekly grade level meetings and also in district level teams, where benchmarks for core academic content areas were developed.

In the quest for continuous improvement, COLT moved from at-risk to average as our growth rating. 64.7% of COLT's 3rd – 5th graders scored met or exemplary in ELA, which was the highest scoring area. In terms of teacher satisfaction, 100% of teachers were satisfied with the social and physical environment at COLT.

Because at COLT we know that students have varied interests, over 20 clubs were offered through AcE (Acceleration and Enrichment). Opportunities included Lego-Robotics, Step Team, Brain Games, Aerodynamic Design, Color Guard, and - in an effort to "Go Green" - a recycling club.

As we reflect on this year and look forward to the next, we can be assured that COLT has continued to "blaze a trail" of excellence in technology and learning.

Kristin Langdale, Principal
Tony Scott, SIC Chairperson

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