



SC Annual School Report Card Summary

BLACKSBURG ELEMENTARY

Cherokee

Grades: 3-5

Enrollment: 386

Principal: Janice M. Keller

Superintendent: Kim Bagwell

Board Chair: Mr. Billy Blackwell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	R
2009	Average	Average	N/A	N/A	Not Met	RP
2008	Below Average	At-Risk	N/A	N/A	Not Met	CA

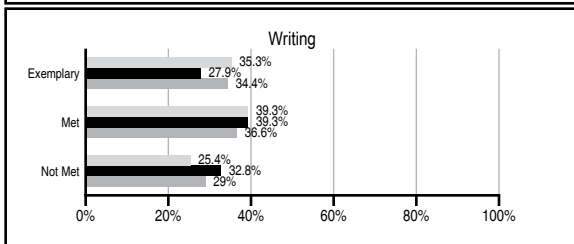
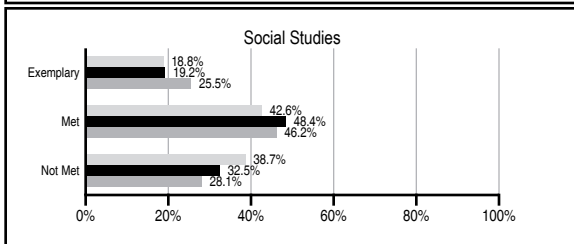
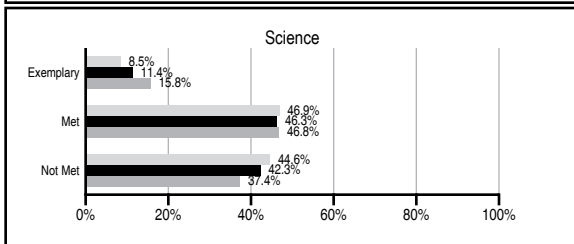
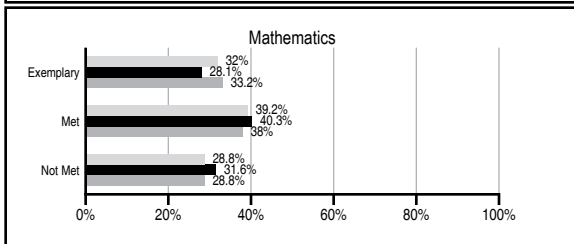
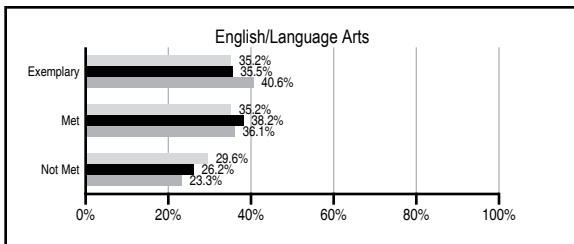
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	13	99	12	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

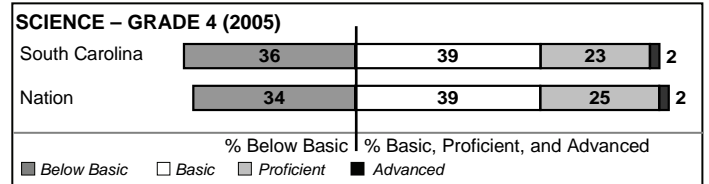
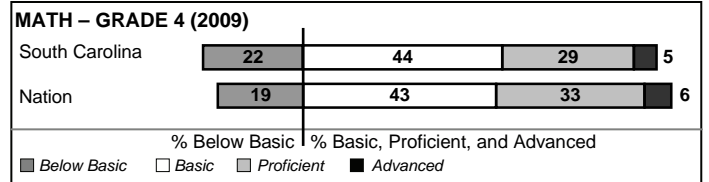
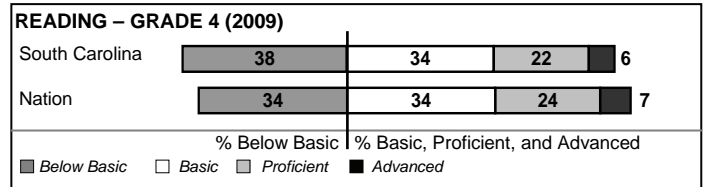
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BLACKSBURG ELEMENTARY [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=386)				
Retention rate	2.6%	Up from 1.0%	1.5%	1.2%
Attendance rate	98.0%	Up from 96.7%	95.7%	96.1%
Eligible for gifted and talented	7.6%	Up from 4.5%	9.7%	11.7%
With disabilities other than speech	9.4%	Up from 8.5%	8.9%	8.0%
Older than usual for grade	0.5%	No Change	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	72.7%	Up from 63.0%	59.4%	60.5%
Continuing contract teachers	100.0%	Up from 92.6%	85.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.2%	Down from 91.6%	87.4%	87.0%
Teacher attendance rate	90.4%	Down from 94.7%	94.8%	95.4%
Average teacher salary*	\$46,684	Up 5.5%	\$46,733	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.9 days	Down from 11.5 days	11.1 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 19.8 to 1	19.3 to 1	19.2 to 1
Prime instructional time	88.3%	Down from 91.0%	89.6%	90.8%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,079	Up 0.8%	\$7,574	\$7,548
Percent of expenditures for instruction**	68.9%	Up from 66.6%	67.5%	68.7%
Percent of expenditures for teacher salaries**	66.6%	Up from 60.1%	64.5%	65.1%
% of AYP objectives met	89.5%	Down from 95.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	111	89
Percent satisfied with learning environment	95.8%	80.9%	80.7%
Percent satisfied with social and physical environment	95.8%	81.1%	80.9%
Percent satisfied with school-home relations	87.5%	86.5%	82.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We're committed to "Being the best at BES!" This theme boosted our students, staff, and community into a successful and rewarding school year in the areas of academics, citizenship, and service. As the students began the new school year, they learned the Wildcat Creed and Pledge, which helped guide them each day in the decisions they made. Respect for their fellow students, taking the responsibility for their education, and building positive relationships with their school family helped promote a school climate that placed the importance of a well-rounded education in the forefront.

Programs were implemented to ensure students would gain success over their areas of concern. Writing and math clinics were offered along with supplemental tutoring services. Classroom instruction included time for review and extra practice, along with enrichment opportunities. Teachers planned lessons to motivate and educate by providing activities that met the various learning styles of their students. Students participated weekly in the PAWS basic math facts program to help build the foundation of basic math. Computer and science labs were utilized as an added dimension to bring about success. Teachers used MAP data and ongoing classroom assessment to help plan lessons in order to ensure the students were being taught at their appropriate learning levels.

A strong and growing volunteer program continued to help BES rise to meet the challenges of budget cuts and larger teacher student ratios by assisting our classroom teachers through mentoring at-risk students, preparing papers for the day, gathering needed materials, and monitoring during classroom instruction.

Staff members participated in various learning opportunities throughout the year to help better prepare them for the ever-changing needs of their students. Several teachers completed advanced degree course work this school year. A focus on special needs, autism disorders, and technology ranked highest among courses completed. School-wide staff development incorporated studies in Thinking Maps, writing success, and classroom management. Several staff members served on the School Improvement Council and assisted in the analyzing and developing of the current school-wide improvement plan.

Once again, BES students shone brightly in their efforts to help others. Monies were raised and donated to Jump Rope for Heart, Relay for Life, and Children's Leukemia Foundation. Supplies and food were gathered for the homeless, the United States military, the Humane Society, and for Iron City Ministries. The efforts of the school's Beta club and student council in sponsoring these causes are to be commended.

2009-2010 was an unforgettable year for BES. Thanks go to all who made that possible - community, parents, staff, and students.

Rita Martin, Principal 2010-2011
Janice M. Keller, Principal 2009-2010
Christy Phenicie, SIC Chairperson

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