



SC Annual School Report Card Summary

JAMES B EDWARDS ELEMENTARY
Charleston
Grades: PK-5 Enrollment: 603
Principal: Francine B. Mitchell
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Good	Gold	N/A	Met	N/A
2008	Good	Average	N/A	N/A	Not Met	N/A

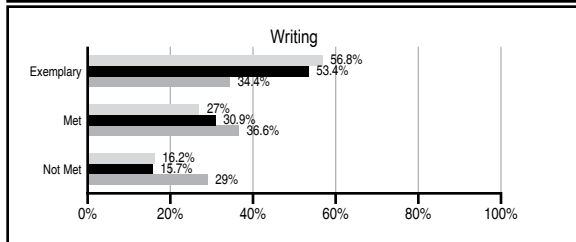
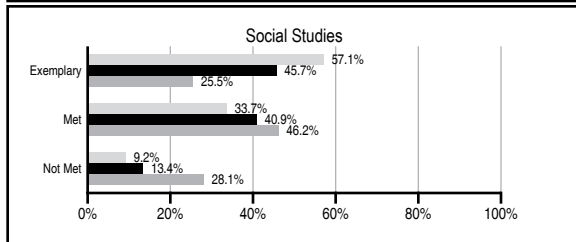
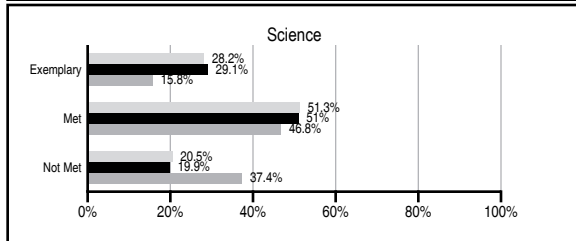
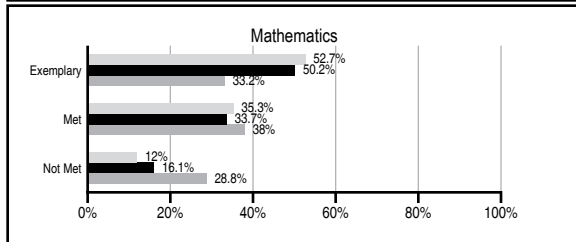
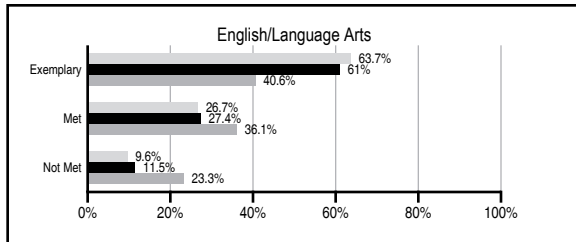
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	2	1	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

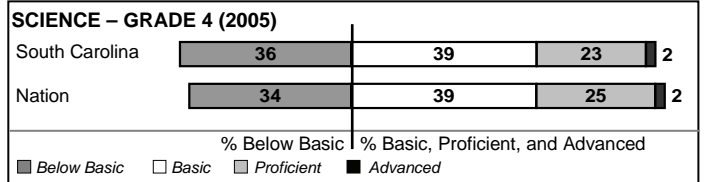
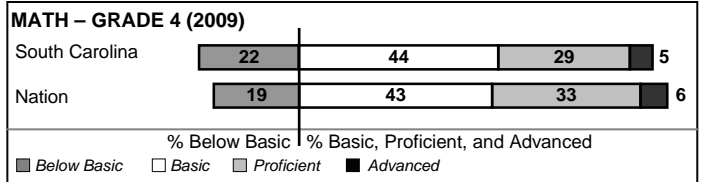
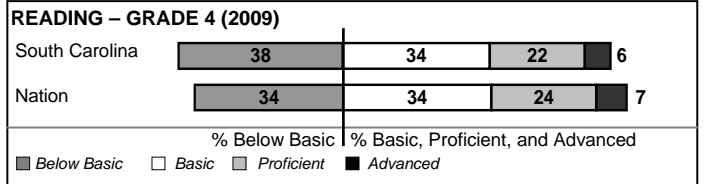
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

JAMES B EDWARDS ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=603)				
Retention rate	1.4%	Up from 1.2%	0.7%	1.2%
Attendance rate	96.0%	Down from 96.6%	96.4%	96.1%
Eligible for gifted and talented	38.1%	Up from 36.7%	27.1%	11.7%
With disabilities other than speech	3.8%	Up from 2.9%	5.4%	8.0%
Older than usual for grade	0.4%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	61.4%	No Change	63.2%	60.5%
Continuing contract teachers	95.5%	No Change	91.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.8%	Down from 89.9%	90.2%	87.0%
Teacher attendance rate	97.8%	Up from 94.7%	95.6%	95.4%
Average teacher salary*	\$50,667	Up 0.4%	\$49,760	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 0.6%	0.0%	0.0%
Professional development days/teacher	17.3 days	Up from 9.6 days	10.6 days	10.5 days
School				
Principal's years at school	1.0	Down from 27.0	4.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 22.4 to 1	21.5 to 1	19.2 to 1
Prime instructional time	93.6%	Up from 90.9%	92.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,230	Down 8.3%	\$6,851	\$7,548
Percent of expenditures for instruction**	75.5%	Up from 75.1%	72.5%	68.7%
Percent of expenditures for teacher salaries**	72.7%	Up from 68.7%	70.0%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our primary goal at James B. Edwards Elementary is to provide all students with a comprehensive variety of academic opportunities in a safe and nurturing learning environment. Our students are fortunate to have excellent teachers in their classrooms.

As our report card reflects, we were awarded the Palmetto Gold School Award. Our success is directly related to the wide array of educational experiences that we offer our children. To coincide with the district focus on literacy, we sponsored a Family Reading Night. We also have an emphasis on hands-on math activities, and our EveryDay Math curriculum helps support that initiative. Our Family Math Night also provided opportunities for parents, faculty, and students to collaborate on instructional practices and strategies. Our Invention Convention and Science Fair allowed our students to showcase their creativity and inquiry skills while utilizing higher thinking skills.

In addition to our strong emphasis on instruction in the core subject areas, students at James B. Edwards are afforded outstanding experiences in the arts. Art and music are integrated into our curriculum to reinforce state standards. Our fifth grade students are offered the opportunity to participate in strings instruction. Each May our students are able to perform in our annual May Day celebration.

Our success is due to the partnerships of our faculty, parents, students, community members, and local businesses. Our PTA organizes fundraisers, social events, and other programs throughout the year. We also have an endowment fund that was developed to also help our school meet the educational needs of our students. These collective efforts enable the students of James B. Edwards to achieve to their highest potential.

Francine Mitchell, Principal
Kathye Wilson, School Improvement Council Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	98	55
Percent satisfied with learning environment	87.1%	86.6%	84.9%
Percent satisfied with social and physical environment	93.5%	83.3%	94.4%
Percent satisfied with school-home relations	96.8%	88.8%	85.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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