



SC Annual School Report Card Summary

ST ANDREWS SCHOOL OF MATH & SCIENCE
Charleston
Grades: K-5 **Enrollment: 743**
Principal: Mark D. Shea
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Good	Gold	N/A	Met	N/A
2008	Good	At-Risk	N/A	N/A	Met	N/A

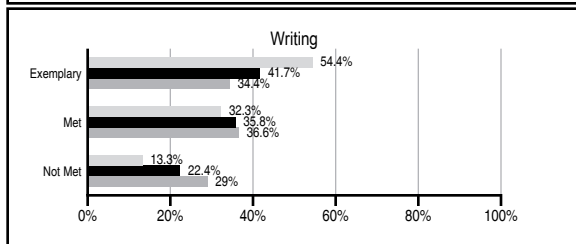
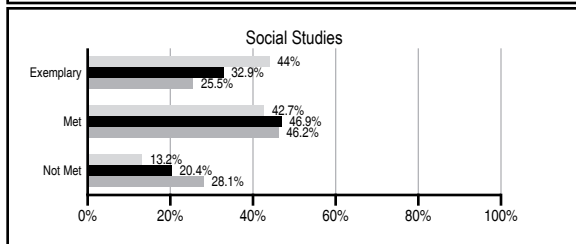
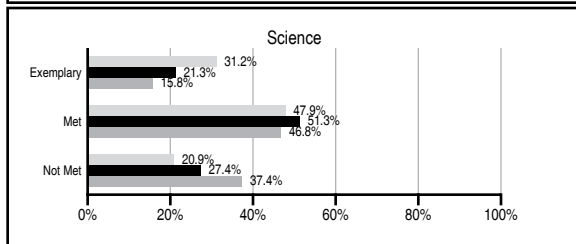
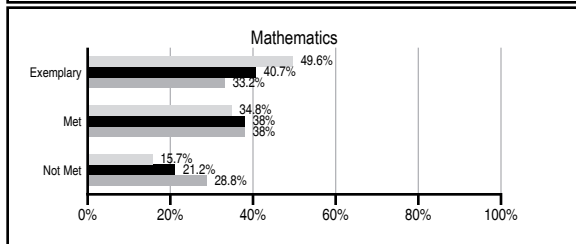
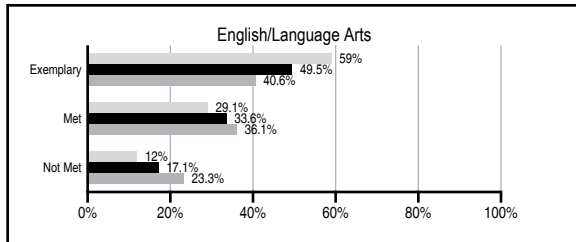
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
31	32	25	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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ST ANDREWS SCHOOL OF MATH & SCIENCE

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=743)				
Retention rate	1.1%	Down from 2.0%	1.0%	1.2%
Attendance rate	96.6%	No Change	96.5%	96.1%
Eligible for gifted and talented	24.7%	Up from 24.5%	17.0%	11.7%
With disabilities other than speech	1.7%	Down from 2.6%	7.1%	8.0%
Older than usual for grade	0.0%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	58.7%	Down from 60.4%	62.7%	60.5%
Continuing contract teachers	93.5%	Up from 89.6%	86.6%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.3%	Up from 86.0%	90.2%	87.0%
Teacher attendance rate	96.9%	Up from 93.7%	95.7%	95.4%
Average teacher salary*	\$46,988	Up 0.9%	\$48,552	\$47,288
Classes not taught by highly qualified teachers	0.4%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	7.3 days	Down from 8.3 days	11.6 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.3	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 20.5 to 1	20.0 to 1	19.2 to 1
Prime instructional time	93.0%	Up from 89.1%	91.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,968	Down 1.5%	\$7,225	\$7,548
Percent of expenditures for instruction**	73.2%	Up from 71.6%	69.2%	68.7%
Percent of expenditures for teacher salaries**	69.5%	Up from 67.4%	66.2%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	104	77
Percent satisfied with learning environment	95.5%	84.3%	87.0%
Percent satisfied with social and physical environment	95.6%	84.6%	92.2%
Percent satisfied with school-home relations	88.6%	90.4%	85.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Welcome to the Palmetto Gold award-winning St. Andrew's School of Math and Science, where we continue to create an environment of performance excellence. We are a partial magnet school, where approximately 30% of our students come from within Charleston County. The remaining students are from our attendance zone. Our school is a very diverse learning community, where math and science are integrated daily into reading, writing, social studies, and our special areas (Art, Music, Technology, Media Center, and Physical Education). Our school continues to focus on meeting the unique physical, emotional, social, and academic needs of every child.

This year's continued implementation of the Leveled Bookroom has encouraged gains in reading achievement, as well as more independent reading by students at school and at home, building success for all students. The district's focus continues to be literacy, and this year, we will have a First Grade Academy. Incoming first graders who are eligible will remain in a first grade class but receive extra reading support while working with our Master Teacher trained in helping children build literacy skills.

Teams of teachers and staff continue to meet to map curriculum as well as to analyze school data. Fall to Spring MAP (Measures of Academic Growth) continue to demonstrate large amounts of growth for our school in Reading and Math. Teachers met with students in order for them to meet or beat their goals. Reading assessments administered in Kindergarten through 1st grade indicated growth.

With every great school, there is a great School Improvement Council (SIC) and Parent Teacher Association (PTA). They continue to work together to help our school be successful. This year we are fortunate to receive a one-day-a-week counselor from the Mental Health Department. This counselor will be an asset to our children and staff. Significant increases in student achievement are expected as we continue to strengthen the many partnerships that exist within our school and community.

Our school is growing more technologically advanced. The district has provided SMARTboards in every classroom and provided every teacher with a laptop to use with their SMARTboards. Teachers have been so receptive to this essential technology that their professional growth has been in the field of educational technology. Our most proficient teachers have served as instructors of these courses as well.

Given the appropriate supports, all children can and will reach high levels of achievement. Our mission continues to be to locate, design, and provide appropriate supports to cultivate the growth of all students at St. Andrew's School of Math and Science.

Helen Britton, School Improvement Council Co-Chair
Alex Corder, School Improvement Council Co-Chair
Mark Shea, Principal

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