



SC Annual School Report Card Summary

PEPPERHILL ELEMENTARY
Charleston
Grades: PK-5 Enrollment: 600
Principal: Tanya Underwood
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	Silver	N/A	Met	N/A
2008	Average	Good	Silver	N/A	Met	N/A

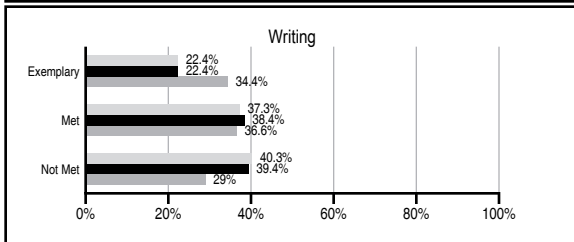
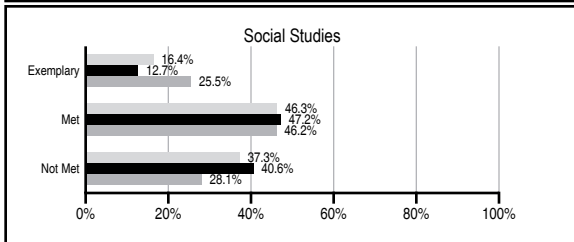
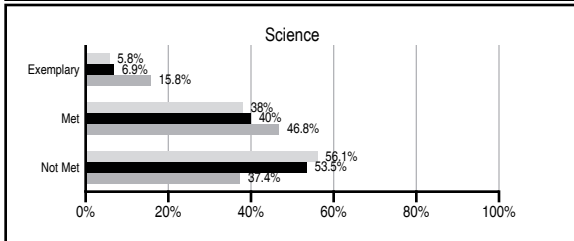
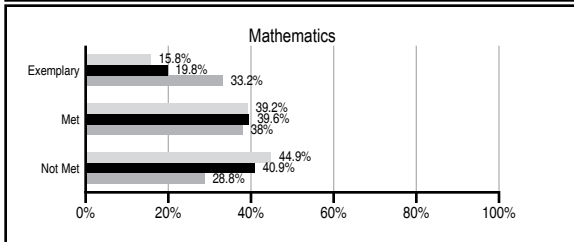
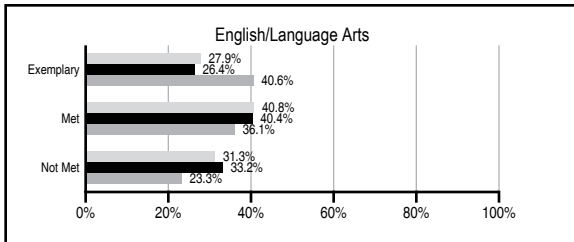
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	101	51	22

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

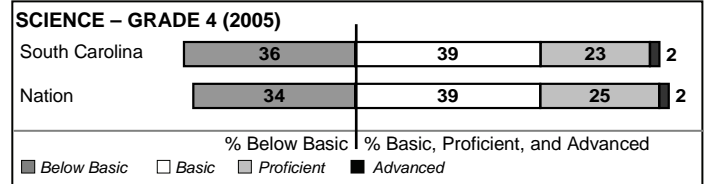
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PEPPERHILL ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=600)				
Retention rate	0.2%	Down from 2.2%	1.5%	1.2%
Attendance rate	95.2%	Down from 95.9%	95.8%	96.1%
Eligible for gifted and talented	7.3%	Up from 4.1%	5.0%	11.7%
With disabilities other than speech	5.2%	Down from 5.9%	8.5%	8.0%
Older than usual for grade	0.9%	Up from 0.5%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.8%	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	57.9%	Up from 56.5%	58.3%	60.5%
Continuing contract teachers	63.2%	Down from 67.4%	80.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.0%	Down from 88.5%	84.6%	87.0%
Teacher attendance rate	96.8%	Up from 94.7%	95.3%	95.4%
Average teacher salary*	\$45,970	Down 3.0%	\$45,292	\$47,288
Classes not taught by highly qualified teachers	1.8%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	13.3 days	Down from 16.0 days	11.1 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 20.7 to 1	17.7 to 1	19.2 to 1
Prime instructional time	91.1%	Up from 88.5%	90.3%	90.8%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,756	Down 6.0%	\$8,356	\$7,548
Percent of expenditures for instruction**	72.2%	Up from 71.9%	68.2%	68.7%
Percent of expenditures for teacher salaries**	69.4%	Up from 66.7%	63.0%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A positive climate and high expectations at Pepperhill Elementary School help us continue to be a Palmetto Silver Award winning School for the third consecutive school year. At Pepperhill, we use data to drive our instructional decisions. Our academic success is directly tied to our "RBI" (RIT band instruction) and our collaborative teacher teams. We use the NWEA's MAP test (measures of achievement and progress) to gather data on student needs. We take the MAP test in the fall, winter, and spring. With this information, we group our students for a very intense, hands-on instructional block each morning. Students are grouped based on their RIT band on the MAP test. This laser-focused instruction helps students grow in the areas that they need most. This targeted instruction fills the gaps in student learning and helps children excel. Dramatic increases in student achievement are possible when we use data to drive instruction and we differentiate for student needs.

This year our school and county focused our professional development in the area of literacy. Our entire staff was trained with the Emergent Literacy Course. This training allowed us to focus on the reading instruction at our school and to make the necessary changes to ensure that the balanced literacy model was followed with fidelity.

We all have a common goal for the children, and it is simple: "All children can learn, and all children can excel!" It is a job that we take very seriously, and we work fervently to reach every child. We have continued this incredible journey to accelerate student learning as shown by meeting AYP for the sixth consecutive year and by being named a PBIS exemplar behavior school for the fourth year in a row.

Everyone in the Pepperhill family works together for the success of our students to diligently provide them with the best educational opportunities. We do this because we believe that our children are the future!

Tanya Underwood, Principal
Kenatha Chery, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	75	62
Percent satisfied with learning environment	87.5%	76.0%	84.5%
Percent satisfied with social and physical environment	93.8%	80.0%	83.1%
Percent satisfied with school-home relations	59.4%	89.2%	88.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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