



SC Annual School Report Card Summary

MITCHELL ELEMENTARY
Charleston

Grades: PK-6

Enrollment: 391

Principal: Dirk Bedford

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Met	N/A
2009	Below Average	Below Average	N/A	N/A	Met	R-DELAY
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R

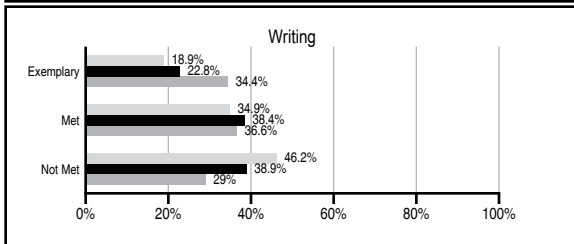
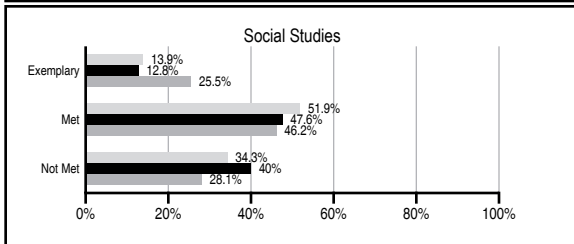
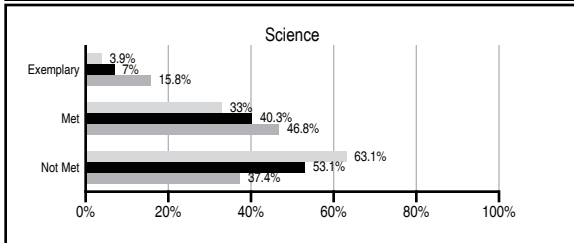
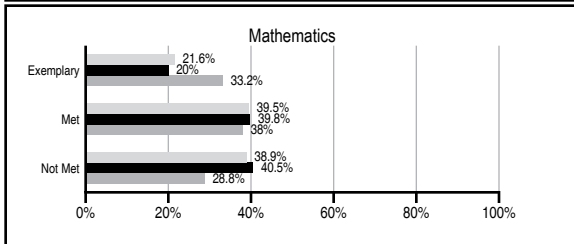
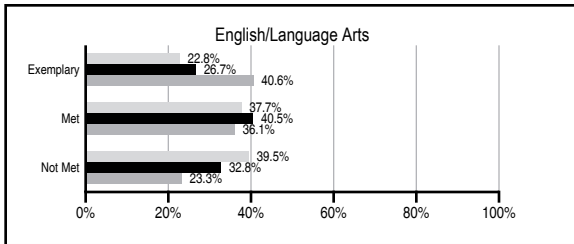
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	102	47	20

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

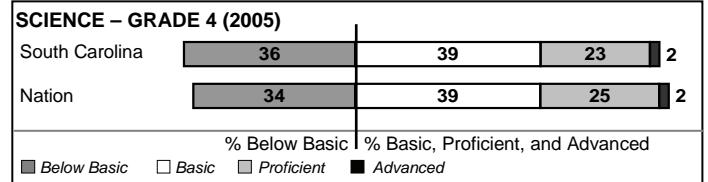
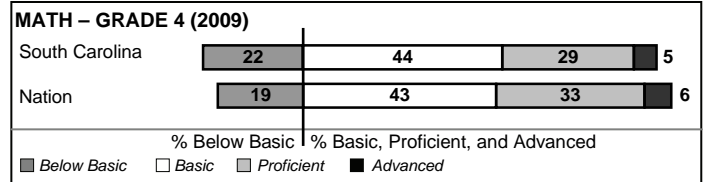
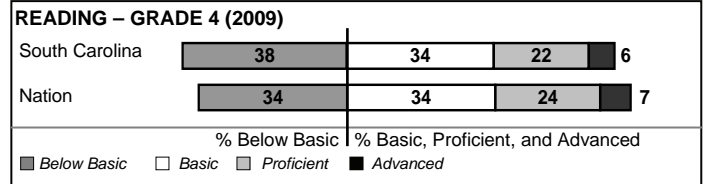
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MITCHELL ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=391)				
Retention rate	0.6%	Down from 1.7%	1.5%	1.2%
Attendance rate	94.3%	Down from 95.8%	95.8%	96.1%
Eligible for gifted and talented	2.4%	Down from 2.5%	5.0%	11.7%
With disabilities other than speech	5.2%	Down from 5.6%	8.5%	8.0%
Older than usual for grade	0.3%	Down from 1.2%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 1.0%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	56.3%	Down from 58.1%	58.3%	60.5%
Continuing contract teachers	87.5%	Up from 87.1%	80.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	78.6%	Up from 77.5%	84.8%	87.0%
Teacher attendance rate	97.1%	Up from 94.9%	95.2%	95.4%
Average teacher salary*	\$47,910	Up 1.5%	\$45,459	\$47,288
Classes not taught by highly qualified teachers	27.9%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	21.1 days	Down from 22.7 days	11.1 days	10.5 days
School				
Principal's years at school	2.5	Up from 1.5	4.0	4.0
Student-teacher ratio in core subjects	17.0 to 1	Up from 13.9 to 1	17.7 to 1	19.2 to 1
Prime instructional time	91.4%	Up from 89.7%	90.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	98.1%	Down from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,401	Down 2.2%	\$8,325	\$7,548
Percent of expenditures for instruction**	69.4%	Up from 64.3%	68.2%	68.7%
Percent of expenditures for teacher salaries**	61.5%	Up from 58.5%	63.0%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	36	26
Percent satisfied with learning environment	93.5%	94.4%	79.2%
Percent satisfied with social and physical environment	93.5%	88.6%	84.0%
Percent satisfied with school-home relations	61.3%	80.0%	84.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year ushered in a new day for Mitchell students and families. We opened in August as Mitchell Math and Science Elementary: A Student-Centered School. Mitchell students receive many wonderful, new opportunities because they are enrolled in a Math and Science magnet school. A rigorous hands-on, minds-on math and science curriculum includes more student-centered instruction in our classrooms. This incorporates a focus on inquiry-based instruction, cooperative group work, and project-based activities. Additionally, students have the opportunity to be taught math by local architects and bankers and science by local professors, medical students, marine biologists, and farmers. Students also have the opportunity to work as tellers in the Mitchell branch of a local bank. They may also work in the science labs at MUSC, the marine biology labs at Grice Marine laboratory, or in an architecture firm with local architects. They will have many internship and career exploration opportunities as Mitchell students.

As a part of a student-centered school, Mitchell parents have the option of sending their children to a traditional classroom or a Montessori classroom. In 2009-2010, we opened two Montessori preschool classes with 3 and 4 year-old students. In 2010, as these children get older, we will continue to expand the Montessori program. In 2011, these students will stay in their classes, and we will add a new group on 3 year-olds to the class, making a full Montessori Preschool class of 3-5 year-olds. We are excited about providing another excellent choice for parents seeking an outstanding public school education.

This year we continued our focus on student health and wellness, as well as our push to use findings from recent brain-based research to improve classroom instruction and student learning. We know that students who are actively engaged are more successful in the classroom. We continue to offer daily physical education opportunities for our students and to incorporate movement in our teaching practices.

Our goals for 2010-2011 are once again ambitious. We aim to continue to improve the wellness of Mitchell students, families and faculty by focusing on fitness and nutrition. We seek to increase parental involvement and engagement. Most importantly, we plan to keep a sharp focus on improving the academic achievement of all of our students. We believe that our math and science opportunities and our student-centered approach to instruction will help our students perform at high levels and achieve their potential. Join us in making this year one of the most successful in Mitchell history.

Jamal Middleton, School Improvement Chairperson
Dirk Bedford, Principal

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