



# SC Annual School Report Card Summary

**E B ELLINGTON ELEMENTARY**  
**Charleston**  
**Grades: PK-6** Enrollment: 238  
**Principal: Karen M. Hollinshead-Brown**  
**Superintendent: Dr. Nancy J. McGinley**  
**Board Chair: Mrs. Ruth Jordan**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Below Average	N/A	N/A	Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

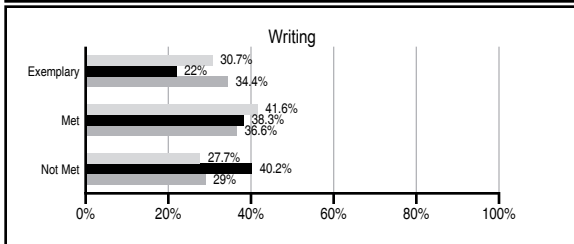
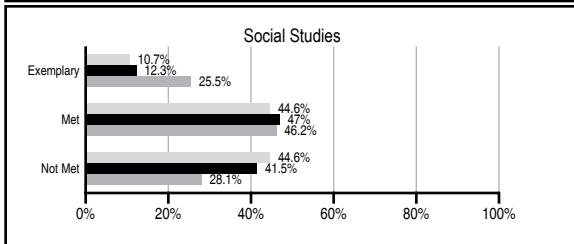
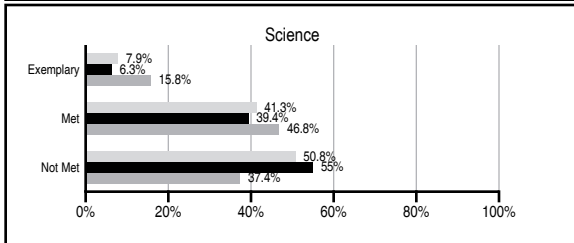
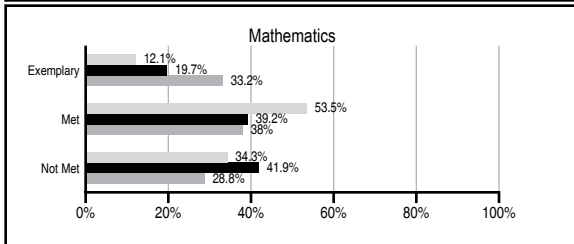
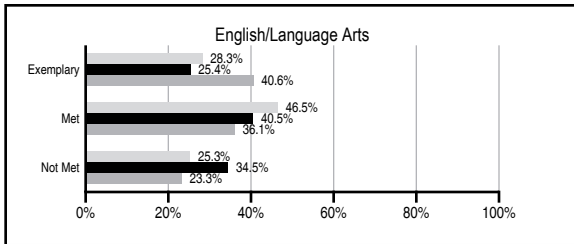
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	91	59	24

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

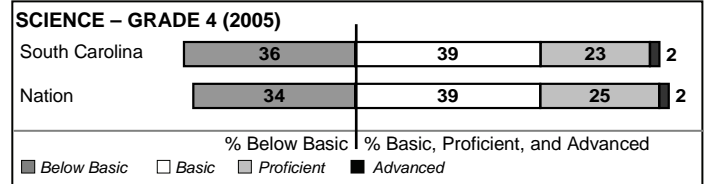
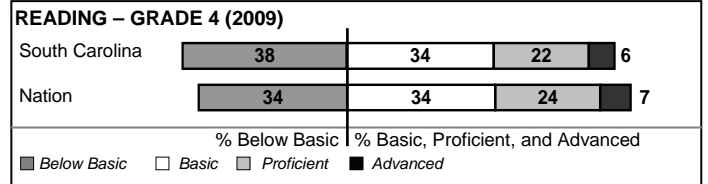
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



### SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# E B ELLINGTON ELEMENTARY [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=238)</b>				
Retention rate	2.2%	Down from 3.7%	1.5%	1.2%
Attendance rate	95.7%	Down from 96.3%	95.9%	96.1%
Eligible for gifted and talented	3.6%	Up from 1.0%	4.7%	11.7%
With disabilities other than speech	5.9%	Down from 6.0%	8.4%	8.0%
Older than usual for grade	1.1%	No Change	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.9%	Up from 1.2%	0.0%	0.0%
<b>Teachers (n=17)</b>				
Teachers with advanced degrees	64.7%	Down from 70.0%	60.0%	60.5%
Continuing contract teachers	64.7%	Down from 70.0%	79.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	77.0%	Down from 77.6%	83.6%	87.0%
Teacher attendance rate	97.6%	Up from 96.0%	95.4%	95.4%
Average teacher salary*	\$43,390	Down 8.2%	\$45,459	\$47,288
Classes not taught by highly qualified teachers	1.8%	Up from 1.0%	0.0%	0.0%
Professional development days/teacher	19.0 days	Up from 11.1 days	10.6 days	10.5 days
<b>School</b>				
Principal's years at school	17.0	Up from 16.0	4.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Up from 15.3 to 1	17.3 to 1	19.2 to 1
Prime instructional time	93.3%	Up from 91.9%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,757	Down 4.5%	\$8,596	\$7,548
Percent of expenditures for instruction**	65.9%	Up from 65.0%	68.1%	68.7%
Percent of expenditures for teacher salaries**	62.0%	Up from 58.7%	62.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

With the valuable assistance from the staff and the School Improvement Council, this report has been developed to share with you our challenges and our successes. To address our concerns in the area of reading, we implemented the coherent curriculum and provided trade books for all students in order to help build home libraries and promote reading. During the school year, we implemented the Voyager Reading Program, and the teachers used Scholastic Leveled Readers to strengthen students' skills. We also continued to utilize Reading Soul Mates and home reading programs as school-wide initiatives. In order to close the achievement gap in math, our teachers received continuous training in our new math series which aligns the state standards to our curriculum. Teachers also participated in four math trainings "Beyond the Classroom." Teachers were trained on how to strengthen their students' mental math abilities and how to use math manipulatives. To help our students improve their writing skills, teachers received training in the Write Traits + 1 Model, which is implemented across the curriculum.

In addition to implementing the strategies described above, Ellington was assigned an instructional coordinator to work with the staff on a regular basis. An instructional resource teacher was hired to provide instructional support for the staff and small group instruction to target students. The primary responsibility of the coordinator is to help teachers analyze data, plan instruction, implement the coherent curriculum, develop common assessments, and provide professional development. Finally, the teachers are provided with methods and strategies that are based on scientific research. We are confident that our students will continue to show gains on the state assessment due to our instructional focus and our rigorous staff development opportunities that are conducted throughout the year.

Karen M. Hollinshead-Brown, Ed.S, Principal  
Vivian Porter, SIC Chairperson

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	30	26
Percent satisfied with learning environment	85.0%	86.7%	96.2%
Percent satisfied with social and physical environment	85.0%	66.7%	88.5%
Percent satisfied with school-home relations	40.0%	93.3%	84.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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