

SC Annual School Report Card Summary

MIDLAND PARK ELEMENTARY
 Charleston
 Grades: PK-5 Enrollment: 785
 Principal: Diane Benton
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Below Average	TBD	TBD	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	R-DELAY
2008	At-Risk	Good	N/A	N/A	Not Met	R

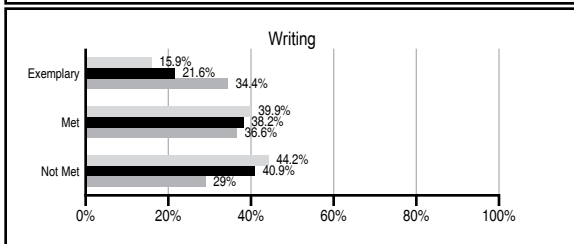
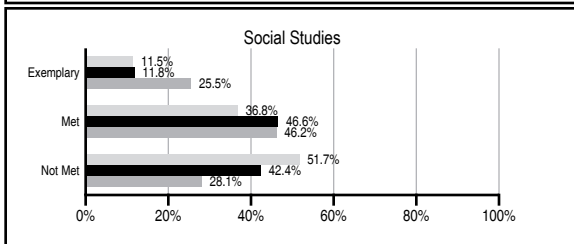
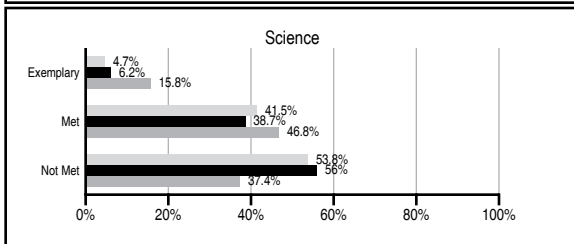
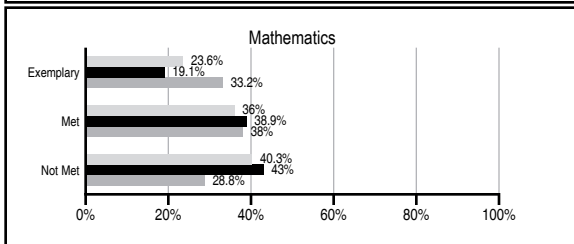
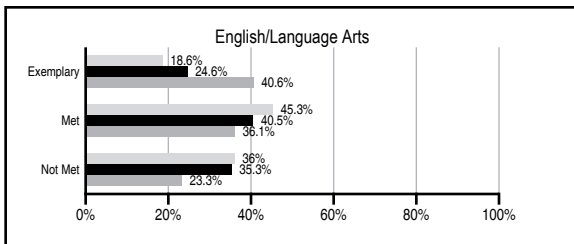
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	70	54	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

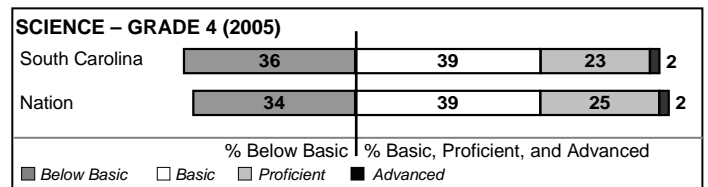
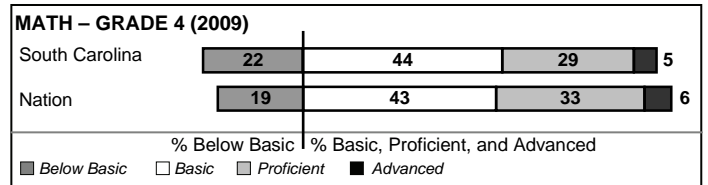
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MIDLAND PARK ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=785)				
Retention rate	1.0%	Up from 0.6%	1.5%	1.2%
Attendance rate	95.0%	No Change	95.9%	96.1%
Eligible for gifted and talented	4.1%	Up from 2.6%	4.3%	11.7%
With disabilities other than speech	5.6%	Up from 4.6%	8.4%	8.0%
Older than usual for grade	0.2%	Down from 0.6%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	41.0%	Down from 45.6%	60.0%	60.5%
Continuing contract teachers	75.4%	Up from 66.7%	78.6%	84.6%
Teachers with emergency or provisional certificates	2.0%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	79.7%	Up from 73.4%	83.0%	87.0%
Teacher attendance rate	97.2%	Up from 96.5%	95.4%	95.4%
Average teacher salary*	\$42,119	Up 3.0%	\$45,439	\$47,288
Classes not taught by highly qualified teachers	0.6%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	4.3 days	Down from 15.5 days	10.6 days	10.5 days
School				
Principal's years at school	0.5	Down from 4.0	3.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 18.2 to 1	17.1 to 1	19.2 to 1
Prime instructional time	92.1%	Up from 91.0%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	95.2%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,800	Up 6.8%	\$8,744	\$7,548
Percent of expenditures for instruction**	75.1%	Up from 72.7%	68.2%	68.7%
Percent of expenditures for teacher salaries**	67.0%	Down from 68.7%	62.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year at Midland Park Elementary primarily focused on actively engaging students in order to move children to the met and exemplary levels, closing the achievement gap, and building a solid foundation to prepare students for on-time graduation. MPES is proud this year to have implemented school-wide Academy Classes in each grade level 1st – 5th. Academy Classes were created to have smaller class sizes that focused on scientifically-based interventions in reading and math. In addition, we focused on increasing parental involvement, increasing school to home interactions, and enhancing classroom instructional strategies through ongoing staff development. As a result of the Charleston Achieving Excellence plan, all of our classrooms are now equipped with integrated SMARTboards, and all of our teachers were provided with new laptop computers this school year.

Teacher teams met weekly to discuss the Coherent Curriculum, Instructional Practices, and data gained from sources such as Common Assessments, Measures of Academic Progress, Dynamic Indicators of Basic Early Literacy Skills, established SMART goals, and refined Instructional Calendars. Interventions this year included Voyager, Compass Learning, Phonics for Reading, Six Minute Solutions, Sequential Phonics, and Ticket to Read. Our Core Team provided the guidance and framework for our Response to Interventions.

Opportunities for parental involvement were established through the continuation of family nights, PTO, family Movie Nights, school functions such as SMART (Science, Math and Related Technologies) Nights, Pastries for Parents, our PASS Parade and Pep Rally, our annual Spring Festival, and open invitations for all parents to attend monthly School Improvement Council meetings. Communications with parents were sent home in both English and Spanish to inform all parents of school activities. This was facilitated by our school translator. Our parents are always made to feel welcome and are often seen volunteering throughout the school. Our positive school climate allows our children to feel safe in a nurturing environment where they can reach their full potential. We continue to make daily decisions based on data. Our high expectations have resulted in exemplary performances from our teachers and our students. We are excited about our accomplishments and look forward to continued success at MPE where "Excellence is Our Standard."

Ms. Dianne Benton, Principal
Mr. William Jeff Davis, School Improvement Council Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	63	84	58
Percent satisfied with learning environment	96.8%	83.1%	87.7%
Percent satisfied with social and physical environment	90.3%	79.3%	80.7%
Percent satisfied with school-home relations	83.9%	79.3%	84.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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