



# SC Annual School Report Card Summary

**C C BLANEY ELEMENTARY**  
**Charleston**

**Grades: PK-6**

**Enrollment: 191**

**Principal: Michelle Simmons**

**Superintendent: Dr. Nancy J. McGinley**

**Board Chair: Mrs. Ruth Jordan**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Average         | Below Average | TBD                            | TBD             | Met        | N/A                     |
| 2009 | Average         | Average       | N/A                            | N/A             | Met        | N/A                     |
| 2008 | Below Average   | Good          | Silver                         | N/A             | Not Met    | N/A                     |

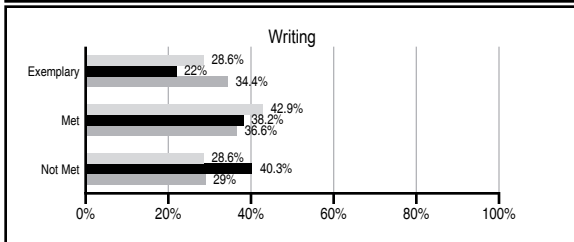
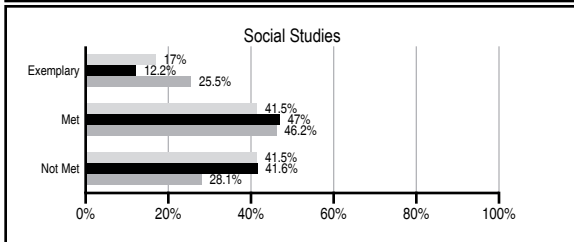
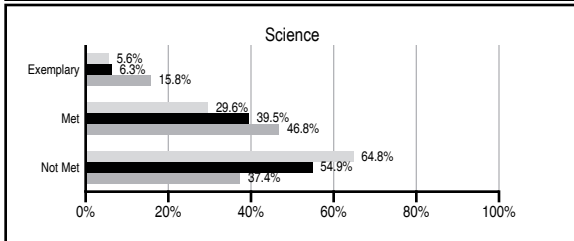
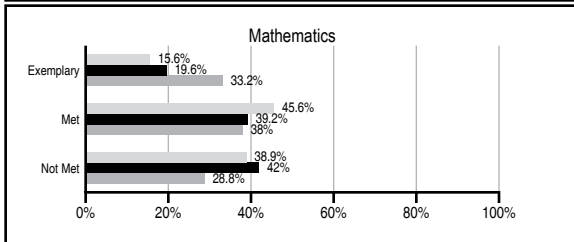
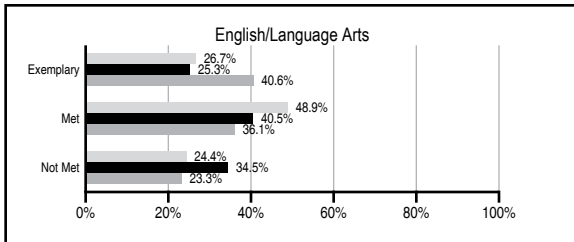
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 4    | 88      | 59            | 23      |

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

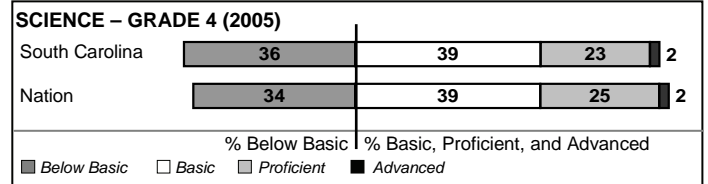
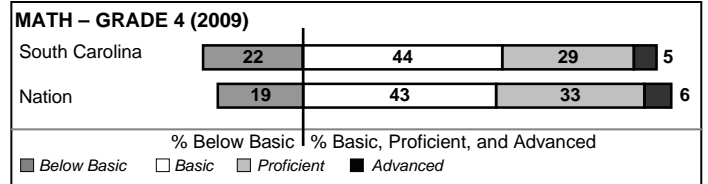
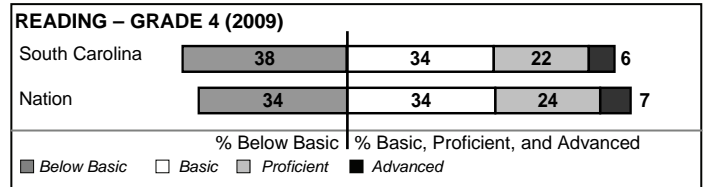
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# C C BLANEY ELEMENTARY [Charleston]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=191)</b>                                                      |            |                       |                                            |                          |
| Retention rate                                                               | 0.6%       | Down from 1.3%        | 1.5%                                       | 1.2%                     |
| Attendance rate                                                              | 95.9%      | No Change             | 95.9%                                      | 96.1%                    |
| Eligible for gifted and talented                                             | 11.5%      | Up from 3.9%          | 4.6%                                       | 11.7%                    |
| With disabilities other than speech                                          | 1.6%       | Down from 2.2%        | 8.4%                                       | 8.0%                     |
| Older than usual for grade                                                   | 0.0%       | No Change             | 0.8%                                       | 0.4%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=20)</b>                                                       |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 55.0%      | Up from 23.1%         | 60.0%                                      | 60.5%                    |
| Continuing contract teachers                                                 | 70.0%      | Up from 61.5%         | 79.7%                                      | 84.6%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                        | 70.3%      | Up from 63.4%         | 83.6%                                      | 87.0%                    |
| Teacher attendance rate                                                      | 97.4%      | Up from 95.1%         | 95.4%                                      | 95.4%                    |
| Average teacher salary*                                                      | \$45,243   | Up 5.1%               | \$45,504                                   | \$47,288                 |
| Classes not taught by highly qualified teachers                              | 15.8%      | Up from 0.0%          | 0.0%                                       | 0.0%                     |
| Professional development days/teacher                                        | 9.9 days   | Up from 8.9 days      | 10.6 days                                  | 10.5 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 3.0        | Up from 2.0           | 3.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 16.9 to 1  | Down from 17.9 to 1   | 17.2 to 1                                  | 19.2 to 1                |
| Prime instructional time                                                     | 92.8%      | Up from 90.4%         | 90.4%                                      | 90.8%                    |
| Opportunities in the arts                                                    | Good       | Up from Poor          | Good                                       | Good                     |
| SACS accreditation                                                           | No         | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program                                                | Good       | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$10,769   | Up 4.2%               | \$8,613                                    | \$7,548                  |
| Percent of expenditures for instruction**                                    | 56.4%      | Down from 59.1%       | 68.1%                                      | 68.7%                    |
| Percent of expenditures for teacher salaries**                               | 52.8%      | Down from 54.7%       | 62.5%                                      | 65.1%                    |
| % of AYP objectives met                                                      | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 19       | 18        | 7        |
| Percent satisfied with learning environment            | 94.7%    | 66.7%     | I/S      |
| Percent satisfied with social and physical environment | 89.5%    | 66.7%     | I/S      |
| Percent satisfied with school-home relations           | 61.1%    | 76.5%     | I/S      |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year has been a rewarding one for the C.C. Blaney School community. Our focus has been on maintaining the success and momentum from recent years. Our approach has been to make standards-based teaching our top priority. Moving more students to proficient and advanced levels, literacy improvement, and teacher quality have been our other key concentrations.

Blaney teachers continue to grow professionally to refine their teaching practices. The faculty participates in Teacher Curriculum Team meetings, monthly faculty meetings, and professional development sessions. Implementation of the Coherent Curriculum, actively engaged students, and rigorous and relevant lessons, along with differentiated strategies, serve as the frame for which we build our success. The school has been recognized for overall improvement with the 2008-2009 Palmetto Silver Award. The school also made Adequate Yearly Progress (AYP) for the 2009 administration of the Palmetto Assessment of State Standards (PASS).

Reducing class size and establishing a progressive schoolwide discipline plan (SPORT) has supported our focus on academic achievement. We have also instituted various incentives to promote a focus on teaching and learning. The 25 Book Campaign, MAP Olympics, recognizing double-digit gains, and a Monthly Character Education Award encourages our boys and girls to strive for excellence. There is a monthly schoolwide writing exercise and daily targeted assistance with Voyager and Phonics for Reading intervention programs. These services are provided to students by certified support personnel. We have created a program that is designed to sustain a high level of performance excellence.

Our students participate in schoolwide Book of the Month units, instructional field trips, and computer-assisted instructional programs. We have a home literacy program and artist-in-residence activities that integrate social studies and storytelling.

We engage our families and school community in the education process every chance we get! An annual Meet the Teacher/Open House night, quarterly parent newsletters, weekly preview sheets, PTA meetings, Family Math Night, and the 3rd Annual Reading Celebration all contribute to building strong partnerships. We look forward to establishing new alliances with business partners and volunteers.

At C.C. Blaney Elementary, we believe that it is our charge to develop students who are prepared to compete in a global society. We will continue to focus on providing a safe and caring learning environment where academic excellence is expected.

Michelle Simmons, Principal  
Debbie Lenoire, SIC Chairperson

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