

SC Annual School Report Card Summary

DEVON FOREST ELEMENTARY
Berkeley
Grades: PK-5 **Enrollment: 796**
Principal: Cristen Mitchum
Superintendent: Dr. Anthony Parker
Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

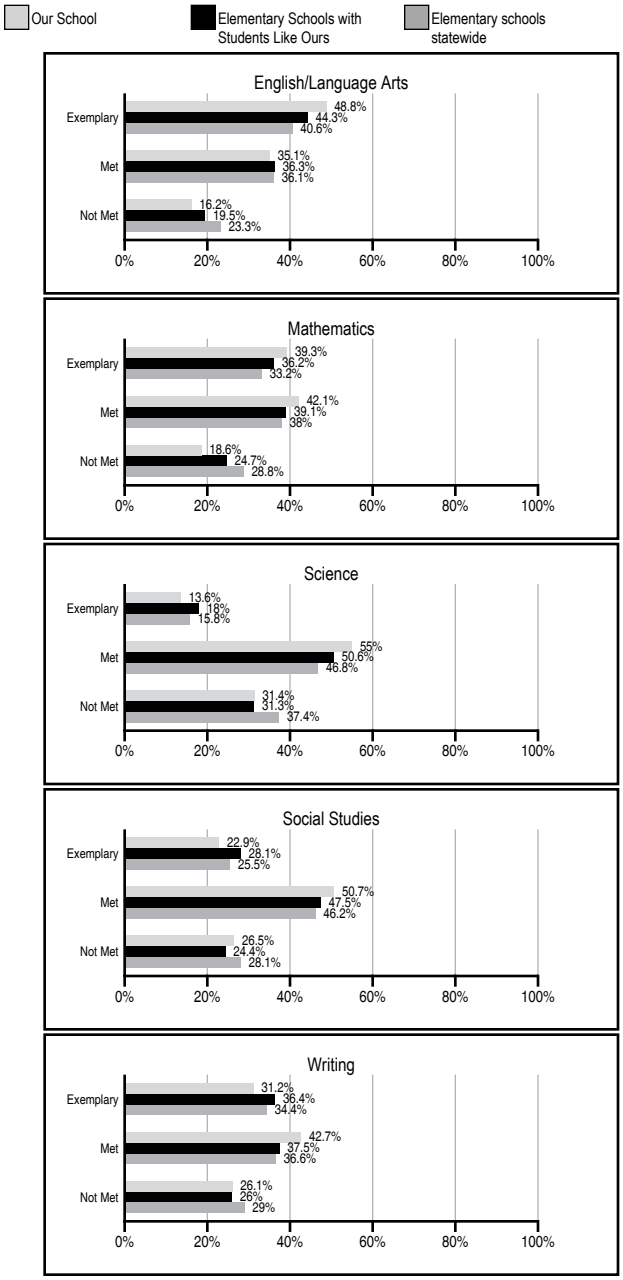
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	TBD	TBD	Met	R-DELAY
2009	Average	Average	N/A	N/A	Not Met	R
2008	Average	At-Risk	N/A	N/A	Not Met	R

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	37	49	0	0

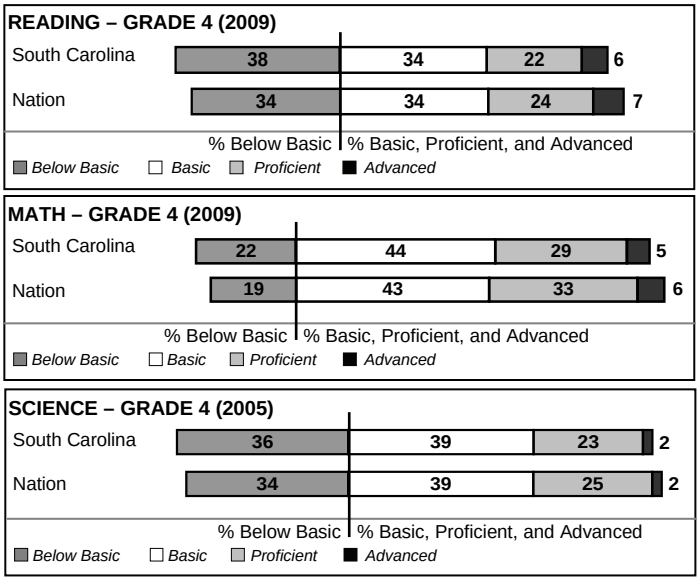
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

DEVON FOREST ELEMENTARY [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=796)				
Retention rate	2.1%	No Change	1.2%	1.2%
Attendance rate	96.0%	Down from 96.3%	96.1%	96.1%
Eligible for gifted and talented	14.9%	Up from 13.0%	13.8%	11.7%
With disabilities other than speech	8.3%	Down from 8.6%	8.3%	8.0%
Older than usual for grade	0.5%	Up from 0.2%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	62.7%	Up from 58.6%	59.2%	60.5%
Continuing contract teachers	78.4%	Up from 72.9%	84.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	78.3%	Down from 88.2%	87.0%	87.0%
Teacher attendance rate	94.6%	Down from 94.9%	95.5%	95.4%
Average teacher salary*	$47,945	Up 2.8%	$47,479	$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.6 days	Down from 7.9 days	10.3 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 19.0 to 1	19.6 to 1	19.2 to 1
Prime instructional time	90.5%	Up from 90.4%	90.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	$6,383	Up 7.7%	$7,015	$7,548
Percent of expenditures for instruction**	61.7%	Down from 66.7%	68.9%	68.7%
Percent of expenditures for teacher salaries**	58.1%	Down from 61.5%	65.6%	65.1%
% of AYP objectives met	100.0%	Up from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	100	63
Percent satisfied with learning environment	100.0%	90.0%	91.9%
Percent satisfied with social and physical environment	100.0%	93.8%	85.7%
Percent satisfied with school-home relations	91.2%	97.0%	88.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Devon Forest Elementary, located in Goose Creek, serves a diverse population of over 800 students in Child Development through fifth grade. The 2009-2010 school year brought positive growth and accomplishments to our school. We focused our improvement efforts on raising MAP scores in all areas. We have used our MAP and DIBEL data as part of our efforts in grades K-5 to drive our instruction.

An advanced gifted class targeted students showing high academic achievement. Site licenses were purchased for reading comprehension and early reading skill building. The district has invested in an ASSIST (Accelerating Student Success through In-School Tutorials) computer lab this year to focus on various groups of students identified by teachers and administration. The students having academic difficulties, especially in math, were entered into the program first. They worked in the lab daily on programs specific to their needs. It helped students move through academic programs at an individual pace, with increased emphasis placed on problem solving and critical thinking. The district Title One funds provided reading interventionists to work with at-risk students. Our school paid for four part-time reading interventionists for grades one and three.

Devon Forest entered the third year of our positive approach to school discipline as part of the Positive Behavior Intervention and Support (PBIS) program. We established clear expectations for every part of our school and the expectations were taught and reinforced throughout the school year. The students were rewarded for demonstrating positive behavior. With PBIS came our Response to Intervention Team. This was a team of educators hand selected for their specialization in different areas of our school. The team met weekly with teachers to find ways to help students academically and behaviorally.

Our parent-volunteer program was expanded by our PTO. Programs implemented included a schoolwide reading program, Student of the Month, and an academic recognition program. Home-school communication was continued through a consistent use of the school agendas in grades 1-5, weekly folders in K-5, and monthly school calendar of events. The district purchased a phone-messaging system for all schools. Parenting events hosted by Title 1 proved to be very successful.

Many classes were involved with Kids Who Care projects and Wee Deliver Postal Service. Students participated in the Greater Goose Creek Spelling Bee (Grades 2-4), Spellbound Spelling Bee (Grade 5), chorus, and STEP Art and Music Programs. Parents, community liaisons, and teachers were more involved throughout this year on our Title I Advisory Board, set goals for the future, and developed additional ways to identify and serve our students' needs. Our students, parents, and staff participated on a Relay for Life Team and Jump Rope for Heart.

Cristen C. Mitchum, Principal

School Improvement Council – Cristie Mitchum, Thurmond Fayall, Shannon Lee, Jennifer Bowen, Erika Wyatt, Jessica Coates, Jessica Donaldson, Kristina Fetty, Creighton Eddings, Patricia Davis, Elizabeth Grantham, Shelley Matthews

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