SC Annual School Report Card Summary

HENRY E. BONNER ELEMENTARY
Berkeley
Grades: PK-4 **Enrollment: 662**
Principal: Natalie S. Lockliear
Superintendent: Dr. Anthony Parker
Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

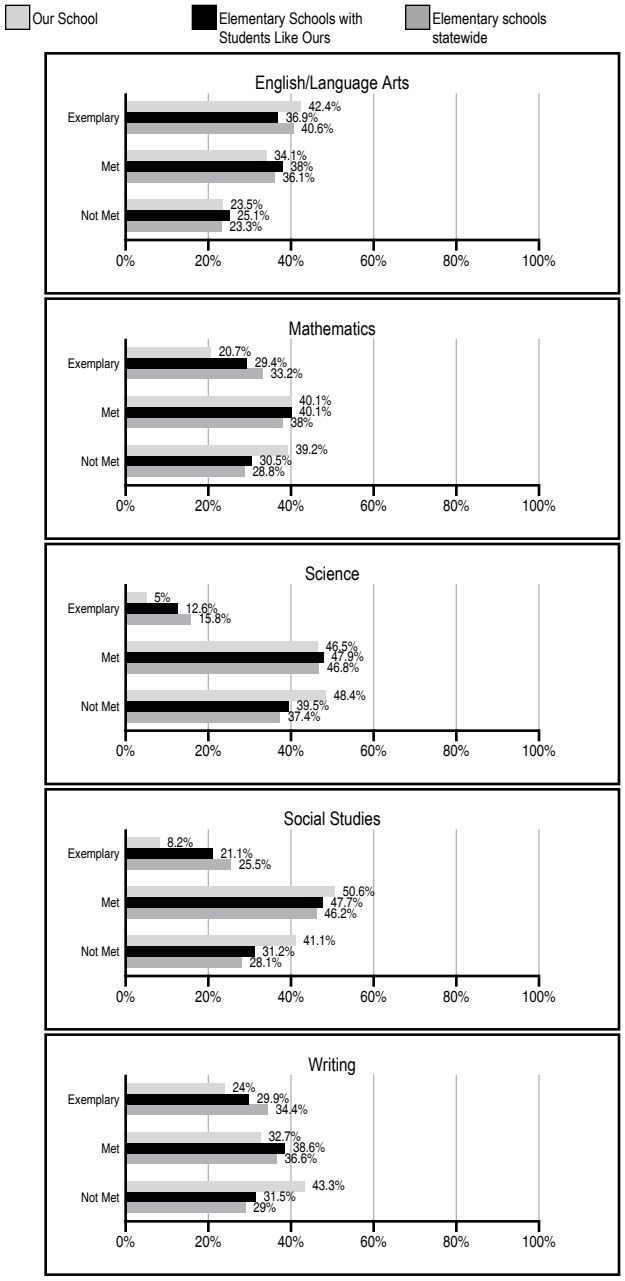
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Not Met	R
2009	Average	Average	N/A	N/A	Met	R-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	R

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	19	92	8	0

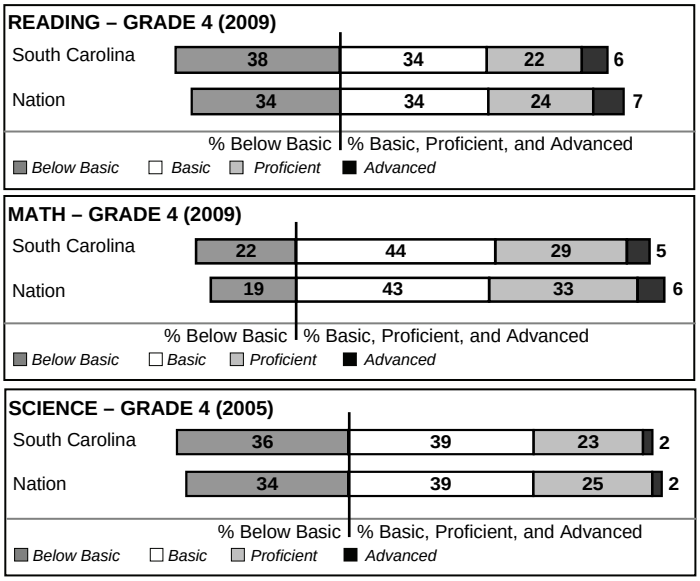
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

HENRY E. BONNER ELEMENTARY [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=662)				
Retention rate	4.2%	Up from 3.0%	1.3%	1.2%
Attendance rate	95.1%	Down from 95.2%	95.8%	96.1%
Eligible for gifted and talented	7.7%	No Change	10.6%	11.7%
With disabilities other than speech	6.0%	Down from 6.3%	8.7%	8.0%
Older than usual for grade	0.0%	Down from 0.4%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	70.0%	Up from 62.5%	60.0%	60.5%
Continuing contract teachers	77.5%	Up from 75.0%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.5%	Up from 81.6%	87.7%	87.0%
Teacher attendance rate	94.5%	Down from 95.8%	94.9%	95.4%
Average teacher salary*	$48,686	Up 5.3%	$47,077	$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.2 days	Down from 8.9 days	10.6 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 20.5 to 1	19.2 to 1	19.2 to 1
Prime instructional time	88.9%	Down from 90.0%	89.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.0%	Up from 56.3%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	$7,100	Up 15.2%	$7,482	$7,548
Percent of expenditures for instruction**	58.8%	Down from 62.7%	68.1%	68.7%
Percent of expenditures for teacher salaries**	54.7%	Down from 57.9%	64.5%	65.1%
% of AYP objectives met	94.7%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	96	73
Percent satisfied with learning environment	93.5%	80.0%	87.5%
Percent satisfied with social and physical environment	96.8%	79.6%	95.9%
Percent satisfied with school-home relations	87.1%	86.3%	89.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It was another remarkable year at Bonner Elementary School. Our staff, students, and volunteers provided an exceptional environment where great things happened daily.

While we experienced success in many areas, we continued our focus on math, reading, and integrating the arts. We were the recipient of the Distinguished Arts Program Grant, which exposed our students to a variety of different cultures and art forms. For example, through our artist-in-residence programs, our students were exposed to South Carolina dance with Caroline Hoadley, Japanese Art & Culture with Yoshiko Moon, Puppetry with Gina Bean, and storytelling with Tim Lowery. As a school, we set the stage for our students to experience units of instruction that integrated music, art, dance, and theatre. This was a tremendous opportunity for students to connect learning to their areas of interest.

We continuously assessed student performance to help guide our instruction and used test data to target specific student needs. As a school, we implemented FasttMath and Success Maker computer-aided instruction to provide extra assistance in reading and math. We continued the Roscoe Reading Program, where students were recognized for earning Accelerated Reading points. We were elated when every student in second, third, and fourth grade met their goal and were rewarded for their accomplishments. These programs added an element of fun and helped students to understand that learning is enjoyable.

Technology continues to be a primary focus for our school. We currently have three computer labs, as well as SmartBoards, computers, Elmos, and Airliners in all classrooms. We have plans to purchase additional computers for classrooms and additional computer labs throughout the building.

PTO continues to be a crucial component to our success as they volunteer numerous hours to help our faculty, staff, and students. The PTO, community members, and parent volunteers add a lot of character and truly make Bonner paradise.

Bonner Elementary met AYP and continues to work for student success. Our plans for the 2010-2011 school year include working in professional learning communities, analyzing student data, and common assessments. These initiatives will assist us in our goal to reach every child.

Natalie S. Lockliear, Principal
Patricia McDonald, School Improvement Council

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