

SC Annual School Report Card Summary

J K GOURDIN ELEMENTARY
Berkeley
Grades: PK-5 **Enrollment: 186**
Principal: Lorene Bradley
Superintendent: Dr. Anthony Parker
Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

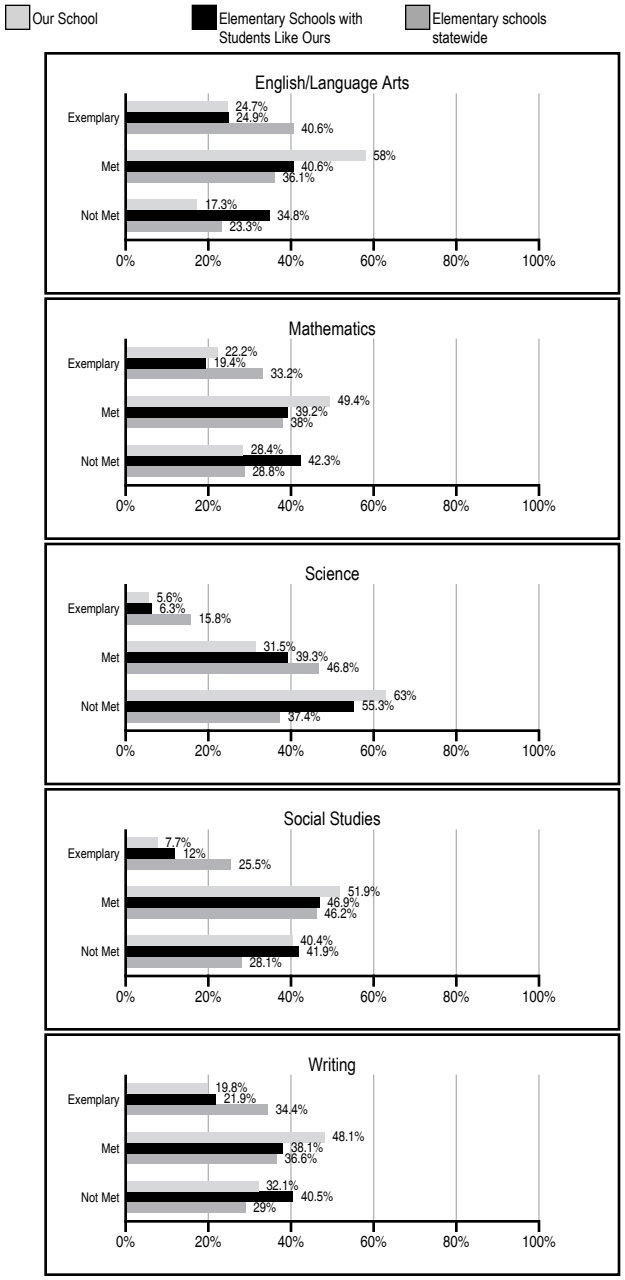
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	NI-DELAY
2008	Below Average	Good	Silver	Silver	Not Met	NI

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	80	57	23

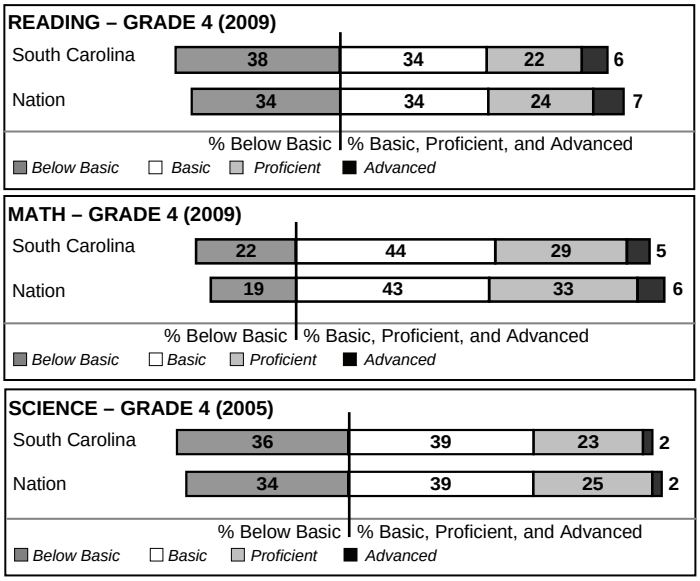
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

J K GOURDIN ELEMENTARY [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=186)				
Retention rate	4.2%	Up from 1.1%	1.5%	1.2%
Attendance rate	98.1%	Up from 97.9%	95.9%	96.1%
Eligible for gifted and talented	6.7%	Up from 2.5%	4.4%	11.7%
With disabilities other than speech	5.1%	Up from 1.8%	8.4%	8.0%
Older than usual for grade	3.4%	Up from 0.0%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=15)				
Teachers with advanced degrees	46.7%	Up from 40.0%	60.0%	60.5%
Continuing contract teachers	80.0%	No Change	78.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.5%	Down from 93.6%	83.5%	87.0%
Teacher attendance rate	94.7%	Up from 93.9%	95.4%	95.4%
Average teacher salary*	$47,421	Up 4.4%	$45,504	$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.1 days	Up from 6.1 days	10.6 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	15.5 to 1	Up from 13.1 to 1	17.1 to 1	19.2 to 1
Prime instructional time	92.7%	Up from 91.2%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	$12,401	Up 10.2%	$8,757	$7,548
Percent of expenditures for instruction**	54.9%	Up from 53.6%	68.1%	68.7%
Percent of expenditures for teacher salaries**	50.0%	Down from 50.1%	62.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	28	31
Percent satisfied with learning environment	100.0%	96.4%	90.0%
Percent satisfied with social and physical environment	100.0%	85.7%	93.1%
Percent satisfied with school-home relations	100.0%	89.3%	86.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

J.K. Gourdin Elementary School is located in the Pineville-Russellville community of Berkeley County. Our school serves a total of 190 students in a 4K through fifth grade educational setting. Our mission is to ignite in every student a passion for lifelong learning. We will continue to provide dynamic instruction, create partnerships, and provide exceptional support. We will provide opportunities for all students to be successful. We are a schoolwide Title 1 school fully accredited by the Southern Association of Colleges and Schools. During the 2009-2010 school year, we continued to operate a Twenty-First Century Community Learning Center. This afterschool initiative provided extended day services promoting reading, math, and homework assistance. Social and cultural-enrichment activities enhanced students' growth and development.

In order to achieve our mission, our primary goals are to increase student achievement as measured by the Palmetto Assessment of State Standards (PASS), provide opportunities for teachers to participate in professional training based on best practices, exhibit a safe and orderly positive learning environment, and create an environment that fosters a working partnership between the home and school.

The use of computers and SMART boards provided technology to enhance the instructional program. Students participated daily in reading and math computer-assisted instruction in the SuccessMaker Computer Lab. An additional computer lab is used for special class projects to allow students to engage in research, complete Accelerated Reader tests, and participate in the district's benchmark (Measures of Academic Progress), which is used to monitor students' progress and achievement in reading, language, and math.

Teachers were provided opportunities to participate actively in weekly Professional Learning Communities (PLC) activities, conferences, workshops, and mentoring initiatives to promote collaboration, planning, and instruction. Teachers participated in Comprehensive Literacy, Data Analysis, Writing, Classroom Management, and Fluency training to learn strategies for improving teaching and learning.

Our students were celebrated with incentives and other rewards for demonstrating positive attitudes, respectful behavior, and academic achievement. They participated in Family Math Night, Oratorical Contest, Spelling Bee, holiday programs, and pageants. We celebrated our school for making (AYP) Adequate Yearly Progress in 2009-2010.

We thank the PTA, parents, volunteers, and the community for playing an integral part in the educational program. Special thanks to Alcoa, Georgia Pacific, St. Stephen IGA, and Moncks Corner Rotary Club. We solicit your continued support in improving student growth and achievement.

Lorene Bradley, Principal
Cathy Wood, School Improvement Council Chairperson

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status