SC Annual School Report Card Summary

BOULDER BLUFF ELEMENTARY
Berkeley
Grades: PK-5 **Enrollment: 648**
Principal: Diane White
Superintendent: Dr. Anthony Parker
Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

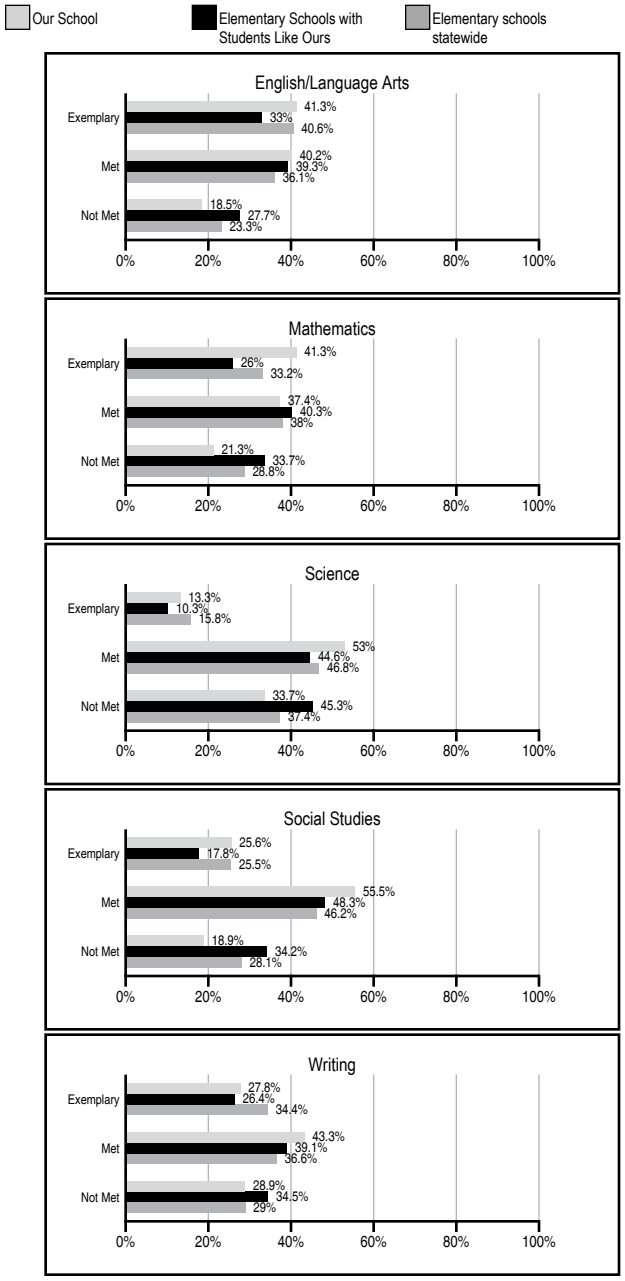
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Average	TBD	TBD	Met	N/A
2009	Good	Excellent	Gold	Silver	Met	CA-DELAY
2008	Average	Below Average	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	9	91	19	3

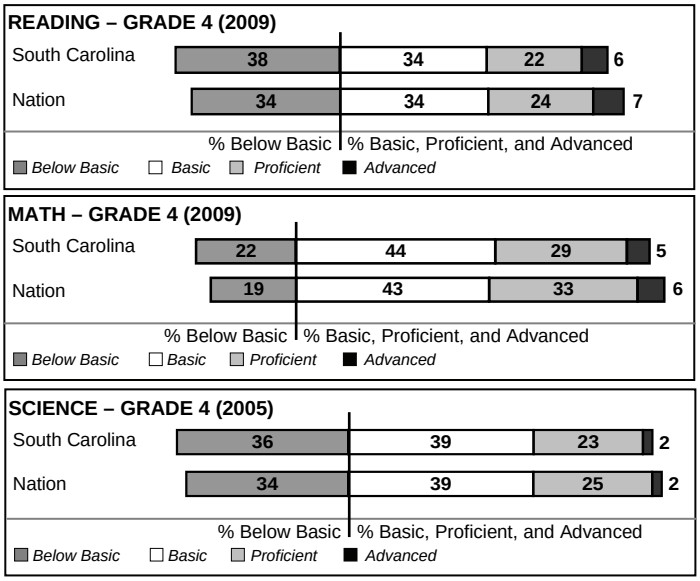
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

BOULDER BLUFF ELEMENTARY [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=648)				
Retention rate	3.5%	Up from 2.9%	1.6%	1.2%
Attendance rate	96.0%	Down from 96.5%	95.7%	96.1%
Eligible for gifted and talented	12.1%	Up from 6.2%	8.7%	11.7%
With disabilities other than speech	11.8%	Up from 11.1%	9.0%	8.0%
Older than usual for grade	0.2%	Down from 0.8%	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	61.4%	Down from 64.3%	60.0%	60.5%
Continuing contract teachers	75.0%	Up from 71.4%	84.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.6%	Up from 76.5%	86.4%	87.0%
Teacher attendance rate	95.4%	Up from 94.7%	95.0%	95.4%
Average teacher salary*	$45,364	Down 1.3%	$46,685	$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	22.0 days	Up from 11.0 days	11.1 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 19.9 to 1	19.2 to 1	19.2 to 1
Prime instructional time	90.7%	Up from 90.1%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	$7,282	Up 11.0%	$7,722	$7,548
Percent of expenditures for instruction**	62.1%	Down from 67.0%	67.8%	68.7%
Percent of expenditures for teacher salaries**	58.1%	Down from 59.6%	64.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	89	59
Percent satisfied with learning environment	87.2%	80.7%	86.2%
Percent satisfied with social and physical environment	84.6%	78.4%	84.7%
Percent satisfied with school-home relations	61.5%	85.4%	82.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Boulder Bluff students continue to show continuous learning gains as we refine our schoolwide focus on individual growth through Response to Instruction (RTI). Students receive extra assistance within the classroom on reading and math skills. Students for whom the classroom intervention is not enough receive additional services. These may include Reading Interventionist, Compass ASSIST Lab, PALS, or Head Sprout.

Teachers continue Professional Learning Communities (PLC) collaboration to sharpen the effectiveness of instructional strategies to improve student learning. Teacher teams work to insure every student develops the skills to be successful. We completed our second year of Positive Behavior Incentives and Support (PBIS). We focus our attention on teachers, parents, and the student understanding our behavior expectations. With these expectations clearly stated and taught, students are recognized and rewarded for exhibiting the behaviors. Boulder Bluff is a positive environment that supports all areas of growth.

Our school is proud to be recognized with the Palmetto Gold for overall student achievement this year and with the Palmetto Silver award for closing the achievement gap. The Boulder Bluff PTO, School Improvement Committee, and Title I Planning Team continue to help guide our plan for continuous improvement.

Diane White, Principal
Laurie Douty, School Improvement Council Chair

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