SC Annual School Report Card Summary

RED CEDAR ELEMENTARY
Beaufort County
Grades: PK-5 **Enrollment: 754**
Principal: Dr. Kathleen Corley
Superintendent: Dr. Valerie Truesdale
Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

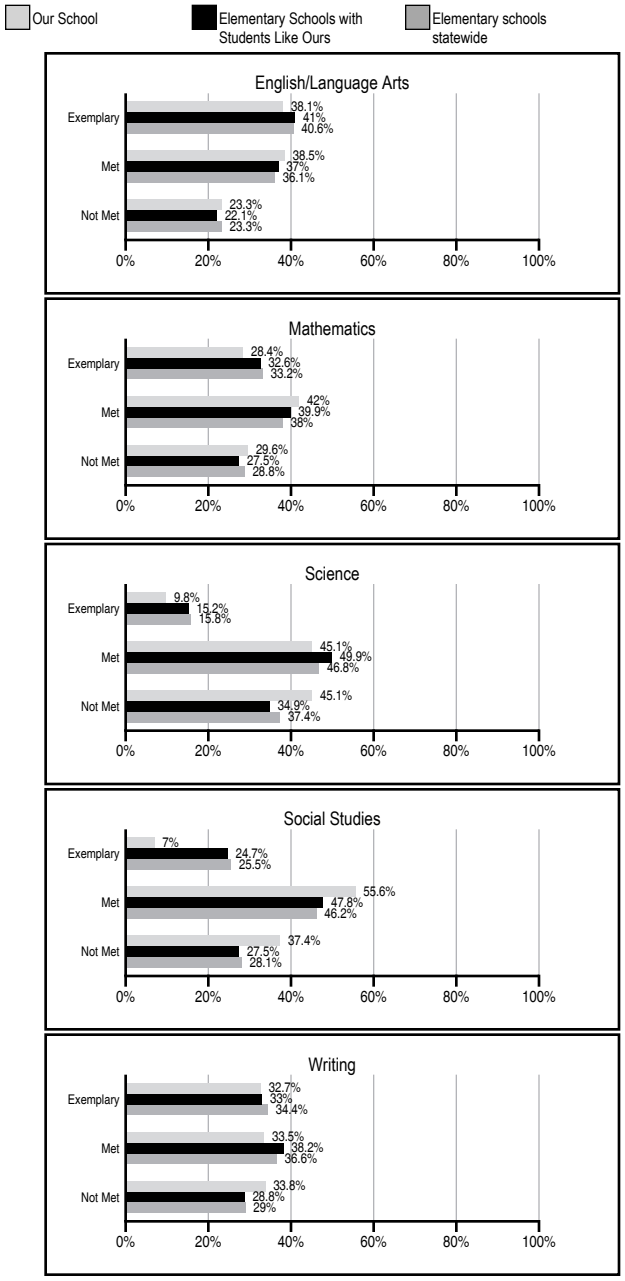
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	N/A	N/A	N/A	N/A	N/A	N/A
2008	N/A	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	30	78	2	0

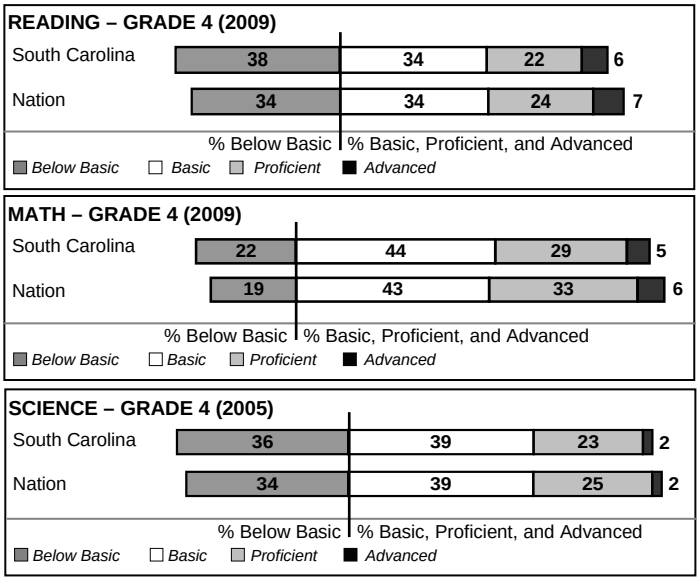
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

RED CEDAR ELEMENTARY [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=754)				
Retention rate	0.0%	N/A	1.1%	1.2%
Attendance rate	96.5%	N/A	96.0%	96.1%
Eligible for gifted and talented	8.9%	N/A	12.0%	11.7%
With disabilities other than speech	4.1%	N/A	8.5%	8.0%
Older than usual for grade	0.2%	N/A	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	50.9%	N/A	59.5%	60.5%
Continuing contract teachers	67.9%	N/A	86.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	88.7%	87.0%
Teacher attendance rate	95.3%	N/R	95.3%	95.4%
Average teacher salary*	$44,313	I/S	$47,021	$47,288
Classes not taught by highly qualified teachers	1.7%	N/A	0.0%	0.0%
Professional development days/teacher	11.4 days	N/R	10.1 days	10.5 days
School				
Principal's years at school	1.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	N/R	19.4 to 1	19.2 to 1
Prime instructional time	90.2%	N/R	90.2%	90.8%
Opportunities in the arts	Excellent	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Character development program	Good	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	$7,288	$7,548
Percent of expenditures for instruction**	N/A	N/A	67.8%	68.7%
Percent of expenditures for teacher salaries**	N/A	N/A	64.4%	65.1%
% of AYP objectives met	100.0%		100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	53	80	57
Percent satisfied with learning environment	96.2%	94.9%	91.1%
Percent satisfied with social and physical environment	98.1%	92.5%	85.5%
Percent satisfied with school-home relations	94.3%	91.3%	92.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It was a great start for a brand new school. Students and parents came together from our three "feeder" schools, along with staff members from all over the district. We established our mission and vision statements, along with our School Improvement Plan, together during the summer and into the first part of the school year, thereby setting our course for success.

Our PTO (with the financial support of the PTO's from Okatie, Michael C. Riley, and Bluffton Elementary schools) got off to a great start as well. The board and its members have worked hard to establish a solid support system for the school, and are off to a great start.

Red Cedar prides itself on our RESPECT program. Students are encouraged to show that they are responsible, empathetic, self-disciplined, positive, show their best effort, are cooperative, and trust-worthy. It's working. We see these attributes displayed daily by nearly all of our students. We will continue to work on these areas of our students' development as people as much as we work on our students' academic needs.

Attendance was a challenge this year. We will continue to help families understand the need for their children to be in school every day unless they are ill.

We had great success with the Whatever It Takes (WIT) program, which is designed to deliver "just-in-time" instruction to students on a daily basis. We could not have done it without the unparalleled assistance from our WIT volunteers, parents, and especially our community members.

We look forward to a great "sophomore" year.

Dr. Kathleen Corley, principal
Ms. Chavon Coleman, assistant principal

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status