SC Annual School Report Card Summary

COOSA ELEMENTARY
Beaufort County
Grades: PK-4 **Enrollment: 535**
Principal: Carmen Dillard
Superintendent: Dr. Valerie Truesdale
Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

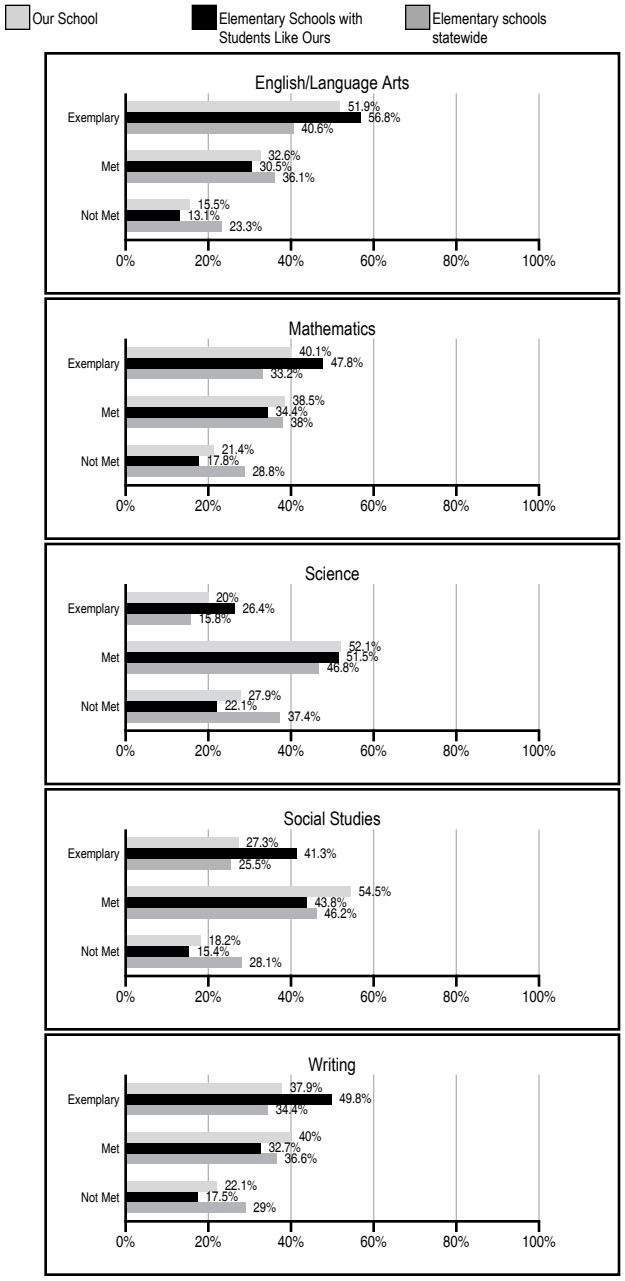
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	TBD	TBD	Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A
2008	Good	Below Average	N/A	Silver	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	10	2	1	0

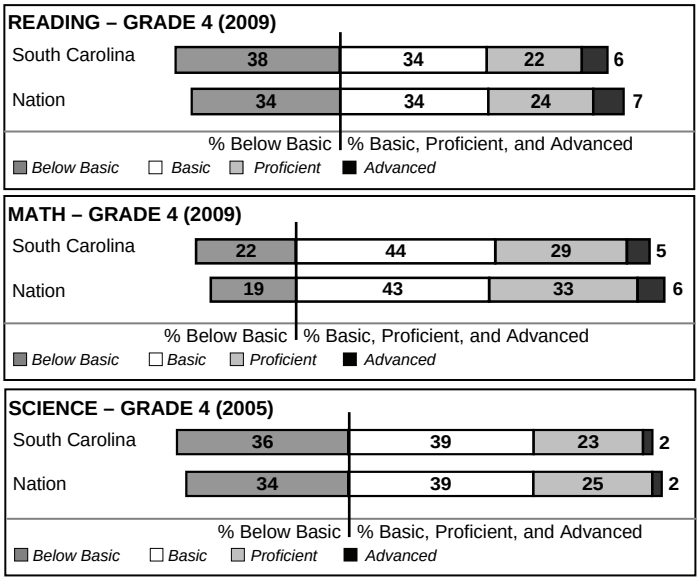
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
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COOSA ELEMENTARY [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=535)				
Retention rate	1.4%	Down from 1.6%	0.9%	1.2%
Attendance rate	96.0%	Up from 95.8%	96.4%	96.1%
Eligible for gifted and talented	17.8%	Down from 23.2%	20.8%	11.7%
With disabilities other than speech	1.9%	Down from 3.4%	6.8%	8.0%
Older than usual for grade	0.2%	Down from 0.4%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	70.0%	Up from 68.9%	63.5%	60.5%
Continuing contract teachers	77.5%	Down from 80.0%	89.1%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.6%	Down from 92.0%	88.6%	87.0%
Teacher attendance rate	94.1%	Down from 94.9%	95.9%	95.4%
Average teacher salary*	$51,373	Up 0.9%	$48,507	$47,288
Classes not taught by highly qualified teachers	6.3%	Up from 2.0%	0.0%	0.0%
Professional development days/teacher	8.1 days	Down from 18.8 days	9.1 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 19.3 to 1	21.0 to 1	19.2 to 1
Prime instructional time	88.5%	Down from 89.4%	92.2%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	$7,364	Up 6.5%	$6,873	$7,548
Percent of expenditures for instruction**	70.8%	No Change	70.6%	68.7%
Percent of expenditures for teacher salaries**	69.3%	Up from 56.8%	68.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	102	89
Percent satisfied with learning environment	77.5%	84.8%	92.0%
Percent satisfied with social and physical environment	95.0%	83.2%	93.2%
Percent satisfied with school-home relations	92.1%	82.3%	87.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Coosa Elementary School had a very successful 2009-2010 school year. Once again, the school met AYP (Adequate Yearly Progress) under the federal "No Child Left Behind" legislation. While we are extremely proud of our student achievement results on the 2009 PASS and impressive 2009-2010 MAP results, we continue to seek and implement ways to build on past success to maintain academic excellence.

As principal, I believe our past and present success is directly related to the participation, involvement, and combined efforts of motivated students, parents, staff, district administrators, and community volunteers. As with any organization, competent and dedicated people are key components.

Coosa is fortunate to have a staff of experienced, diverse, and caring individuals. They model the importance of being lifelong learners. This past year, we had Instructional Coaches in Literacy, Math, and Technology who supported teachers in further developing “best instructional practices” through professional learning opportunities and acquisition of resources. The number of National Board Certified teachers grew to eight, and nine of our teachers are now gifted endorsed. All Coosa teachers are embracing and using interactive whiteboard technology as part of instruction to prepare students for the 21st century. Throughout the school, each teacher is devoted to our mission of building “a safe, secure learning community that challenges students to become lifelong learners and productive citizens in our global society.” We continue to hold high expectations of ourselves as educators, as well as our students. Student failure is unacceptable, and we work tirelessly to see that each and every student receives a rigorous and fulfilling education.

Community members and parents volunteer their time, service, and assistance to support the school, work with students, and assist teachers. The Coosa Business Partners offer assistance anytime they are asked. A very active School Improvement Council and Parent Teacher Organization, along with the faculty and staff, offer feedback in our ongoing self-evaluation and yearly update of the School Renewal Plan. The strategic goals of this plan are aligned with the school district goals and include increased student achievement, use of “best practices,” actively engaging community and stakeholders, providing resources to support learning, ensuring a safe and healthy environment, and effective communication.

Coosa continues to keep the value of student learning our first priority and live by our motto of “Building Our Future….One Child at a Time.”

Carmen Dillard, Principal
Michelle Aivaz, SIC Chairperson

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