SC Annual School Report Card Summary

JOSEPH S. SHANKLIN ELEMENTARY
Beaufort County
Grades: PK-5 **Enrollment: 442**
Principal: Mark Mansell
Superintendent: Dr. Valerie Truesdale
Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

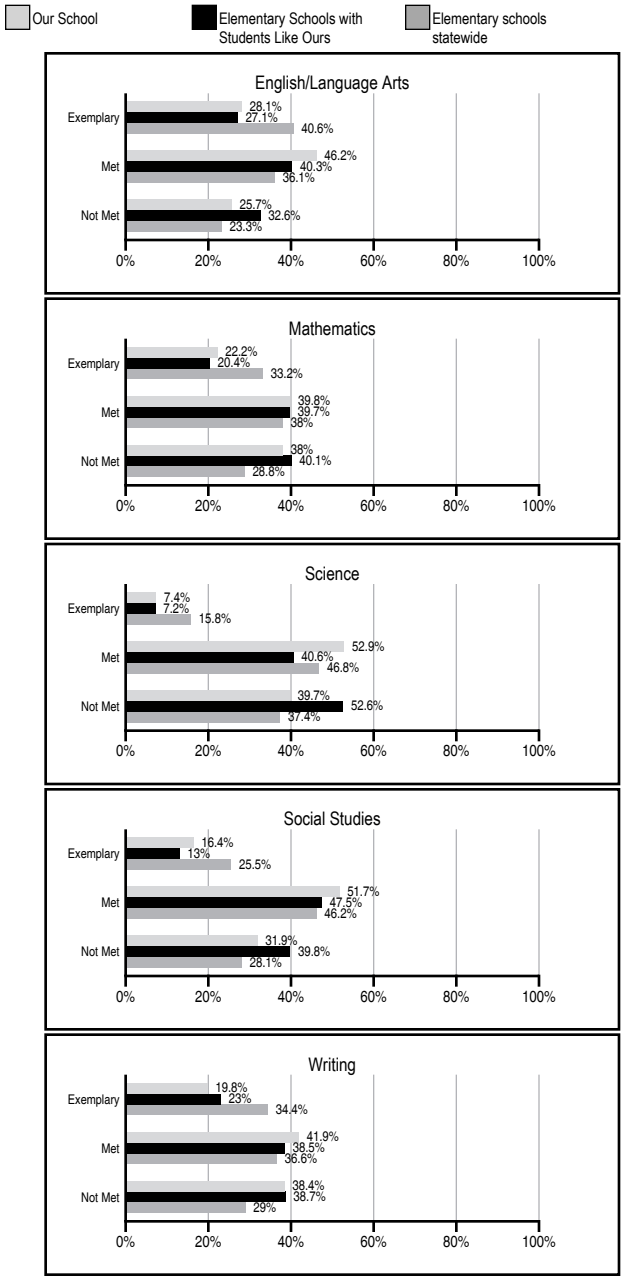
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	CSI-DELAY
2008	Below Average	Average	N/A	N/A	Not Met	CSI

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	103	47	19

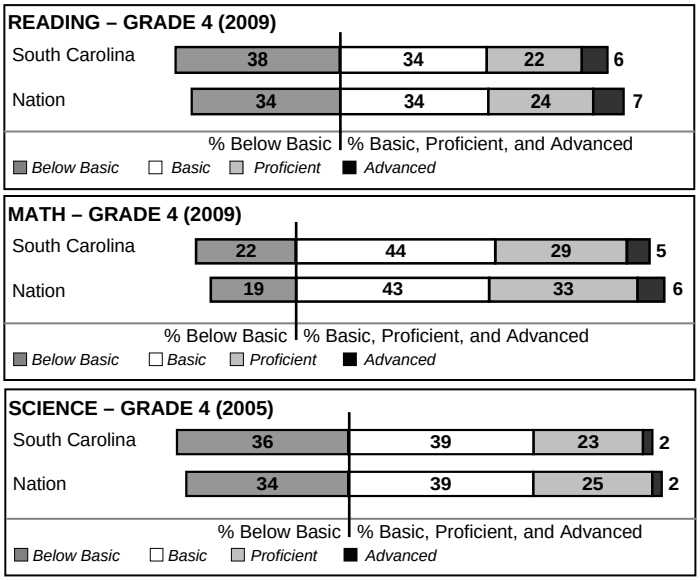
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

JOSEPH S. SHANKLIN ELEMENTARY [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=442)				
Retention rate	1.8%	Down from 2.5%	1.5%	1.2%
Attendance rate	96.0%	Up from 95.7%	95.8%	96.1%
Eligible for gifted and talented	5.1%	Down from 10.5%	5.1%	11.7%
With disabilities other than speech	6.9%	Up from 4.8%	8.6%	8.0%
Older than usual for grade	0.0%	Down from 0.3%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	64.1%	Up from 60.5%	58.6%	60.5%
Continuing contract teachers	76.9%	Up from 60.5%	80.4%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	77.3%	Down from 80.2%	85.0%	87.0%
Teacher attendance rate	93.7%	Down from 95.9%	95.2%	95.4%
Average teacher salary*	$47,994	Up 3.4%	$45,655	$47,288
Classes not taught by highly qualified teachers	9.8%	Up from 4.9%	0.0%	0.0%
Professional development days/teacher	8.9 days	Down from 13.4 days	11.1 days	10.5 days
School				
Principal's years at school	1.0	No Change	3.5	4.0
Student-teacher ratio in core subjects	13.5 to 1	Down from 17.1 to 1	17.8 to 1	19.2 to 1
Prime instructional time	88.0%	Down from 90.1%	90.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	99.7%	Down from 99.9%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	$8,383	Up 12.6%	$8,366	$7,548
Percent of expenditures for instruction**	68.7%	Down from 69.0%	68.0%	68.7%
Percent of expenditures for teacher salaries**	65.4%	Up from 55.7%	62.9%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	0	52	35
Percent satisfied with learning environment	N/R	80.8%	82.9%
Percent satisfied with social and physical environment	N/R	84.3%	85.3%
Percent satisfied with school-home relations	N/R	88.2%	85.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students at Joseph S. Shanklin are making significant academic gains in all subject areas. We have made Adequate Yearly Progress. Presently, we have become an Expedition School with the support of Clemson University. This initiative encompasses a strong focus on Science and Math. Students will be exposed to overnight field trips to Camp Sewee and Camp Pinnacle. Through this initiative, we will increase our instructional capacity in the areas of Science and Mathematics by providing direct exposure to concepts and skills as it relates to the South Carolina State Curriculum Standards. This year, 75% of our students met District MAP (Measures of Academic Progress) goals. Students were engaged in many activities this school year to include the STAR LAB visit, Minier Jim's visit, and other field trips. Also, morning Math groups with Related Arts teachers were implemented to insure that students receive small-group instruction in the area of Mathematics daily. Small-group reading instruction was the Literacy focus at Joseph S. Shanklin. With the implementation of Alphabet Junction and the district mandated assessment of Dominie, teachers were able to focus on components of literacy and individualize instruction for each student. Strategically and systemically, the school has approached the teaching of the core content with research and best-practice techniques and processes.

The teaching staff engaged in numerous staff-development offerings that led to increased competencies in independent reading, reading comprehension, working with children in poverty, involving parents in their child's education, and using and engaging in technology. All teachers demonstrated proficiency in technology.

Our students were provided a wealth of extended-learning opportunities, which included field trips to the zoo, historical sites, swimming lessons, artist-in-residence, contests, musical and dramatic performances, visits to local beaches, animal habitats, and community resource speakers and presenters. These events provided depth and real-world experience to the students that made the curriculum standards come alive. We believe that enriching the lives of our students and expanding their view of the world while increasing their background knowledge will contribute not just to a greater mastery of state standards but will serve as a catalyst in making learning relevant and a lifelong endeavor.

The community is a driving and vibrant force in the school's progress and participates in the school in ways that are purposeful and supports its goals and objectives. Family Night activities are supported and enhanced through the resources and involvement of community groups. Enrichment activities are provided by various communities and individuals. Over 95% of our parents attended mandated conferences, and most took the initiative to schedule additional time with their child's teacher.

The staff of Joseph S. Shanklin is committed to helping students become productive citizens. Students, teachers, and staff have worked hard and hold steadfast to the belief that "Hard Work, Pays Off!"

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