SC Annual School Report Card Summary

ST HELENA ELEMENTARY
Beaufort County
Grades: PK-5 **Enrollment: 421**
Principal: Kay Keeler
Superintendent: Dr. Valerie Truesdale
Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

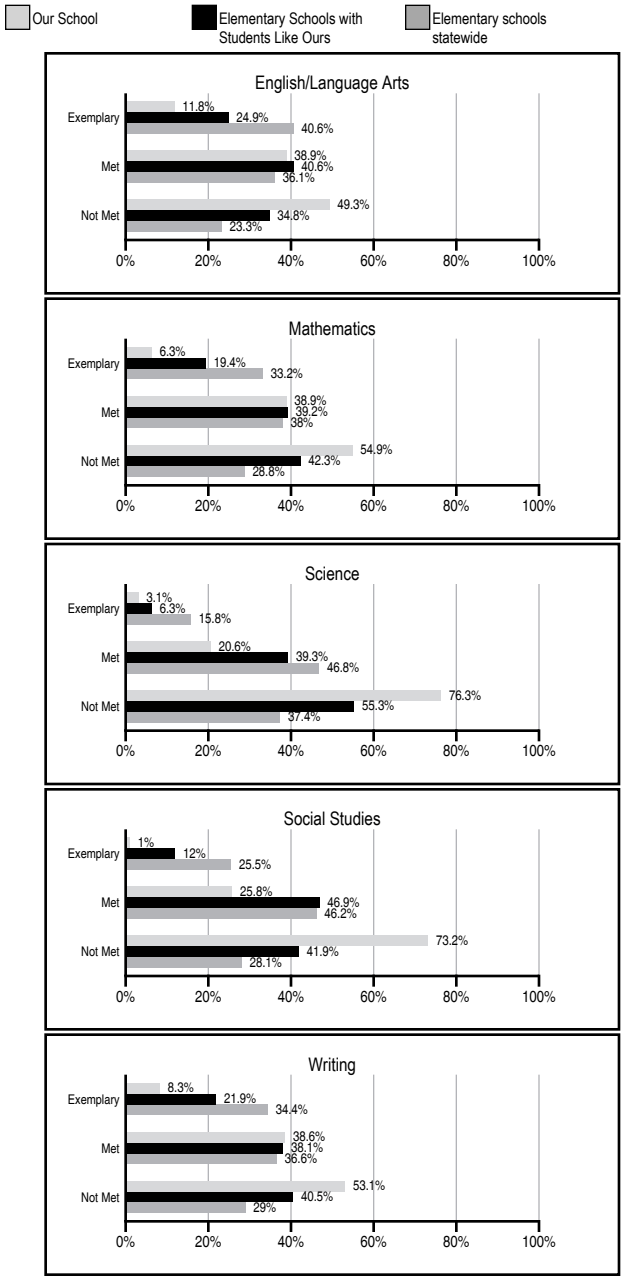
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	At-Risk	TBD	TBD	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	NI-DELAY
2008	At-Risk	At-Risk	N/A	N/A	Not Met	NI

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	80	57	23

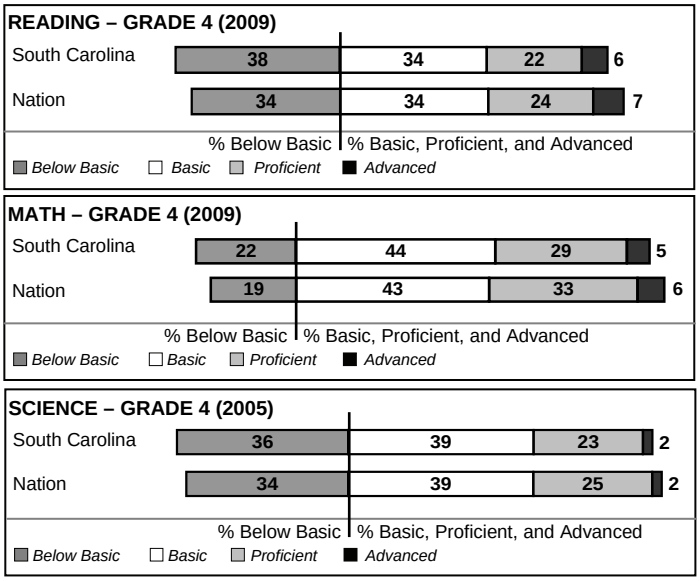
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

ST HELENA ELEMENTARY [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=421)				
Retention rate	2.8%	Up from 1.0%	1.5%	1.2%
Attendance rate	96.9%	Up from 96.8%	95.9%	96.1%
Eligible for gifted and talented	0.0%	Down from 5.1%	4.4%	11.7%
With disabilities other than speech	4.2%	Down from 5.5%	8.4%	8.0%
Older than usual for grade	0.4%	Down from 0.6%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	69.2%	Down from 75.0%	60.0%	60.5%
Continuing contract teachers	84.6%	Up from 75.0%	78.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	73.9%	Down from 81.6%	83.5%	87.0%
Teacher attendance rate	95.2%	Up from 94.8%	95.4%	95.4%
Average teacher salary*	$57,662	Up 7.9%	$45,504	$47,288
Classes not taught by highly qualified teachers	27.5%	Up from 18.8%	0.0%	0.0%
Professional development days/teacher	17.9 days	Up from 10.3 days	10.6 days	10.5 days
School				
Principal's years at school	1.0	Up from 0.0	3.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	Up from 12.3 to 1	17.1 to 1	19.2 to 1
Prime instructional time	88.2%	Down from 89.6%	90.4%	90.8%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	$12,370	Up 37.4%	$8,757	$7,548
Percent of expenditures for instruction**	70.7%	Up from 66.2%	68.1%	68.7%
Percent of expenditures for teacher salaries**	65.2%	Up from 54.2%	62.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	48	30
Percent satisfied with learning environment	89.3%	66.7%	76.7%
Percent satisfied with social and physical environment	96.4%	68.8%	76.7%
Percent satisfied with school-home relations	85.2%	79.2%	73.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. Helena Elementary School is proud of our students and community. We hope that this year new programs that have been implemented will stabilize for a period of time and serve to increase student achievement, motivation, and learning. Several changes were implemented as we became known as an Accelerated School. The school year was increased by twenty days, and the instructional day was increased by twenty-five minutes. Science Technology Engineering Math (STEM) units were written in collaboration with two other STEM schools in the district to offer students interdisciplinary units in social studies and science through inquiry, hands-on projects, and performance tasks. The Arts Integrated Program, a grant from the United States Department of Education, continued along with an afterschool program focusing on the arts provided by United Way, called St. Helena Island Project (SHIP). These two programs promoted learning basic skills through the arts. Six reading interventionists, three from Reading First and three from the district, worked collaboratively to assure that all children who were not on grade level worked diligently and purposefully to close the gaps in reading reaching the school goal of having all children on grade level.

Involved with these academic additions, Positive Behavior Intervention System (PBIS) was implemented for its second year and was guided by Habits of Mind, which are sixteen habits that promote learning and thinking. Teachers worked hand-in-hand with students, the parents, and community to bring into the school habits that will promote lifelong learning. A goal of moving children one and a half years of growth in math and reading was set and monitored. Results coming in at the end of the year look promising, with 69% of our fifth graders meeting their one and a half year goal in reading as they move to middle school. There is still much work to be done, and with the help of coaches in science, math, literacy, and technology we hope to continue to make the necessary growth for all of our students to be successful.

Activities provided by the SIC, PTO, and staff included a Back to School Picnic, Learning Nights with a focus on programs and subjects, study skills, student showcases, kinder clubs, academic competitions, and schoolwide musical programs. Volunteers from the community logged in many hours to assist with Alphabet Junction in kindergarten and students of all ages in math, reading, and the Arts. Teachers continued with professional development through the year with interactive boards, best practice strategies, reading study groups, data, Every Day Math, and technology usage. Four faculty members were awarded the Master Naturalist certification. Two completed master's programs and two more began their master's program during the year. The faculty, SIC, PTO, and community want to see our school become a school of excellence in all areas. It will take time, but we will continue to strive for success for all, learning daily from each other.

Kay Keeler, Principal
Tameka Watson, SIC Chairperson

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