SC Annual School Report Card Summary

MICHAEL C. RILEY ELEMENTARY
Beaufort County
Grades: PK-5 **Enrollment: 920**
Principal: Joshua Parks
Superintendent: Dr. Valerie Truesdale
Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

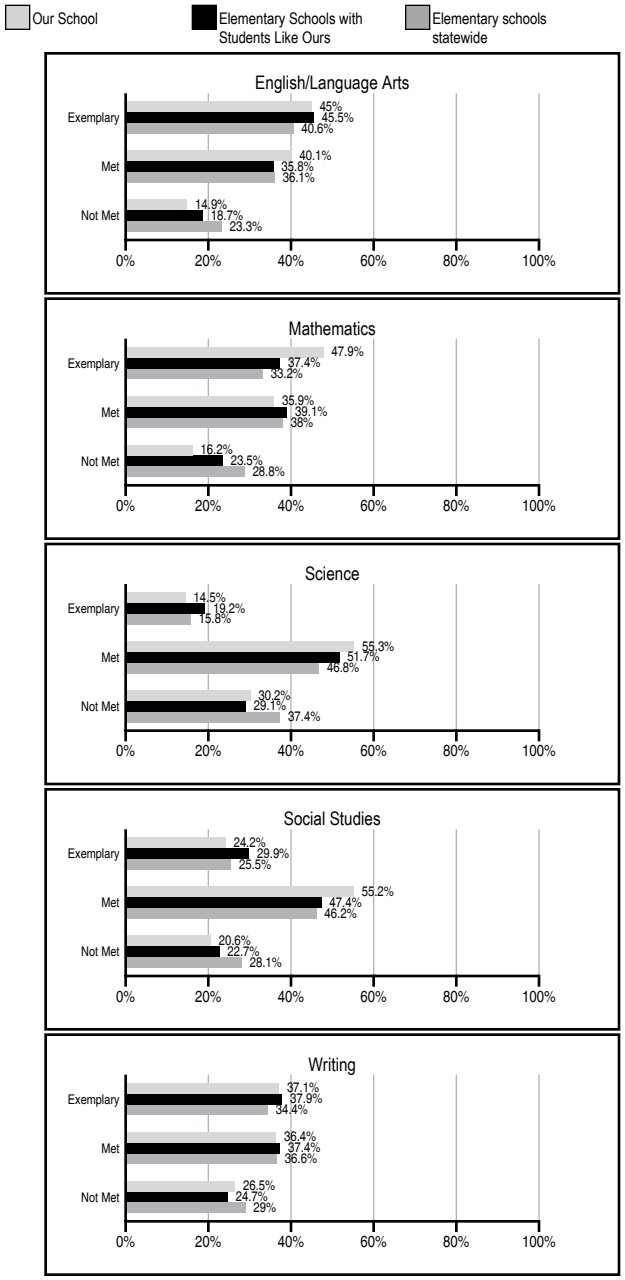
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	TBD	TBD	Met	N/A
2009	Average	Good	Silver	Silver	Met	N/A
2008	Average	Good	Silver	Silver	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	37	39	0	0

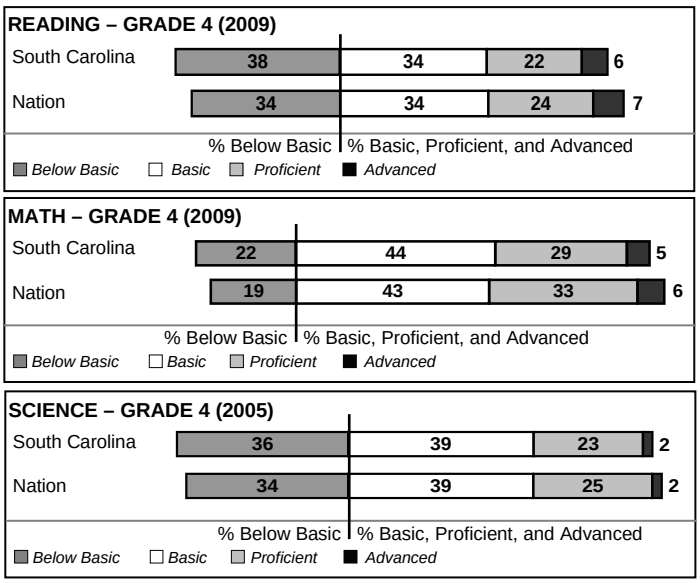
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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MICHAEL C. RILEY ELEMENTARY [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=920)				
Retention rate	2.9%	Down from 3.5%	1.3%	1.2%
Attendance rate	96.1%	Down from 96.7%	96.1%	96.1%
Eligible for gifted and talented	20.1%	Down from 21.2%	15.1%	11.7%
With disabilities other than speech	8.3%	Up from 5.8%	8.1%	8.0%
Older than usual for grade	0.6%	Down from 0.7%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=64)				
Teachers with advanced degrees	59.4%	Up from 53.1%	59.3%	60.5%
Continuing contract teachers	73.4%	Up from 67.2%	87.5%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.7%	Up from 85.1%	87.7%	87.0%
Teacher attendance rate	94.2%	Up from 94.0%	95.5%	95.4%
Average teacher salary*	$47,479	Up 3.5%	$47,524	$47,288
Classes not taught by highly qualified teachers	7.1%	Up from 5.8%	0.0%	0.0%
Professional development days/teacher	12.8 days	Up from 9.6 days	10.0 days	10.5 days
School				
Principal's years at school	13.0	Up from 12.0	5.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 19.5 to 1	20.0 to 1	19.2 to 1
Prime instructional time	88.5%	Down from 89.4%	90.8%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	$7,010	Up 2.2%	$6,883	$7,548
Percent of expenditures for instruction**	74.4%	Down from 77.3%	69.1%	68.7%
Percent of expenditures for teacher salaries**	72.7%	Up from 60.1%	66.3%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	122	77
Percent satisfied with learning environment	96.9%	85.8%	92.2%
Percent satisfied with social and physical environment	93.8%	87.6%	82.7%
Percent satisfied with school-home relations	96.9%	95.0%	87.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

December 14, 2009 was an eventful date for Michael C. Riley Elementary School. It was on this date we had school for the first time in our new Early Childhood Center. This wonderful new facility provides 16 large classrooms for kindergarten, first grade, and two special needs classes. The move to the Early Childhood Center involved the entire school and allowed for a smooth transition of all students. Simultaneously, as kindergarten and first grade classes moved to the ECC, second and third grade teachers moved from the portables to the now empty classrooms inside the school. All teachers and staff are complimented for the many long hours of planning, packing, and moving. Over the summer of 2010, all portable classrooms will be moved off campus and the next phase of our playground improvement plan will begin.

While campus improvements created a climate of excitement, the teachers continued to focus on our main objective: providing all students with an exemplary education. Michael C. Riley Elementary School earned AYP Met Status by meeting 29 of 29 student achievement objectives. Additionally, for the third consecutive year the school received the South Carolina Palmetto Silver Award for outstanding student achievement. The school was also recognized for closing the achievement gap of historically underachieving students.

The Michael C. Riley School Improvement Council had a busy year working on a variety of issues designed to improve student achievement, school climate, and student welfare. Most importantly, the School Improvement Council, in collaboration with the school district and the School Planning and Management Team, completed the school accreditation process. We are pleased to report Beaufort County is an Accredited School District and Michael C. Riley Elementary is an Accredited School. The SIC, to support the school uniform needs of many parents, participated in two uniform swap events. This resulted in families being able to exchange gently used uniforms. The plan for next year is to continue to help parents provide inexpensive school clothing for their children.

An essential component of any successful school is to increase parent involvement while building a family-friendly school culture. At Michael C. Riley Elementary School, parents have many opportunities to become active, involved partners in their child's education. We will provide a before school open house, a "Back to School Night," and a Parent Visitation Day. We are planning many evening activities, such as Kid's Club, Family Math Night, Project REACH Programs, ESOL Family Nights, Gifted and Talented Parent Nights, Science Fair Night, and Technology Nights. We know establishing and maintaining a positive working collaboration with our parents is important to our students' success. We are grateful for the commitment the Michael C. Riley Elementary School faculty, staff, and community are making to the children and the school.

Finally, I wish to add a short personal note. It has been my great pleasure to have been the principal of Michael C. Riley Elementary School for the past 13 years. While I have been the principal at four different schools, I have gained the greatest professional and personal satisfaction at Michael C. Riley. This is an extraordinary school with a hardworking and dedicated faculty and staff. Thank you for a challenging and fulfilling 13 years.

Jay Parks, Principal

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