

SC Annual School Report Card Summary

MACEDONIA ELEMENTARY

Barnwell 19

Grades: PK-6

Enrollment: 478

Principal: Teresa G. Reid

Superintendent: Dr. Teresa L. Pope

Board Chair: Mr. Steve McCormack

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Below Average	TBD	TBD	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	R-DELAY
2008	At-Risk	Below Average	N/A	N/A	Not Met	R

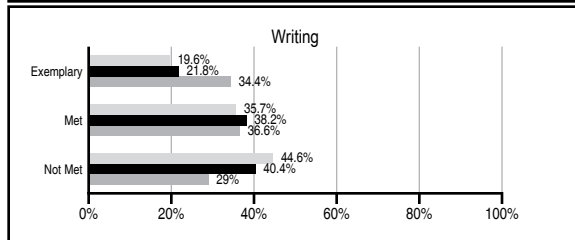
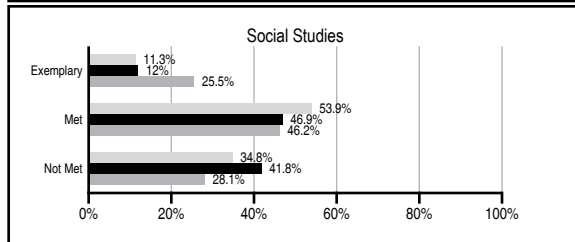
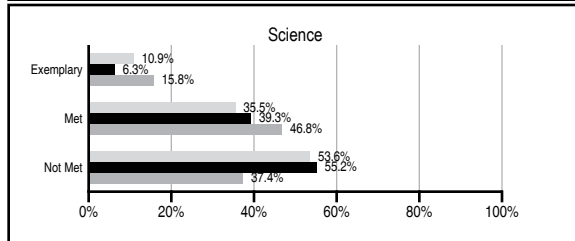
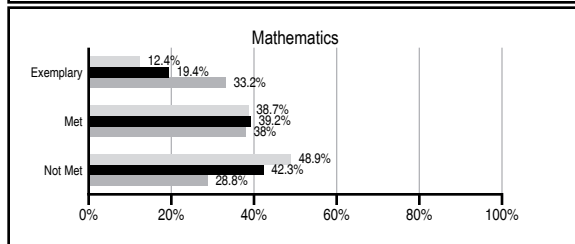
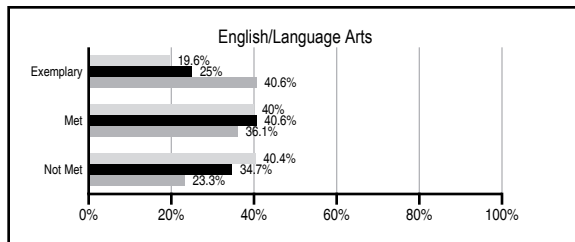
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	82	58	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

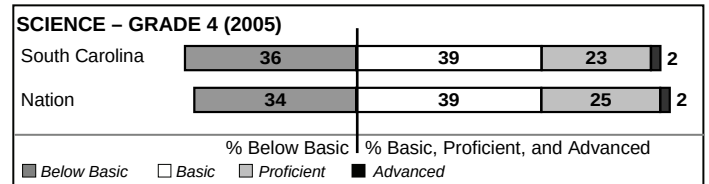
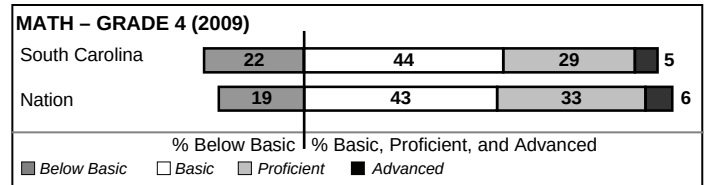
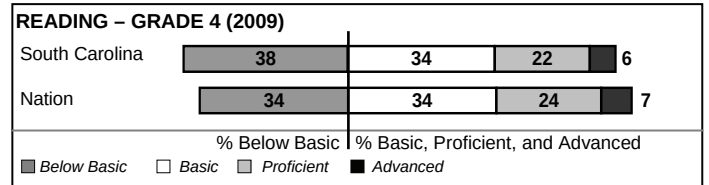
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MACEDONIA ELEMENTARY [Barnwell 19]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=478)				
Retention rate	2.7%	Down from 4.3%	1.5%	1.2%
Attendance rate	95.5%	Down from 95.7%	95.9%	96.1%
Eligible for gifted and talented	5.6%	Down from 6.4%	4.5%	11.7%
With disabilities other than speech	7.4%	Down from 7.8%	8.4%	8.0%
Older than usual for grade	0.8%	Down from 2.0%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	37.5%	Down from 39.4%	60.0%	60.5%
Continuing contract teachers	81.3%	Up from 75.8%	78.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.3%	Up from 84.2%	83.4%	87.0%
Teacher attendance rate	94.2%	Up from 93.7%	95.4%	95.4%
Average teacher salary*	\$39,162	Down 4.9%	\$45,499	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.9 days	Down from 14.6 days	10.6 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Up from 16.7 to 1	17.2 to 1	19.2 to 1
Prime instructional time	87.8%	Down from 88.7%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,307	Up 3.7%	\$8,719	\$7,548
Percent of expenditures for instruction**	59.8%	Up from 57.9%	68.0%	68.7%
Percent of expenditures for teacher salaries**	55.1%	Up from 51.3%	62.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	12	64	45
Percent satisfied with learning environment	91.7%	85.0%	90.7%
Percent satisfied with social and physical environment	91.7%	83.9%	69.0%
Percent satisfied with school-home relations	75.0%	81.3%	83.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students, staff, and parents of Macedonia Elementary School believe that each student should have the opportunity to achieve academic and personal success in a safe and caring environment. Our commitment to this mission is evident every day. As we prepare our students for a lifetime of learning, we promote the use of technology, an appropriate curriculum, and an environment that is conducive to learning.

Macedonia made Adequate Yearly Progress this year. We met 19 of 19 objectives required by the No Child Left Behind program to achieve success. We enjoyed several celebrations with our students, parents, and the community. An official update of accreditation was filed with the office of the Southern Association of Colleges and Schools.

Our use of technology to support instruction has been more effectively implemented. All sixth grade students received an individual laptop as the result of the E2T2 Grant. Teacher laptops were upgraded to enhance learning with the use of classroom Promethean Boards and projectors. Grade-level laptop carts were available for student use, as were the sixty networked computers in the Compass Learning Lab. Teachers and students participated in training offered by the Technology Coach funded through the E2T2 Grant. The Compass Learning program is used as a prescriptive tool, which creates individualized learning based on the results of the Measures of Academic Progress assessment. The aforementioned strategies strengthen basic skills and support a better understanding of the South Carolina Curriculum Standards.

Students met data goals for the MAP assessment. Schoolwide, classroom, and individual celebrations were scheduled throughout the year. The growth for the year has proven that when students are held accountable for their own learning, student achievement is increased.

Service learning, cooperative learning, and extracurricular activities are an important part of our curriculum. Character Education, Career Awareness, and Positive Behavior Interventions and Supports are ongoing initiatives that have proven to be effective means of enhancing our students' focus on being responsible for their own learning. Club Day was initiated this year and offered students an opportunity to select activities that promote learning from a different perspective. Parents and the community have been vital partners in this initiative.

Parent and community involvement has improved over the past three years; however, the school administration is working with the School Improvement Council and PTSO to increase parental and community involvement. A yearlong schedule of opportunities will be given out in August. In an effort to increase attendance, we have combined some activities to make it easier for parents to attend.

Our faculty and staff are dedicated to giving our best to our great students. We will continue to promote the "World's Greatest Elementary School."

Jameka Hagood, School Improvement Council (SIC) Chairperson
Teresa G. Reid, Principal

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