



SC Annual School Report Card Summary

FLAT ROCK ELEMENTARY
Anderson 3
Grades: PK-5 Enrollment: 404
Principal: Carolyn H. Brown
Superintendent: Gail R. Southard
Board Chair: Danny Davis

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Below Average	At-Risk	N/A	N/A	Met	N/A
2008	N/A	N/A	N/A	N/A	N/A	N/A

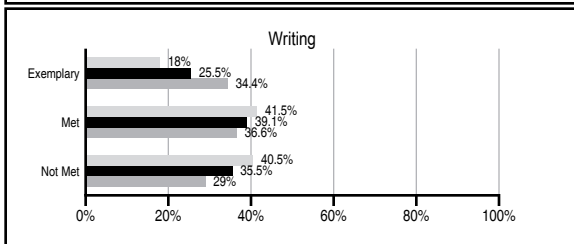
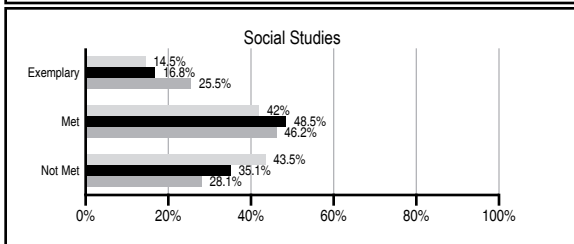
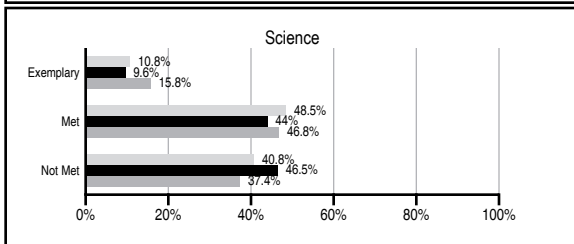
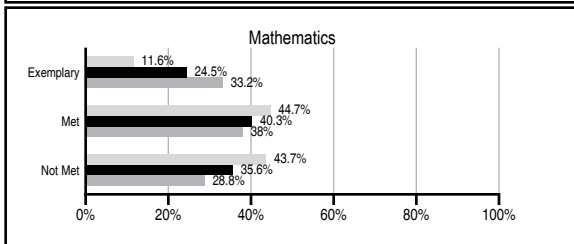
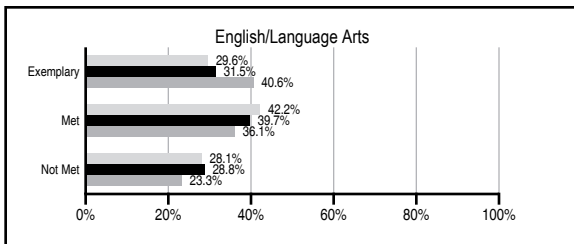
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	8	96	22	7

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

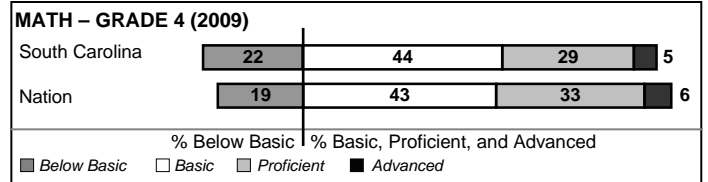
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FLAT ROCK ELEMENTARY [Anderson 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=404)				
Retention rate	1.2%	Down from 3.9%	1.7%	1.2%
Attendance rate	95.8%	Up from 95.6%	95.7%	96.1%
Eligible for gifted and talented	10.8%	Up from 7.1%	7.2%	11.7%
With disabilities other than speech	9.7%	Up from 0.0%	8.9%	8.0%
Older than usual for grade	0.9%	Down from 1.5%	0.7%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	53.6%	Down from 60.7%	58.1%	60.5%
Continuing contract teachers	85.7%	Up from 75.0%	83.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	85.2%	87.0%
Teacher attendance rate	95.6%	No Change	95.1%	95.4%
Average teacher salary*	\$44,437	Down 2.6%	\$46,155	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.4 days	Up from 7.0 days	10.8 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 20.0 to 1	18.8 to 1	19.2 to 1
Prime instructional time	90.6%	Up from 90.4%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,068	N/A	\$7,788	\$7,548
Percent of expenditures for instruction**	64.1%	N/A	68.2%	68.7%
Percent of expenditures for teacher salaries**	59.7%	N/A	64.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Flat Rock Elementary School opened its doors for the second year to the students, staff, and community in August of the 2009-2010 school year. Highlights of our curriculum and school were technology, academics, fine arts, and character education. Our theme for the year was "The Garden of Learning." Our instruction was delivered with SMART Boards in each classroom and was enriched with the use of two computer labs. Science was taught with a hands-on approach in our science lab. The progress of our students was monitored through our MAP benchmarks. Our total academic program was enriched and reinforced through our CARE program which gave time for remediation and enrichment for all students. Our math program was enhanced through the math computer program of Aleks. The academic success of our kindergarten, first, and second grade students was strengthened by our reading intervention program. Our music program featured chorus for third, fourth, and fifth grade students. Character education was emphasized at all levels with our core essentials program. Other highlights included recognition of our students and involvement of our students in extracurricular activities. Our students were recognized through our Terrific Kid program, attendance, TOP Five, AR, and honor roll recognition through the year. Our student council sponsored projects involving our students and community such Help for Haiti and Help for the Soldiers. Our school sponsored teams for Relay for Life and Jump Rope for the Heart, and the local Chili Competition. Our school connected to the community through partnerships with organizations such as YMCA and Girl Scouts. We strive to work together to move each child to reach his or her potential. Together we can make a difference in the future of our children.

Carolyn H. Brown, Principal

Debra Madden, School Improvement Council Chairman

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	74	48
Percent satisfied with learning environment	100.0%	89.2%	87.5%
Percent satisfied with social and physical environment	100.0%	79.7%	91.7%
Percent satisfied with school-home relations	87.9%	77.0%	83.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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