

SC Annual School Report Card Summary

MOSSY CREEK ELEMENTARY

Aiken

Grades: PK-5

Enrollment: 654

Principal: Stephanie L. Hammond

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

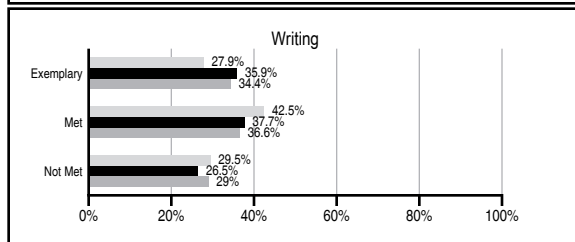
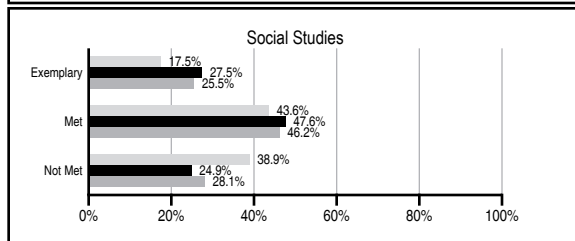
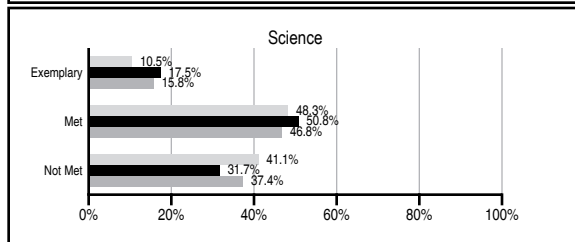
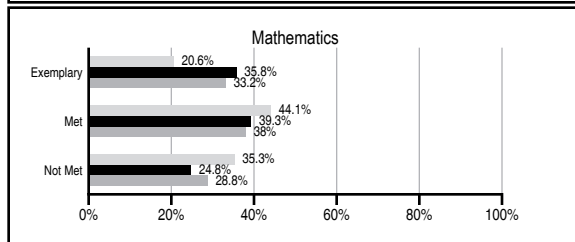
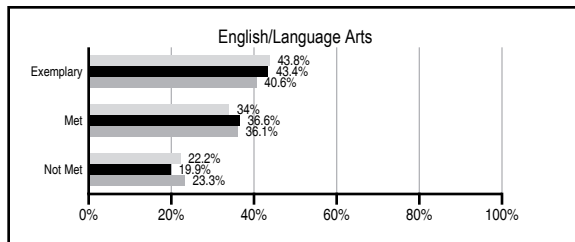
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	34	51	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

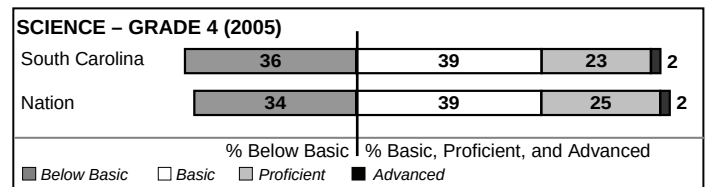
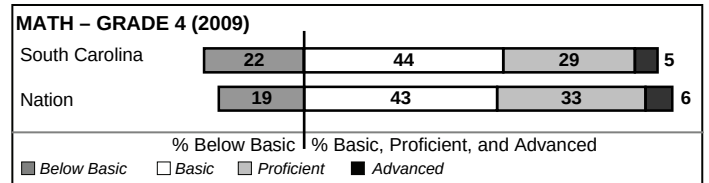
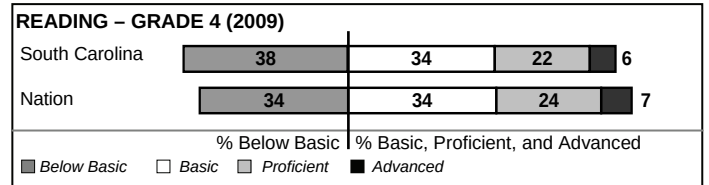
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MOSSY CREEK ELEMENTARY [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=654)				
Retention rate	1.9%	Down from 2.7%	1.2%	1.2%
Attendance rate	95.4%	Down from 96.0%	96.1%	96.1%
Eligible for gifted and talented	9.9%	Down from 10.5%	13.5%	11.7%
With disabilities other than speech	10.1%	Up from 7.8%	8.4%	8.0%
Older than usual for grade	0.4%	Down from 1.0%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	60.0%	Up from 53.3%	58.1%	60.5%
Continuing contract teachers	95.0%	Up from 80.0%	84.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.4%	Down from 90.6%	87.0%	87.0%
Teacher attendance rate	95.7%	Up from 95.0%	95.5%	95.4%
Average teacher salary*	\$44,844	Down 4.0%	\$47,223	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.0 days	Down from 7.8 days	10.1 days	10.5 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 19.8 to 1	19.6 to 1	19.2 to 1
Prime instructional time	90.0%	Down from 90.2%	91.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,420	Down 0.3%	\$7,089	\$7,548
Percent of expenditures for instruction**	72.5%	Down from 73.7%	68.7%	68.7%
Percent of expenditures for teacher salaries**	68.7%	Up from 56.5%	65.1%	65.1%
% of AYP objectives met	90.5%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	91	57
Percent satisfied with learning environment	95.6%	90.1%	82.5%
Percent satisfied with social and physical environment	95.6%	85.7%	85.7%
Percent satisfied with school-home relations	95.6%	90.1%	78.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mossy Creek Elementary, a Red Carpet School, offers effective customer service and promotes academic success for students in a safe environment. Our schoolwide discipline plan incorporates teaching character traits and educating students about what behaviors are expected to create an environment focused on learning. Having teachers present classroom lessons about each attribute (Safety, Thoughtful, Accountable, and Respectful) has enabled us to create a more positive learning environment.

Our goal is to help each child reach his/her maximum potential through high expectations and the development of critical thinking skills. At Mossy Creek we provide programs including Early Literacy Intervention, afterschool tutoring for grades three through five, Gifted and Talented Program, Accelerated Reader Program, Six Flags Reading Program, Science and Math Days, Family Reading Night, visiting authors focused on the writing process and storytelling, the Mossy Mail service, and technology labs. Programs and events that enhance character and personal development include DARE, Service Learning, Student Council, Diversity Day, Career Day, Character Education, Red Ribbon Week, Field Day, Spirit Nights, Chorus, Pep Squad, Art Club, Jump Rope for Heart, Cup Stacking Club, Running Club, Star Student of the Week, and Safety Patrol. Mossy Creek also has afterschool care and a summer camp program for enrichment in character and personal development and all academic areas.

Our students performed well on the PASS in the spring of 2009, allowing us to meet Adequate Yearly Progress (AYP). The addition of a Reading Recovery Teacher and the restructuring of our Student Support Team to a schoolwide intervention team have allowed our teachers to examine our strengths and weaknesses to improve instruction. Our teachers have received over \$5,000.00 in grant money to help in providing support for our educational programs already in place.

At Mossy Creek, we strive for excellence! With high expectations, innovative instructional strategies, and a caring environment for the MC faculty, staff, students, and families, Mossy Creek will “Believe and Achieve”

Stephanie Hammond, Principal
Mel Bradley, School Improvement Council Chairperson

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