

SC Annual School Report Card Summary

REDCLIFFE ELEMENTARY

Aiken

Grades: PK-5

Enrollment: 819

Principal: Julie A. Revelle

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Below Average	TBD	TBD	Not Met	CSI
2009	Average	Below Average	N/A	N/A	Not Met	NI
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

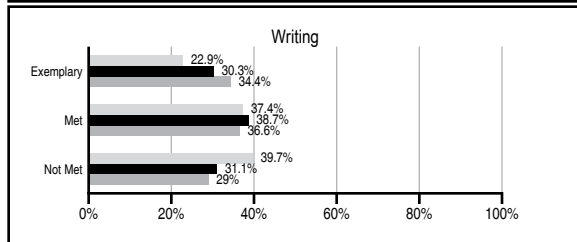
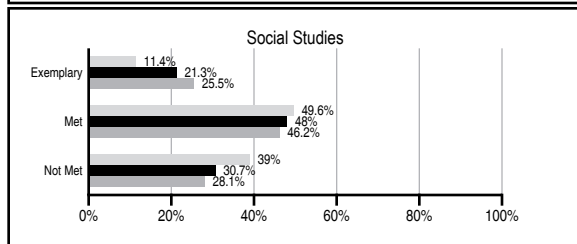
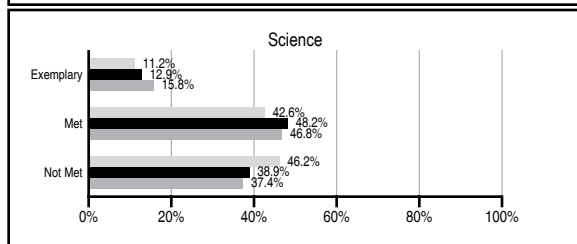
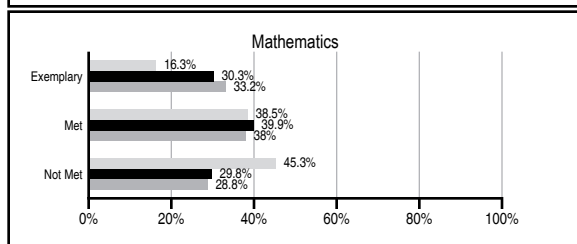
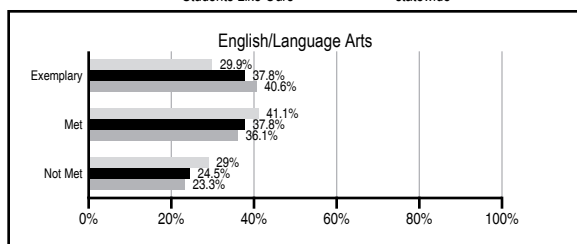
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	21	91	6	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

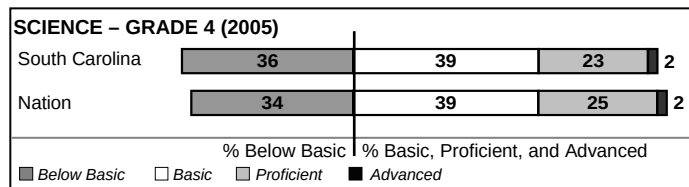
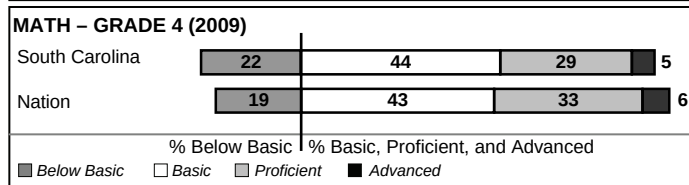
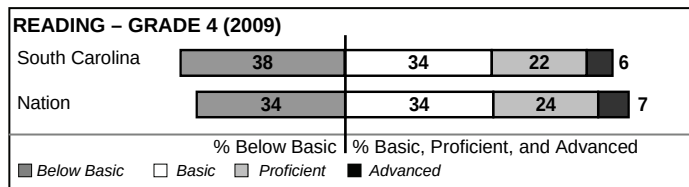
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

REDCLIFFE ELEMENTARY [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=819)				
Retention rate	1.2%	Down from 2.4%	1.2%	1.2%
Attendance rate	95.7%	Up from 95.6%	95.8%	96.1%
Eligible for gifted and talented	7.2%	Down from 7.3%	10.6%	11.7%
With disabilities other than speech	5.1%	Down from 5.9%	8.7%	8.0%
Older than usual for grade	0.5%	Down from 0.8%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	54.7%	No Change	60.6%	60.5%
Continuing contract teachers	84.9%	Up from 83.0%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.5%	Down from 88.7%	87.7%	87.0%
Teacher attendance rate	93.5%	Down from 94.7%	95.1%	95.4%
Average teacher salary*	\$46,569	Down 5.2%	\$47,104	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.0 days	Down from 11.6 days	10.1 days	10.5 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 20.5 to 1	19.1 to 1	19.2 to 1
Prime instructional time	87.6%	No Change	90.0%	90.8%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 99.8%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,424	Down 0.7%	\$7,512	\$7,548
Percent of expenditures for instruction**	71.9%	Down from 72.6%	68.2%	68.7%
Percent of expenditures for teacher salaries**	68.6%	Up from 57.4%	64.7%	65.1%
% of AYP objectives met	94.1%	Up from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The overall goal for Redcliffe Elementary is to improve student achievement. The School Improvement Council (SIC) believes that parent involvement, character education for students, and professional development for teachers are essential components to improving student achievement.

Parent involvement has been supported through a variety of workshops, PTO volunteers, and guest speakers. Parent and school communication are supported regularly through a mass-call system, monthly newsletters, and daily communication through student agendas.

Character education is woven into the academic program at Redcliffe in many ways. Character is taught through classroom guidance lessons that focus on responsibility, bullies, safety, conflict resolution, goal setting, decision making, and a host of other topics that encourage outstanding character. Our students participate in a good citizen program each month. The guidance department also hosts Guidance Café, in which students who have demonstrated good character or improved their behavior significantly are highlighted.

The teachers have embraced the district literacy model which has served as a foundation for much professional development. Teachers have attended professional development conferences and been involved in an assortment of other professional development activities including topics such as, reading, writing, technology, differentiated instruction, and data-driven instruction.

The friendly dedicated staff, supportive involved parents, and academically engaged students working together at Redcliffe Elementary are achieving success!

Julie Revelle, Principal
Tracie Ranew, SIC Co-Chairperson
Kim Monroe, SIC Co-Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	114	74
Percent satisfied with learning environment	98.0%	70.8%	75.3%
Percent satisfied with social and physical environment	95.9%	71.7%	81.1%
Percent satisfied with school-home relations	72.9%	78.1%	72.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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